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TENTH ANNUAL REPORT

OF THE

PUBLIC SCHOOLS

OF

OLNEY, ILLINOIS.

FOR THE YEAR ENDING AUG. 1, 1877.

FINANCIAL AND STATISTICAL REPORTS

RULES AND COURSE OF STUDY.

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OLNEY LEDGER PRINT.
1877.

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OLNEY, ILL.:
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BOARD OF DIRECTORS.

SAMUEL McCLURE, M. D..... .....*Time expires 1880.*
DAVID SCOTT.....*Time expires 1878.*
WILLIAM RHODE .....*Time expires 1879.*

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DAVID SCOTT..... .....*Clerk.*
WILLIAM RHODE ....*Treasurer.*

DAVID EDMISTON, - - - SUPERINTENDENT.

TEACHERS, 1876-7.

MRS. S. A. WHITTAKER .....*First Primary—No. 1.*
MISS IDA SHEETS ....*Assistant Teacher—No. 1.*
MISS ANNA MORSE .....*Second Primary—No. 2.*
MISS LULU CLIFFE .....*Third Primary—No. 3.*
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MISS EMMA YONGE ....*Third Intermediate—No. 6.*
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MISS KATE KUSICK.....*Senior Grammar—No. 9.*
MISS HATTIE N. SAWYER..... .....*First Year High School—No. 10.*
MISS CLEM. COLE.. ....*Second and Third Years High School—No. 11.*

ANNUAL CATALOGUE.

FIRST PRIMARY—NO. 1.

MRS. S. A. WHITAKER, TEACHER. MISS MARY ST. JOHN, ASSISTANT.

[Whole number of days school in session, 186. Figures following names denote number of days in attendance.]

MORNING PUPILS.—BOYS.

John Wilson, 178
Joseph Von Almen, 131
Willie Griffin, 110
Eddie Day, 104
Billy Baird, 165
Saxie Hill, 130
Victor Baulmer, 167
Willie Snyder, 115
Samie Niblo, 137
Eddie Smith, 137
Johnnie Smith, 142
Jimmie Hanum, 40
Otto Shilts, 159
Della Allen, 41
George Heatherly, 40
Willie Gradie, 65
Frank Marks, 24
Willie Yousie, 118
Tomie Worthey, 41
Squire Worthey, 60
Eddie Adams, 46
Johnnie Taylor, 116
Eddie Horrall, 50
Owen Ore, 5
Hector Allen, 26
Sylvester Tobalt, 15
Davis Houtchin, 32
George Monk, 1
John Stukey, 7
Dickie Stangle, 21
Guy Clark, 88
Page Huffman, 65
Lincoln Grey, 57
Thomas Hunt, 42
Pearlie Hunt, 46
John Kelley, 14
George Cooper, 140
Charlie Sholte, 169
Oliver Williams, 33
George Altom, 87
George Fildes, 58
Julius Copps, 59
Huby Carel, 140
Eddie Hill, 99

Eddie Eggleston, 41
Omer Cope, 45
Ira Cope, 45
George Reichart, 34
Willie Slater, 37
John Feutz, 40
Martin Hulbert, 43
Tommie Ratcliffe, 29
Joseph Colmer, 21
Arthur Eggleston, 14
Clarence Beck, 5
Charlie Friend, 33
Frankie Marshall, 95
Charlie Hendrickson, 34
Jackson Hendrickson, 32
Willie Allen, 71
Emanuel Pierson, 47
Willie McClure, 178
John Baulmer, 186†
Fredie Schlunegger, 150
August Brandt, 154
Bennie Murry, 119
John Tennison, 98
Arthur Burner, 165
Guy Morris, 152
Willie Frey, 88
Tella Feutz, 149
George Clark, 32
Charlie Crout, 167
John Kelley, 4
Fredie Custus, 181

MORNING PUPILS—GIRLS.

Lydia Gardner, 31
Lutilla Byer, 171
Maude Jones, 119
Dessie Rolen, 127
Ada Bourell, 39
Emma Utz, 171
Mary Eggleston, 93
Aggie Brockman, 125
Josie Gharst, 173
Florence Skinner, 114
Mary Sturchey, 137
Clara Nuding, 8
Laura Johnson, 34
Minnie Gertsch, 57
Mattie Smith, 62
Anna Iaun, 111
Clara Bogard, 100
Ada Knoph, 87
Eva Sparlin, 102
Cora Allen, 21
Jennie Gill, 79
Tilla Wetzlau, 89
Lulu Williams, 26
Susie Baulmer, 79
Rosa Miller, 69
Mary Miller, 45
Mary Shrouder, 84
Flora Adams, 86
Gertie Chapman, 95
Clara Chapman, 94
Mollie Houtchin, 69
Nettie Rider, 8
Emma Stewart, 44
Mattie Wilson. 82
Maggie Allen, 27
Ida Tobalt, 12
Lillie Large, 42
Sarah Bohnstedt, 64
Minnie Richardson, 41
Ida Cope, 52
Maggie Hall, 10
Lillie Armsey, 63
Esther Pilchard, 47
Mattie Runion, 68
Lora Grey, 66
Lolla Grey, 180
Mary Gries, 160
Clara Chable, 16
Lydia Ameteer, 140
Winnie Shultz, 179
Katie Resor, 34
Addie O'Kean, 93
Nellie Thrapp, 163
Cebilla Bohren, 145
Mary Allen, 134
Minnie Charlesworth, 162

† The only pupil attending every day.

Bertha Feutz, 51
Josephine Clark, 3
Ora Goodrich, 16
Emma Dennett, 61
Rosa Webber, 34
Mary O'Dea, 30
Emma Brazee, 44
Mamie Struple, 24
Maude Ellers, 36
Allie Cox, 3
Clara Schill, 51
Caddie Millner, 175
Julia Feutz, 162
Cora Heltman, 118
Mary Heatherly, 27
Katy Byre, 64
Lillie Hill, 170
Grace Hall, 5
Fannie Walker, 45
Meda Riley, 139
Ettie Starnater, 2

AFTERNOON PUPILS.—GIRLS.

Dora Temple, 112
Lela Von Gunten, 164
Mamie Wilson, 171
June Wilson, 176
Lulu Kermickle, 171
Jennie Gibson, 174
Susie Bourell, 154
Anna Hill, 145
Mattie Launer, 151
Ella Guyot, 156
Hattie Horner, 163
Lillie Boden, 154
Mamie Smith, 109
Anna Fournace, 134
Fannie Peter, 119
Mary Fildes, 15
Nellie Cooper, 134
Anna Wynans, 33
Lydia Shilts, 132
Lizzie Brandt, 53
Fannie Johnson, 5
Susie Hassler, 154
Lillie Bogard, 141
Mary Abplanalp, 130
Mary Heatherly, 35
Lizzie Job, 82
Mary Gardner, 122
Fannie Warner, 132
Anna Kelley, 69
Emma Wetzlau, 144
Minnie Beck, 164
Alice Clodfelter, 178
Nora Blain, 168
Mamie Belden, 170
Rosa Knost, 128
Mary Baulmer, 136
Edith Stone, 178
Lillie Dennett, 119
Della Eggler, 158
Doda Monroe, 142
Josephine Meezle, 119
Mary Richards, 77
Maggie Bailey, 22
Anna Marks, 31
Lulu Martin, 113
Anna Shrouder, 149
Mary Yousie, 124
Sante White, 50
Lydia Compton, 33
Ella Brooks, 12
Ella Davis, 6
Sarah Houtchin, 98
Nancy Potter, 2
Eliza Inglet, 44
Anna Adams, 58
Sarah Shook, 154
Belle Potter, 10

AFTERNOON—BOYS.

Charlie Bogert, 165
Bennie Bogard, 116
Harry Garrett, 78
Charley Ratcliffe, 166

Johnnie McNemar, 176
Sammy Guyot, 165
Tommy McDonald, 153
Jemima Stewart, 136
Will Bohnstedt, 127
Arthur Bolinger, 104
Eddie Shook, 174
Leroy McLaughlin, 75
Joseph Ghast, 133
John Richards, 119
Harry Gorman, 47
John Allen, 78
Clarence Smith, 137
Jesse Allen, 96
George Jackson, 44
John Flynn, 117
Mackey Grey, 32
Robert Whitaker, 20
John Utz, 52
Freddy Allen, 108
John Finans, 98
Charley Gertsch, 158
Victor O'Kean, 6
Frank Palmeeter, 159
Page Whitaker, 141
Nathan Marshall, 129
Miles Mitchell, 151
Marshall Harris, 95
Frank Wolfe, 108
George Boone, 164
Everett Chastain, 166
Ameel Iaun, 151
Martin Von Almen, 97
George Ameteer, 182
Eddie McGookey, 158
Joseph Grey, 152
Jimmy Gunn, 134
Willie Schneiter, 167
Charley Harget, 159
August Copps, 105
Willie Price, 171
Park Hutchinson, 160
Charley St. John, 167
Adolph Kearcher, 140
Henry Shook, 175
Allie Custus, 175
Eddie Von Almen, 150
Wessie Von Almen, 141
Willie Werule, 112
Henry Marshall, 134
Louie Large, 132
Benny Bogard, 147

SECOND PRIMARY—NO. 2.

MISS ANNA D. MORSE, TEACHER.

GIRLS.

Belle Ratcliffe, 165
Agnes Schulte, 166
Clara Shauntz, 185
May Hall, 163
Mamie Mattingly, 88
Lulu Betebenner, 19
May Harris, 149
Bessie Albright, 157
Mary Skelley, 48
Carrie Graham, 161
Annie Gries, 132
Mattie Killian, 153
Dora Bolding, 179
Clara Schilt, 176
Sarah Gibson, 176
Mamie Clark, 177
Mattie Garrett, 116
Bridget Grady, 141
Belle Armsey, 118
Mary Burgener, 149

Emma Bohren, 176
Livie Riley, 48
Jennie Parr, 23
Laura Hall, 154
Edith Fleming, 168
Flora Gries, 184
Fannie Roberts, 148
Emma Combs, 25
Lizzie Roth, 162
Lulu Bourell, 118
Katie Strack, 168
Alice Snyder, 169
Mattie Howland, 145
Bertie Hollister, 171
Mamie Buckley, 180
Fannie Gharst, 154

Nancy Turner, 5
Hannah Tiles, 13
Florence Elliott, 43
Clara Starnater, 150
Myrtie Berry, 160
Amanda Powell, 165
Mollie Mitchell, 21
Laura Worthey, 40
Mary Pilchard, 94
Emma Reis, 95
Martha VanGilder, 109
Addie Wilson, 99
Amanda Myers, 114
Barbara Abplanalp, 46.
Julia Feuts, 84
Maud Mantz, 20

BOYS.

Eddie Strack, 18
Willie Levering, 154
Eddie White, 56
Harry Bush, 126
Fred Roth, 178
Felix Brassie, 160
John Runyan, 175
Frank Rolen, 115
Comley Fisk, 183
Jimmy Niblo, 153
Melville Coley, 59
Stanley Wallace, 27
John Kasserman, 170
Harry Wilson, 172
Fred McCollough, 181
George Prichard, 167
Cortes Clark, 170
Robby Wells (colored), 126
Henry Barbero, 143
John Schneiter, 173
Willie Raling, 162
Walter Hopkinson, 178
George Coons, 157
John Gillespie, 167
Wesley Rolen, 124
Harry Byer, 162
Alonzo Thrapp, 115

George Shepherd, 182
Richard Bolinger, 111
Philip Stewart, 179
Howard Stauffer, 182.
Eddie Feuts, 171
Willie Raef, 6
Theodore Bohnstedt, 88
Charlie Shepherd, 186
Gred. Gorman, 116
Bertie Clark, 133
Eddie Bergener, 183
James Gorman, 106
John Cook, 125
Charley Maltby, 124
Frank Ferriman, 133
Merchant Pilchard, 135
Fleetwood Gustin, 135
Eddie Moreland, 140
Willie Moreland, 151
Willie Soles, 118
Charley Horrall, 132
Laurence Miller, 125
Johnnie Goff, 129
Conrad Schrouder, 118
Albert Steele, 88
Joel Smith, 23
Carlie Ellers, 58

THIRD PRIMARY---NO. 3.

MISS LULU B. CLIFFE, TEACHER.

GIRLS.

Winnie Chaplin, 17
Susie Hill, 155
Lillie Von Almen, 141
Emma Garrett, 114½
Eunice Barbero, 169½
Lora Baird, 158½
Lizzie Iaggi, 153
Lulu Eggler, 173
Lizzie Eggler, 145½
Maggie Eggler, 141½
Maude Wolfe, 121
Mary Resor, 160½
Eva Knost, 100½
Nora Wood, 102
Hattie Morris, 143½
May Gilkison, 169½
Lulu Reich, 109
Maggie Barlow, 137
Minnie Fisk, 160
Alice Day, 97
Katie Hanom, 118
Rebecca Parr, 175½
Mamie Steward, 136½
Jennie Jones, 127
Anna Abplanalp, 2½
Eliza Armsey, 103
Minnie Smith, 186
Zulah Palmateer, 157½
Bessie Startsman, 63
Janie Burd, 168
Alice Rye, 49
Mollie Bowman, 173
Della Bunting, 18
Mollie Adams, 44
Mamie Schill, 51

BOYS.

James Allen, 45
John Weiss, 139
John Bohren, 168½
Albert Minch, 6
August Minch, 138½
Charlie Sharr, 145½
Charlie Ridgley, 161½
Sammie Harper, 169
Harry Kingsbury, 142½
Zean Baird, 181
Eddie Chapman, 175½
Willie Von Almen, 116½
Albert Fellum, 168
Willie Beck, 129
Willie Elliott, 161
Robbie Elliott, 149½
Eddie Belding, 165½
Charlie Edmiston, 150
James Hall, 85½
Willie Ince, 100
Carl Burgener, 180½
Adelbert Shepard, 159
Willie S. Ham, 165½
John Wood, 145
Charlie Gaddis, 183½
Nelson Sheek, 133
James Brooks, 68
Oliver Prichard, 150½
George Gunn, 115
Thomas Perry, 27½
John Leeper, 111
Wilder Perkins, 46

George Bohren, 183
Frank Lynch, 174½
Charlie Brandt, 164½
Ollie Rhode, 178
Eddie Johnston, 174
Frank Stoll, 15¢
David Eggleston, 165½
George McGahey, 179
Charlie Lane, 178½
Lee Wilson, 180½

Charlie Dolen, 25
James O. Dea, 150
Frank Densmore, 27
Alvin Blain, 110½
Jerry O. Dea, 107½
Timothy O. Dea, 65½
Fred Gorman, 46
Orland Van Gilder, 84½
Willie Weiland, 44
Willie Weber, 152

FIRST INTERMEDIATE—NO. 4.

MISS BERTHA KITCHELL, TEACHER.

GIRLS.

Mamie Babbitt, 171½
Annie Launer, 156½
Carrie Marshall, 126½
Allie Shepherd, 167½
Phebe Bauman, 183
Lillie Roberts, 138½
Flora Davis, 170
Mary Iaggi, 149
Lizzie Scaggs, 164
Louisa Branett, 180
Susie Bohren, 141½
Tillie Eggler, 148½
Bertha Shultz, 171
Enola Hill, 173½
Stella Ellis, 114½
Annie Carel, 178
Florence, Betebenner, 124½
Dollie Kenner, 139½
Lizzie Elliott, 112
Lora Walker, 169½
Jennie Bourell, 65½
Addie Wilson, 167
Edna Hopkinson, 162½

Kittie Wells (colored), 130½
Lucilla LeNear, 28½
Samantha Guis, 173
Emma Bourell, 109
Ida Pearson, 35
Katy Wood, 137
Vashti Ravenscroft, 148½
Nonie Crout, 173
Ophelia Gries, 172
Ella Bryan, 101½
Dena Bowman, 81½
Julia Cooper (colored), 171½
Carrie Evans, 140
Rhoda Hollingsworth, 170½
Maggie Happer, 132½
Annie Tripp, 28½
Sarah Strong, 114½
Lizzie Bower, 83½
Hattie Rye, 16
Ida Wolfe, 47½
Clara Wheeler, 182
Anna Schultz, 128
Nellie Orr, 157

BOYS.

John Iaun, 157
Bernie Iaun, 151
Claude Harris, 86
Isom Roger, 145½
Albert Buckles, 117
Edward Ameter, 107½
Pella Gaffner, 152½
Harry Asbury, 181
George Norris, 179
Charley Fleming, 102½
Richard Hutchinson, 152
Lewis Jones, 102
John Mattingly, 149
Willie Day, 48½
Eddie Cochennour, 163½
Willie Richardson, 170½
Frank Parker, 156
Newell Baird, 164
George Ridgley, 164½
Eddie Albright, 169
Horace Monroe, 167
Albert Frey, 95½
Harry St. John, 172
James Balmer, 5
Ernest Kasserman, 69½
Charles Skinner, 32
Eddie Rickard, 110½.
Charley Byer, 164
Edgar Jones, 165
Robbie Cullen, 176½
Howard Jenner, 164
Willie Hill, 180
Jimmie Brillhart, 177
Lewis Cornell, 176
Leverett Gustin, 141½
Charles Hunter, 60
Sammie Youngling, 11
Frank Gries, 31½
Lewis Pilchard, 34
Alfred Gaddis, 72
Williard Freeman (colored), 5
Charles Hocking, 20
Willie Chapman, 44½
Eugene Ellery, 15½
Willie Roth, 141½

SECOND INTERMEDIATE---NO. 5.

Miss IDA SHEETS, Teacher.

GIRLS.

Minnie Higgins, 113
Nellie Johns, 165
Lizzie Streich, 20
Nettie Redman, 139
Ella Smith, 162
Belle Slater, 13
Mollie Byers, 167
Georgie Heltman, 138
Annie Zimmerly, 168
Carrie Goudy, 186
Stella Reinhard, 164
Anna Notestine, 156
Nettie Allen, 169
Maggie Buckley, 175
Nettie Egleston, 157
Laura Goudy, 92
Romie Peter, 125
Amelia Peter 173

Clara Bolding, 135
Serra Youngling, 57
Laura Roberson, 150
Minnie Harris, 127
Lizzie Resor, 174
Addie Feutz, 111
Flora Cheek, 177
Mary Schrey, 144
Pauline Chable, 173
Lillie Crout, 185
Etta Kuster, 162
Julia Roderick, 172

Maggie Feutz, 159
Dora Cheek, 166
Abbie Pearson, 179
Minnie Altom, 162
Ruth Cralley, 157
Florence Hill, 107
Eunice Shelby, 106
Emma Friend, 38
Cornelia Chapman, 98
Carrie Allen, 83
Mary Schifferstein, 79
Mittie Flesher, 42

BOYS.

Ambrose Hill, 135
Lewie Levering, 104
Chris Schlunegger, 122
Eddie Fitch, 182
Sydney Ellis, 105
Johnnie Shook, 161
Charlie O'Kean, 6
Albert Steffy, 123
Charlie Cullen, 39
Eddie Wolfe, 139
Eddie Wees, 164
Aden Reich, 171
Willie Richard, 83
James Wayt, 126
Louie Gaddis, 161
Charlie Brett, 138

Charlie Goudy, 148
Artie Wilson, 152
Robbie Higgins, 102
Frank Conover, 143
Henry Minch, 169
Eddie Weiland, 164
Rufus Burr, 93
Albert Knowland, 44
Martin Kipp, 71
William Deresmore, 94
James Startsman, 64
Ellesworth Hood, 113
Eddie Feutz, 58
Willie Kipp, 129
Martin Skaggs, 5

THIRD INTERMEDIATE—NO. 6.

MISS EMMA E. YONGE, TEACHER.

GIRLS.

Cora Hill, 177
Erna Johnston, 172
Maggie Kilian, 169
Lizzie Lane, 98½

Emma Burgener, 82
Minnie Allen, 49½
Laura Hulbert, 42½
Carrie Horrall, 162

Rachie Marshall, 110
Katie Morrison, 154½
Fannie Perry, 151½
Ettie Ridgley, 118½
Dora Ratcliffe, 180
Mary Ravenscroft, 151
Minnie Von Gunten, 152
Ida Wilson, 159
Hattie Wood, 127
Stella Wells, (colored) 120
Lida Ooley, 17
Lillie Morrell, 139½
Catella Bower, 88½

Emma Gertsch, 170½
Bertha Frey, 109½
Alice Chastain, 173½
Dot. Clark, 158½
Nellie Buckley, 169
Mary Brassie, 154½
Addie Brewer, 173½
Louiza Byer, 151
Emma Bourkee, 175½
Nettie Byer, 144
Hattie Brillhart, 157½
Laura Anderson, (colored) 179
Clara W. Allen, 153½

BOYS.

Johnnie Altom, 32½
George Brassie, 130
Charles Buckels, 119
Frederick Clark, 175
Thomas Ellis, 93
Eddie Feutz, 129
Eddie Goff, 155
Clemie Goudy, 183
Willie Hunter, 72
Johnnie Ham, 175
Charlie Kitchell, 181
Robert Lennen, 108
Charlie Marts, 136½
Rush Marshall, 157
Charlie McCollough, 183
Mitchel Roderick, 150
Charlie Shultz, 159½
Frank St. John, 178
Norris Walker, 161
John Zimmerly, 115

Willie Barbaro, 112
Charlie Austin, 92
Deckie Rowland, 127
Perlie Gunn, 67
Elmer Umfleet, 150
Willie Monroe, 174½
Eddie Barbaro, 164½
George Graham, 4
Henry Kasserman, 62
Joseph Newman, 103½
Caleb Newman, 51
Daniel Allen, 60½
Willie Clark, 55
Frank Newman, 109
John Hannon, 135
Frank Feutz, 55½
Chauncey Clark, 182
Willie Sowers, 31
Willie Ellers, 36
Charles Gorman, 7

JUNIOR GRAMMAR—NO. 7.

MRS. KATE MORRISON, TEACHER.

BOYS.

John Feutz, 116½
Frank Smith, 171½
Robert Gilkison, 179½
Victor Chable, 136
Homer Dennett, 143½
Harvey Elliott, 171½
Louis Barlow, 64½
Charlie Bryan, 68½
Joseph Stoll, 147½
Frank Moore, 106
Robbie Bauman, 182½
Josie Boone, 170
Quin Davis, 162
Harry Gunn, 153½
Eddie Gaffner, 169½
George Horrall, 124
Charlie Kuster, 136½
Jos. Marshall, 157½
John Richardson, 148
Eddie Kaercher, 169

Wm Skinner, 123½
Eddie Allison, 145
John Fleming, 94½
Frank Allen, 160½
Robert P McClure, 144½
Harry Elliott, 100
Charlie Umfleet, 70½
Tiny Clark, 99½
Arthur Allen, 32½
Samuel Kermicle, 100½
Matlack Gunn, 46
John Smith, 85½
Isaac Gustin, 108½
Erasmus Wolfe, 37½
Morris Austin, 118
Alfred Hasserman, 16½
James Flynn, 5
James Anderson, 3½
John Dunn, 4

GIRLS.

Alice Stingle, 143
Flora Page, 167½
Carrie Von Gunten, 163½
Mary Bohren, 173
Mattie Von Almen, 156
Lulu St John, 172
Anna Marshall, 155
Lola Cochennour, 179
Emma Cullen, 142½
Mary Streich, 20
Katie Spring, 137
Fannie Wilson, 164½
Lizzie Shaw, 163½
Etta Blaser, 176
Lillie Sharp, 110

Anna Cope, 173
Laura Gunn, 149
Mary Baird, 6½
Katie Gaddis, 156
Mattie Morrison, 165½
Fannie McCollough, 159
Clara Raliug, 142
Addie Roberts, 161½
Lydia Rogers, 131
Nellie Sheets, 178
Alice Skinner, 113½
Tillie Schifferstein, 151
Dora Phillips, 27
Minnie Morrison, 122½
Erminda Vangiloter, 127½

Mettie Shultz, 168
Hattie Parr, 45
Mary Allen, 136
Ella Kyle, 154
Nettie Gray, 73
Ella Albright, 105½
Louis Hurn, 108
Anna Balmer, 119½
Amanda Welty, 31
Martha Smith, 113
Sallie Cotterell, 43
Jennie Hulbert, 43

MIDDLE GRAMMAR—NO. 8.

Miss CARRIE GINGLES, Teacher.

BOYS.

Charlie Slanker, 180
Grant Hill, 113½
Harry Albright, 179
John Stoll, 81
Harry Winans, 120
Oliver Madden, 177½
Wendel Chestnut, 40½
John Price, 168½
Willie Fisk, 141
Charlie Weese, 97½
Allen Fleming, 71½
John Arehart, 157
Corrie Baird, 175
John Lynch, 165½
Willie Asbury, 178
Rudie Powers, 166
Luther Morris, 41
Charlie Singleton, 181
David Feutz, 90
Albert Rodgers, 99½
Vird Nigh, 162½
John Prichard, 69½
George Fowler, 175
Charlie Griffin, 115
Robert Byer, 77½
Bruce Gaddis, 115
John Mulloy, 77½
Peter Launer, 118
James Britt, 102½
George Millner, 146
Duff Brown, 64
Emery Routt, 68
Oliver Steffey, 35
Tyler Bartley, 82
Sylvester Hill, 26
Claro Fisk, 79
Clarence Hall, 24
Elmer Cheek, 23
Eddie Gardner, 12½

GIRLS.

Carrie Cornell, 143
Stella Struble, 154
Ella Wright, 162
Anna Evans, 164½
Hattie Fritchey, 149½
Hattie McCollough, 175½
Nonie O'Kean, 87
Emma Wayt, 51
Rilla Crosby, 93
Alice Barlow, 112½

Fannie Chable, 145
Delila Bunting, 88½
Maggie Newsom, 124½
Lizzie Reinhardt, 79
Alzora Richardson, 166
Lizzie Bohren, 136
Alice Wayt, 171½
Mary Price, 169
Lulu Berry, 144
Lizzie Terry, 7½
Annie King, 15½
Maggie Fleming, 54½
Lucy Harrison, 47½
Georgie Sargeant, 20½
Ella Robinson, 16½
Amanda Bunting, 5
Mattie Levering, 3½
Lulu Parr, 10

SENIOR GRAMMAR—NO. 9.

MISS KATE KUSIC, TEACHER.

BOYS.

Arthur Startsman, 84½
Arthur Reich, 108
Auguste Chable, 103½
Bennie Sheets, 172
Charlie Hollister, 64
Dellie Horrall, 90
Edwin Wilson, 120½
Frank Roberts, 148
George Knost, 168
George Cheek, 33
Gilbert Bartley, 46
Henry Guyot, 163
Henry Peters, 74
Horace Mason, 103½
Isaac Hendershott, 150
Jacob Winters, 94½
John Byers, 81
John Hill, 11
John Brockman, 76
John Moore, 13
John Flescher, 41
Manly Whitney, 133½
Melville Kent, 111
Omar Wood, 3
Robert Cameron, 128
Willie Stauffer, 177½
Willie Bratton, 16

GIRLS.

Annie Wood, 59
Belle Dougherty, 158½
Bettie Nuding, 128
Bitha Zook, 158
Clara Allen, 56
Clara French, 134½
Dora Rhoderick, 167½
Effiie Hurn, 130
Lizzie Gries, 3
Lou Culbertson, 100
Lottie Burr, 73
Lucy Sargent, 22
Lulu Ridgley, 158½
Mamie Raling, 28
Maude Powers, 176
Mattie Powers, 163½

Ella Benton, 116½
Elma Marshall, 99
Ella Rhoderick, 135
Hattie Edmiston, 165½
Hattie Shepherd, 137½
Jettie Wood, 98
Jessie Burnett, 177½
Mary Hunter, 116
Mary Reed, 113
Mabel Rooks, 181
Mettie Page, 131
Minnie Morse, 166
Tinnie Montgomery, 101½

HIGH SCHOOL, FIRST YEAR—NO. 10.

MISS HATTIE N. SAWYER, TEACHER.

GIRLS.

Laura Cochran, 180
Hattie Dixon, 150
Ida Ridgley, 143½
Carrie Carnes, 138
Annie Johnston, 157½
Carrie Ince, 178½
Hester Austin, 111
Florence Ridgley, 148
Ella Marshall, 55½
Callie Hill, 175
Ella Nall, 156½
Laura Von Gunten, 145
Annie Hill, 165½
Katie Parr, 166½
Dema Murray, 134
Mary Gaddis, 154
Grace Whittington, 96
Alice Fitch, 10
Lida Cooper, 134
Ella Barney, 98½
Maggie Van Matre, 90½
Alice Peters, 83
Martha Peed, 112½
Ida Harmon, 38
Jennie Hundley, 20

BOYS.

Charley Scott, 151½
Lew Higgins, 56
Stewart Gray, 71
Christie Launer, 21½
James Cummins, 163
George Murray, 136½
Gus. Buchanan, 171
Norman Jenner, 181
Eddie Shaw, 167
Charley Walker, 7½
John Edmiston, 169½
George Fitch, 10
John Yount, 61½
J. W. Campbell, 19½
Robert Gaffner, 149½
George Gaddis, 153½
Charley Burd, 83
Charley Lindsey, 113½
Manton Reich, 95
Charley Mattingly, 20
Clinton Allison, 46½
Harry Allen, 77
John Cobbs, 104
Emanuel Schifferstein, 98

HIGH SCHOOL—NO. 11.

THIRD AND FOURTH YEARS.

MISS CLEM. COLE, TEACHER.

SENIORS.

Lydia Jones, 161½
Alice Nall, 176½
Emma Stauffer, 180
Julia Von Gunten, 155½
Fannie Baldwin, 171
Amy Burd, 161½
Nellie Cliffe, 169½
Lizzie Gissler, 161½
Jennie Schifferstein, 22
Louis T. Kramer, 174
Will Gaddis, 173
Henry Page, 173
Will Zimmerly, 66

JUNIORS.

Ida Scott, 173½
Vinnie Nigh, 164½
May Whitaker, 159½
Eda Whitaker, 174
Susie Levering, 12½
Ella Edmiston, 159½
Mary Morrison, 159½
Ella French, 107½
Lida Conover, 150
Belle Mason, 154
Alta Cheek, 148½
Albert Parker, 69½
Charles Lutz, 116½
Charles Albright, 158
Ira Elliott, 75½

"A," DIVISION.

Ella Page, 157½
Flora Rhode, 162
Mattie Shelby, 118½
Fannie Fowler, 175½
Betty Strack, 140½
Annie Fritchey, 148½
Jennie Kermicle, 170½
Harry Spring, 109½
Mamey Gunn, 2
Eugene Powers, 179½
George Carnes, 2½
Philip Barnes, 47½
Chas Benton, 108½

IRREGULARS.

Florence Leeper, 128
Mattie Ravenscroft, 8½
Mattie Morse, 75½
Stephen Lane, 116

SUMMARY.

No. 1.	Boys (morning pupils)	75.	Girls.....	77.	Total,	152
	Boys (afterno'n pupils)	56.	Girls.....	57.	Total,	113
No. 2.	Boys.....	54.	Girls.....	52.	Total,	106
No. 3.	Boys.....	52.	Girls.....	35.	Total,	87
No. 4.	Boys.....	45.	Girls.....	46.	Total,	91
No. 5.	Boys.....	31.	Girls.....	42.	Total,	73
No. 6.	Boys.....	40.	Girls.....	34.	Total,	74
No. 7.	Boys.....	39.	Girls.....	42.	Total,	81
No. 8.	Boys.....	39.	Girls.....	28.	Total,	67
No. 9.	Boys.....	27.	Girls.....	29.	Total,	56
No. 10.	Boys.....	24.	Girls.....	25.	Total,	49
No. 11.	Boys.....	15.	Girls.....	30.	Total,	45
		497		497		994

PUPILS NEITHER ABSENT NOR TARDY

SINCE JANUARY 1, 1877.

Emma Stauffer
Allie Nall
Nellie Cliffe
Carrie Ince
Charles Scott
Norman Jenner
Charles McCollough
Clement Goudy
Eddie Fitch
Carrie Goudy
Martha VanGilder
Eddie Bergener

PUPILS NOT TARDY SINCE JANUARY 1, 1877.

Jad Scott
Vinnie Nigh
Neal Whitaker
Eda Whitaker
Belle Mason
Julia Von Gunten
Lydia L Jones
Mattie Morse
Charles Benton
Jennie Montgomery
Ella Benton
Willie Stauffer
Arthur Startzman
John Brockman
Arthur Reich
George Knost
Edwin Wilson
Dora Roderick

Charles Lutz
Ira Elliott
Hattie Dixon
Annie Johnston
Ella Nall
Alice Peters
Laura Von Gunten
Annie Hill
Dema Murray
Mary Gaddis
Lida Cooper
Charley Mattingly
Charles Burd
George Murray
George Buchanan
Eddie Shaw
Ida Harmon
John Gillespie
John Goff
Howard Stauffer
George Coons
Walter Hopkinson
Willie Raling
John Schneiter
Henry Barbero
Bobbie Wells
Harry Wilson
John Kassaman
Charlie Horrall
Jennie Niblo
John Runyen
Willie Soles
Lulu Bourell
Alice Snyder
Mattie Howland
Mamie Buckley
Fannie Gharst
Annie Gries
Mattie Killian
Dora Bolding
Mamie Clark
Amanda Powell
Addie Wilson
May Harris
Bessie Albright
Emma Bohren
Edith Fleming
Flora Gries

Henry Peters
Ella Roderick
Lou Culbertson
Maggie Fleming
Alice Wayt
Mary Price
Alzora Richardson
Harry Albright
Charley Singleton
John Stoll
Oliver Madden
Allen Fleming
Tyler Bartley
Oscar Ratcliff
Nellie Buckley
Alice Chastain
Clement Goudy
Frank Feutz
Charles McCollough
Dickie Rowland
Elmer Umfleet
Willie Sowers
Carrie Goudy
Carrie Allen
Maggie Buckley
Eddie Fitch
Eddie Feutz
Mary Schifferstein
Lillie Crout
Enola Hill
Carrie Evans
Dollie Kenner
Nonie Crout
Ophelia Gries
Lizzie Bower
Edward Ameter
Harry Asbury
George Norris
Edgar Jones
Eddie Albright
Tillie Eggler
Kittie Wells
Sammie Youngling
Willard Freeman
Alfred Gaddis
Eddie Johnston
Willie Ince
John Bohren

Mary Bilchard
Dora Ratcliff
Minnie Von Gunten
Eddie Barbero
Willie Barbero
Daniel Allen
Jennie Hundley
George Bohren
Lillie Von Allmen
Lulu Eggler
Lizzie Eggler
Maggie Eggler
Frank Stoll
George McGahey

GENERAL OBSERVATIONS AND RULES OF THE BOARD OF DIRECTORS.

1. Olney Public School is organized into Primary, Intermediate, Grammar and High School Departments, and each of these into three grades. The organization has been adapted as nearly as possible to the apparent wants of the District, and the arrangement and capacity of the building.

2. All children between the ages of six and twenty-one years, who are *bona fide* residents of the Olney School District, have a right to the privileges of the Public School as long as they submit to the Rules and Regulations adopted for the government of the same.

3. Non-resident pupils will be admitted (when there is room) by paying the following rates of tuition in advance, quarterly :

High School, per quarter	$6 00
Grammar School, per quarter	4 50
Intermediate School, per quarter	3 75
Primary School, per quarter	3 00

4. No complaints against the Superintendent or any Teacher will be entertained by the Board unless the same be submitted in writing and signed by a responsible person.

5. All applications of teachers for positions in the school must be in writing, and "subject to assignment" by the Board, which assignment may be changed during the progress of the school, if in the opinion of the Directors, the interests of the school require it.

6. The school month will be a calendar month, and school hours from 9 o'clock A. M. to 12 o'clock M., including recesses; and from 1:30 o'clock to 4:30 P. M., including recesses. The Primary Schools may, at the discretion of the Superintendent, be dismissed a little earlier in the afternoon.

7. The books used, and the studies pursued, shall be such, and only such, as may be authorized by the Board.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent will be held responsible by the Board of Directors for the observance and proper enforcement of the Rules and Regulations of the school, and is therefore vested with the authority to carry them into effect.

2. He shall keep a daily record of the attendance, absence and tardiness of each teacher.

3. He shall attend to grading the pupils on their admission into the school, according to their advancement, and to change this grade at any time during the school year, whenever the best interests of the pupil require it.

4. He shall visit the schools daily, if practicable, advising and assisting in the classification of the pupils, observing carefully the discipline and methods of instruction of each teacher, and seeing that all the rules to secure order, to preserve the furniture from defacement, to promote health and cleanliness, are strictly carried out, and shall report to the Board whenever any teacher is found incompetent or deficient in duty.

5. He shall see that there is correct and uniform time kept throughout the building, and that the bell is rung and tapped at the required time ; shall attend to the safe keeping of the house, furniture, apparatus, trees, fences, and maintain the strictest cleanliness in the school and out-houses. To enable him to carry out these rules, the janitor shall be under his instructions.

6. He shall control, in connection with the Board, all examinations and other public exercises, and as far as he is able, keep himself and the Board informed of the best methods of moral and intellectual education, adopted by the most eminent educators of the country.

7. He shall devote special attention to the tardiness and absence of pupils, and confer with parents frequently on these and other matters that tend to affect the habits and advancement of their children.

8. He may suspend pupils, temporarily, and refer their cases to their parents and the Directors, when in his judgment this plan will best subserve all interests concerned. These suspensions can be removed on application of the parent or guardian to the

Directors or Superintendent and satisfaction for the past and assurance for better things in the future, given.

9. He shall keep the Board constantly advised of the condition of the school and the changes required in the same, and prepare a general report at the close of each school year for publication, and he shall also perform such other duties as the Board may from time to time direct.

10. All directions or requirements of scholars or teachers by the Board will be communicated through the Superintendent.

11. He shall have authority to call the teachers together whenever it is deemed necessary, for the purpose of conferring with them in respect to the best methods of discipline and instruction, and to secure uniformity in the same as far as practicable.

12. He shall have discretionary powers in emergencies for which no regulations have been provided.

DUTIES OF TEACHERS.

1. Teachers will be held responsible for the order, neatness, care of the furniture, blackboards and other articles of school property; the ventilation of their respective rooms as well as the advancement of the pupils in their studies—but in the performance of their duties they shall seek the advice and assistance of the Superintendent, when it is deemed necessary.

2. All teachers are required to record their presence in a book kept in the office, twenty minutes before school time in the morning, and fifteen minutes before the same time in the afternoon. If tardy they shall note the number of minutes, which shall be reported to the Board by the Superintendent each month.

3. Each teacher shall prepare and keep posted in her schoolroom a programme of daily exercises, which shall not be deviated from or changed without permission; also keep a daily register, according to blanks furnished, from which to make the schedule required by law and monthly reports to parents.

4. It shall be a duty, of the first importance on the part of teachers, to exercise constant supervision and care over the general conduct of their scholars, and on all suitable occasions to inculcate the observance of correct manners, habits and principles, not only on the school premises, but also in going to and returning from school.

5. All teachers shall punctually observe the hours appointed for opening and dismissing the schools, and during the time from the opening of the house to the departure of the children from the school premises, shall devote themselves faithfully to their duties.

6. It is particularly enjoined upon teachers to regard the moral and social culture of their pupils as not less important than their mental discipline. They must not tolerate in them falsehood, profanity, cruelty, discourtesy, disobedience, or any other form of vice; but by example and precept endeavor to form in them habits of social refinement and good taste, forbidding the use of indelicate, coarse and ungrammatical language.

7. The Superintendent shall establish special rules for the purpose of securing uniform good order on the part of the scholars in passing through the halls, stairway and wardrobes, at the commencement of the school, at recesses, and at dismissals. It shall be the duty of each teacher to co-operate fully in securing this object.

8. Teachers shall practice such discipline in the schools as would be exercised by a kind, firm, judicious parent in his family, and they shall avoid corporal punishment when good order can be secured by milder measures. It is strictly enjoined upon all teachers to avoid all haste and passionate or harsh expressions in the discipline of their pupils; and in the more difficult cases to apply to the Superintendent for advice and directions. In inflicting corporal punishment no other instrument than a common switch shall be employed. All cases of corporal punishment shall be reported to the Superintendent at the close of each school-day.

9. No teacher shall read, or allow to be read or distributed any advertisement to announce any public entertainment; nor is any one to be permitted to take up the time of the school by lectures of any kind without permission from the Board or Superintendent.

10. No teacher shall send pupils during school hours on errands not pertaining to the business affairs of the school.

11. Superintendent and teachers are required to attend a teachers' meeting once a week. to be held out of school hours, the Superintendent presiding.

12. Teachers are required to cheerfully carry out and conform to all existing rules and regulations, and such others as the Board may from time to time adopt, and to work in harmony with the Superintendent and Directors, to respect their authority, and to observe and carefully follow their directions.

DUTIES OF PUPILS.

1. All pupils who have not previously belonged to this school, or who have ceased to belong for any cause, or who were not present at the last examination and passed the same, must report to the Superintendent in his office for the purpose of examination and assignment to the proper grade, and no one shall be enrolled as a scholar in any school until notice of such assignment be given the teacher.

2. Any pupil who shall be absent six half days in any one month, except for sickness, will be suspended until the parent or guardian shall have given satisfactory assurance that such absence will not occur in the future, and no pupil thus suspended shall be restored without permission from the Board or Superintendent.

3. Scholars who are tardy will report to the Superintendent before entering their respective rooms.

4. All excuses for absence or tardiness must be satisfactory, and, when required, written or in person from the parent or guardian, before the pupil will be excused.

5. No pupil shall leave the premises during school hours except by permission of the Superintendent, who may permit this only on written or personal request of the parent or guardian, and in case of sickness or some urgent necessity.

6. No pupil shall be allowed to retain connection with the school unless furnished with books, slates and other articles used in the classes to which he belongs: Provided, that no pupil shall be excluded for such cause unless the parent or guardian shall have been furnished by the teacher with a list of articles needed, and one week shall have elapsed.

7. Pupils will pursue all the branches belonging to the grade and classes to which they have been assigned, except for special reasons they are excused from a part of the course by the Superintendent.

8. For violent or persistent opposition to authority, or for impertinence, a teacher of the Intermediate, Grammar or High

School Department, may dismiss a pupil from her room to the office, and report the same to the Superintendent.

9. When pupils are dismissed, either at noon or in the evening, they must not stop or loiter by the way, but go immediately and quietly home. Neither shall they congregate at or near the school premises before the time for the admission of pupils.

10. No pupil will be allowed to use chewing gum or tobacco in any form, nor obscene or profane language, nor engage in any quarrel or boisterous conduct either on the school premises or on the way to or from school.

11. A willful violation of the ordinary rules of propriety which govern society, will be treated as the violation of a rule.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

First Grade. (*No. 1.*)—Oral Instructions in common and useful things; names of the letters and elementary sounds from charts; Spelling and Reading from charts and First Reader; punctuation as far as used in the Reader; Drawing, Printing and Writing; Imitating on slate and blackboard the smaller letters, figures, lines and other objects from blackboard sketches by the teacher; Arithmetic—counting and writing numbers, mentally with objects, and on slate and blackboard in Addition and Subtraction; Vocal Music; Physical exercises; Morals and Manners.

Second Grade. (*No. 2.*)—Oral Instruction; Second Reader; Spelling—printed, written and oral, from reading lessons and words used by children; Punctuation and Elementary Sounds so far as used in Reader; Printing and Writing on slate and blackboard; Writing and Reading Numbers in figures to 1,000, and in Roman letters to 150; Counting and Adding by twos and threes to 100, also subtracting twos, threes and fours from numbers less than 10; Practice in Addition and Subtraction of small numbers —written and mental; Oral Instruction in Geography; Physical Exercises; Vocal Music; Elements of Drawing; Correct use of Language; Morals and Manners.

Third Grade. (*No. 3.*)—-Oral instruction; Third Reader; Punctuation and Elementary Sounds as far as used in the Reader; Spelling—Oral, written or printed—all the principal words of the Reading lessons, and other words familiar to children; Arithmetic—Writing and Reading numbers continued to 100,000; Roman Numbers through I, V, X, L and C, and their combinations; Practice in Addition, Subtraction and Multiplication—-written and mental; Adding by fours and fives to 100; Addition,

Subtraction and Multiplication Tables, as found in Private Arithmetics ; Oral Instruction in Geography ; Physical Exercises; Elements of Drawing; Vocal Music ; Morals and Manners. The correct use of Language to be taught constantly, both by precept and example.

INTERMEDIATE DEPARTMENT.

First Grade. (*No. 4.*)—Third Reader completed, and Fourth begun in A class ; Drill in Elementary Sounds, and Analysis of words as found in Reader ; Spelling—Oral, written or printed—words from reading lesson and others in common use. Punctuation, as far as used in Reader, the meaning of words to be given, chiefly by their use in short sentences ; Arithmetic—writing and reading numbers promptly through nine places (100,000,000) ; Exercises in Addition, Subtraction, Multiplication and Division, on slate and blackboard ; Mental Arithmetic combined with written operations, as found in White's Intermediate Arithmetic ; Adding by fives and sixes to 100 ; Oral drill in the rapid combination of Numbers ; Multiplication Table thoroughly committed ; Roman Numbers ; combinations continued to 200. Geography—Mitchell's First Lessons ; Map Drawing ; Vocal Music ; Physical Exercises ; Object Lessons ; Morals and Manners. The correct use of Language to be required at all times.

Second Grade. (*No. 5.*)—Oral Instruction in common things—trees, plants, animals, health, morals and manners ; Daily Exercises in Elementary Sounds. Spelling—Oral, written or printed, from lists prepared by teacher. Fourth Reader, continued. Pupils to tell in their own language what they have been reading about. Punctuation continued. White's Intermediate Arithmetic—Through Common Fractions. Writing and Reading numbers through six periods. Multiplication Table thoroughly reviewed. Mental Arithmetic, continued with Written, in same recitation. Adding by sevens and eights to 100. Oral drill daily in the solution of simple questions and rapid combination in the four Elementary Rules. Roman Numbers completed. Writing with pen commenced, copies in letters and small words to be placed on the blackboard by the teacher. Geography—Elementary begun. Map Drawing continued ; Vocal Music ; Physical Exercises. Constant attention paid to the language of the pupils, written and spoken. Composition and Declamation.

Third Grade. (*No. 6.*)—Oral Instruction in common and useful things, illustrated with material objects as far as practicable. Morals and Manners. Introduction to Fourth Reader reviewed, and reading lessons continued. Daily Exercises in the Analysis of words into their Elementary sounds. Faults in Pronunciation carefully corrected. Punctuation reviewed. Meaning of words given, chiefly by their use, in short sentences—oral and written. Spelling—oral, written or printed—words from reading lessons, other text books, and miscellaneous words in common use, from lists prepared by teacher. Arithmetic—White's Intermediate, finished in B Class. White's Complete Arithmetic, begun by A Class. Mental Arithmetic combined in same recitation with Written, as far as practicable. Adding by sevens, eights and nines to 100. Rapid Mental Drill in Fundamental Rules. Geography—Elementary completed in connection with Map-Drawing and United States History. Writing with pen, from copies placed on the blackboard. Vocal Music. Physical Exercises. Sentence making and correct use of Language. Composition and Declamation.

GRAMMAR DEPARTMENT.

Junior Grammar School. (*No. 7.*)—Oral Instruction. Productions of different sections of the United States. Trades and Professions. Health, Morals and Manners. Daily Exercises in Elementary Sounds. Spelling, with Definitions, from lists prepared by teacher. Fourth Reader completed and Fifth begun. Writing with pen continued. Arithmetic—Numeration and Notation reviewed, and continued through twelve periods; Third Part continued to Decimal Fractions; Mental Drill in the Fundamental Rules, and in Reduction of Compound Numbers. Geography—Map Drawing continued; Intermediate begun. English Grammar—Oral Lessons; Harvey's Elementary begun. Constant attention given to the Language of the pupils—written and spoken. Frequent Exercises in Composition. Vocal Music and Physical Exercises. Composition and Declamation.

Middle Grammar School. (*No. 8.*)—Oral Instruction. Morals and Manners. Miscellaneous Topics. Spelling, with Definitions, from lists prepared by the teacher, of words suited to the capacity of this grade. Analysis of words into their Elementary Sounds continued. Reading—Selections from Fifth Reader. Writing

contined. Arithmetic—Review G. C. D.—L. C. M. and Common Fractions—also advanee in White's Complete Arithmetic to Aliquots—Thorough Mental Drill combined with Written Arithmetic and also a part from it, as found in Stoddard's Intellectual Arithmetic. Geography—Intermediate continued. Sketching every map. English Grammar—Harvey's Elementary finished. Particular care to secure the correct use of Language, thus making Grammar practical, and to afford greater scope for practice, frequent exercises in Sentence Making, oral and written, will be given. Vocal Music. Physical Exercises. Composition and Declamation.

Senior Grammar. (*No. 9*)—Oral Instruction. The Atmosphere, Health, Morals and Manners. Spelling, with Definitions and Sentences—Practice in the Elementary Sounds of the Language. Reading—Selections from Fifth Reader, two Series. Writing continued. Arithmetic—Ray's Third Part to Involution; Stoddard's Intellectual continued; Descriptive Geography—Completed in B. class, with Map Drawing; English Grammar—Harvey's, with Diagramming; U. S. History begun in A class; Frequent Exercises in Composition and Declamation; Constant attention given to the Language of the pupils, written and spoken. Vocal Music; Physical Exercises.

HIGH SCHOOL DEPARTMENT.

First Year. No. 10.—Arithmetic completed and reviewed; Algebra (Ray's First Part); English Grammar completed; United States History (Barnes) completed; Rhetoric (Hart) begun; Natural Philosphy (Steele) begun; Physiology (Steele); Composition and Declamation; Daily Exercises in Reading, Spelling, Writing and Vocal Music; Latin (optional.)

Junior Year. No. 11. Algebra (Davies' University Edition); Natural Philosophy completed; Physical Geography (Houston); Rhetoric completed; Botany (Wood); Outlines of History (Anderson); Composition and Declamation; Zoology (Hooper); Frequent Exercises in Reading, Spelling, and Vocal Music, throughout the year; Latin (optional.)

Senior Year.—Geometry (Davies' Legendre); Chemistry (Steele);—Civil Government, (Townsend); Geology, (Steele); Astronomy (Steele); Moral Science (Peabody); English and

American Literature (Hart); Latin (optional); Weekly Exercises in Composition; Recitation and Declamation throughout the year.

THE TEXT BOOKS

Authorized to be used in the Primary, Intermediate, and Grammar School Departments: The Eclectic and Independent Series of Readers and Charts, White's and Felter's Arithmetics, Mitchell's Geographies, Harvey's Grammars, Barnes' United States History, Williams' and Southerland's Patent Copy Books, Stoddard's Intellectual Arithmetic, and the National Blank Speller.

NAMES OF GRADUATES

OF THE

OLNEY HIGH SCHOOL.

1873.

Ella S. Parker,
Emma K. Luders (Bowyer),
Ada F. St. John (Stout),
Carrie K. McKee (Edmiston).

1874.

Ida Cliffe,
Mattie McLean (Singleton),
Delia Wharf (Allison),
Emma Strack,
John Chaplin,
Julia Michels (Ratcliff),
Perce Fritchey,
Mary Powers,
Mary Phillips,
Jasper Brownell.

1875.

Emma Ransom,
Hattie Kinney,
Alice Levering,
Laura Gardner,
Lulu Cliffe,
Ida Sheets,
Bertha Kitchell,
Joseph Jenkins,
Charles Brownell,
Edward Robinson.

1876.

Anna Phillips,
May Scott,
Lillie Gosney,
Ella Yocum,
Emma Zook,
Amy Haynie,
George Page.
Ruth Bozart (Murray),
Hattie Ridgley,
Estella Fritchey,
Fannie Jones,
Mattie Griffin,
Mary St. John,

1877.

Emma Stauffer,
Nellie W. Cliffe,
Allie Nall,
Julia Von Gunten,
Jennie Baldwin,
Lizzie M. Gissler.
Lydia L. Jones,
Amy Burd,
Louis T. Kramer,
Henry Page,
William Gaddis,

"THOUGHTS, NOT HOURS, ARE THE MEASURES OF LIFE."

FIFTH ANNUAL

Graduating Exercises of the Olney High School,

FRIDAY EVENING, JUNE 1, 1877.

PROGAMME:

PRAYER.

QUARTETTE—"Come, Holy Spirit." ..... *Warren*

SALUTATORY—Diamonds in the Rough ..... HENRY PAGE

ESSAY—"The Worm on the Earth May Look Up to the Star." ..... FANNIE BALDWIN

INSTURMENTAL SOLO—"Twittering of Birds." ..... *Bellini*

ESSAY—The Ideal and the Real ..... LIZZIE M. GISSLER

ORATION—Is Poverty a Curse? ..... WILLIAM GADDIS

VOCAL DUET—"The Woodbird's Song." ..... *Glover*

ESSAY—The Bridge that Spans the Chasm ..... NELLIE W. CLIFFE

ESSAY—The Loom of the Future and Threads of the Past ..... AMY BURD

INSTRUMENTAL DUET—Overture, "Zampa." ..... *Herold*

ESSAY—Life An Album ..... JULIA VON GUNTEN

ORATION—Progress in Manufacture and Invention ..... LOUIS T. KRAMER

VOCAL SOLO—"Do Not Mingle." ..... *Bellini*

ESSAY—Xantippe ..... EMMA STAUFFER

INSTRUMENTAL DUET—Overture, "Freischutz." ..... *Von Weber*

ESSAY—Silent Forces ..... LYDIA L. JONES

VALEDICTORY—The Voyage of Life ..... ALLIE NALL

VOCAL SOLO—"La Primavera." ..... *Torry*

AWARDING DIPLOMAS.

INSTRUMENTAL SOLO—Cachoucha ..... *Raff*

BENEDICTION.

TREASURER'S FINANCIAL REPORT

FOR THE YEAR ENDING AUG. 1, 1877.

RECEIPTS.

Balance in treasury August 1, 1876,	$1,786 56
From County Superintendent, State and county funds,	1,145 23
From special district back taxes,	4,944 01
From special district taxes,	8,718 55
From interest on township fund,	203 78
From tuition fees of non-residents,	81 00
From township fund,	101 55
Total from all sources for the year ending August 1, 1877,	$16,980 68

EXPENDITURES.

D. Edmiston, superintendent,	$1,215 00
Miss C. Cole, teacher No. 11,	540 00
Miss H. Sawyer, teacher No. 10,	450 00
Miss Kate Kusic, teacher No. 9,	450 00
Miss C. Gingles, teacher No. 8,	360 00
Mrs. K. Morrison, teacher No. 7,	360 00
Miss E. Yonge, teacher No. 6,	360 00
Miss I. Sheets, teacher No. 5,	270 00
Miss B. Kitchell, teacher No. 4,	270 00
Miss L. Cliffe, teacher No. 3,	270 00
Miss A. Morse, teacher No. 2,	315 00
Mrs. S. Whitaker, teacher No. 1,	405 00
Miss M. St. John, assistant No. 1,	135 00
John Bohren, janitor,	420 00
William Allen, for coal,	200 00
John Singleton, tinning roof,	184 50
John Singleton, tinning tower, etc.,	42 80
John Singleton, repairing,	29 19
E. Williams, school bond,	2,500 00
E. Williams, school bond in full,	1,865 00
E. Williams, interest,	312 00
E. Williams, interest,	77 70
A. Hopkinson, walk and repairs,	164 87
A. Hopkinson, repairs,	5 25

H. Anderson, tanning sheep skins,	6 25
G. A. Cutter, painting,	97 00
Fred. Zobrist, repairing clocks,	3 60
Jesse Carnes, lumber,	16 97
Taking census,	15 00
Strobel & Wilkin, two cases crayons,	21 75
G. K. Edwards, writing teacher,	70 00
Richland lodge bond,	500 00
Richland lodge bond interest,	50 00
Township fund,	380 53
Township fund interest,	54 08
E. Cummins, repairing black-board,	4 00
J. W. C. Harris, stationery, crayons, etc.,	48 04
W. T. Gilkerson, repairing,	4 00
W. Feutz, repairing,	17 25
G. Gaffner, repairing,	14 50
W. Rhode, sundries,	74 38
H. T. Kramer, chart and books,	8 50
E. B. Barnard, printing,	6 00
Scott & Brockman,	1 80
Ch. F. Foskett, material for black-board,	3 15
Kinney & Bohren, repairing bell-hanging,	3 50
John Bohren, ink, etc.,	10 20
H. Swallen, coal,	37 00
W. F. Ratcliffe, printing,	9 70
H. H. Lusk, printing,	1 00
E. A. Hutchins, interest on legacy,	63 04
George Killian, repairing black-boards,	5 00
George Zimmerly, coal oil,	5 80
Expressage on geological works,	75
Wies & Kasserman, walk,	51 35
Drayage and stationery,	4 50
Total,	$12,789 95
Cash on hand to the credit of District,	4,190 73
Grand total,	$16,980 68

SPECIAL FUND—CR.

August 1, 1876, due the Treasurer,	$10 55
Paid to A. J. Goetz, repairing organ,	3 50
For printing Ninth Annual Report,	39 10
For loan and moving piano,	7 50
For musical chart,	10 00
For sewing carpet,	50
For expenses of commencement,	3 15
Total,	$74 30

CONTRA.

May 30, 1877, received from exhibition,	$44 00	
June 1, 1877, received from Fifth Annual Commencement,	15 50	
Balance account	14 80	
	$74 30	
Due the Treasurer		$14 80

The Treasurer respectfully submits this report, congratulating the people of the Olney School District that every indebtedness of the district has been cancelled with a good balance on hand to the credit of the district. WILLIAM RHODE, *Treasurer.*

EXPENSES DURING THE YEAR.

Salaries paid teachers,	$4,185 00
Salary paid superintendent,	1,215 00
Salary paid writing teacher,	70 00
Other expenses, including janitor, fuel, interest, repairs, stationery,	2,074 42
	$7,544 42
Less tuition fees from non-residents	81 00
Total expenses of district,	$7,463 42

TO THE BOARD OF DIRECTORS.

Gentlemen :—Since my last Annual report your School in all its various departments has been steadily moving along in the accomplishment of its work.

Ten years ago your school was organized with *five hundred and forty* pupils; to-day it enrolls nine hundred and ninety-four. The average daily attendance, the first year of the School's existence was three hundred and thirty; that of the tenth or last year, six hundred. You began with six hundred and eight *sittings*; to-day there are accommodations for a daily attendance of seven hundred and eleven pupils—besides many temporary desks can be and are added during the winter months, when the schools are in the most crowded condition. Now twelve teachers and one Superintendent control and instruct over seventy-five per cent. more pupils than ten teachers and one Superintendent did at the organization.

The cost of tuition the second year (I have no data for the first) was $5,850. The corps of teachers and Superintendent employed for the past year (the tenth) cost the district $5,400, or $450 less now than eight years ago. This is due largely to the superior character of the gradation and classification of the pupils, thus enabling each teacher to manage and instruct—more efficiently too—a larger number of scholars, together with your constant effort to economize, so far as the necessary wants of the scholars would permit. The cost per scholar for tuition has for a number of years been gradually decreasing until for the year just past it amounts to five dollars and forty-three cents on the enrollment and eight dollars and forty-seven cents on the daily average attendance. I know of no school of like grade where the cost per scholar is so small. I deem it of importance to you and the

people that these evidences of growth and economy in the Public Schools should be presented to the public eye, that all may have an opportunity to inform themselves in regard to this most important interest. And I venture the assertion that no other material interest of the city can show, in the same length of time, a development so healthy and rapid. But this feature of our history is secondary when compared with the development of scholarship, mind and character that has been going on. Hundreds of boys and girls have entered the Schools and, remaining as long as means or time would permit, have gone out to the work of life. Forty-eight have taken our full course, and graduated from the High School, which was organized five years since. Hundreds of others are preparing for the same result. The little boys and girls that nine or ten years ago entered No. 1, just six years old—according to father's or mother's certificate—after having successfully passed through all the intervening grades, are now boys and girls of a larger growth, showing their familiar faces in the High School ; in fact, they threaten very soon to take possession of it. That is, it will not be long till our graduates, with very little exception, will be those who have passed through all the lower grades of the School. These facts and reflections founded on the successes of the past, and so full of hope for the future, could be extended *ad infinitum* if space would permit. But we must get down to the events and work of the year just closed.

Notwithstanding nearly one thousand different children have during the past year assembled six times a day, five days in the week, and have been dismissed as often for the purposes of recreation and returning to their homes, no accident has befallen any one of the vast family, worthy of mention, in the building or on the grounds ; and I may add that on these numerous occasions of recreation and dismissals, not a single instance of interruption or misconduct occurred that required severe discipline and but few that were of such a character as required to be noticed at all.

DISMISSALS AND RECESSES.

It is proper to state in this connection that the dismissal of the entire school occupies from five to seven minutes, each school leaving the premises without mingling with any other school. The recesses occupy seven minutes each, occurring at the expiration of the first and second hours of each half day. The children have the range of their several floors, the privilege of remain-

ing in or passing out of the building, scattering over the grounds when the weather is suitable, engaging in conversation, promenading and sports improvised for the occasion, but refraining from all that is rude and boisterous. At the signal for resuming work all cease sports and promptly repair to their rooms in good order, and inside of one minute and a half are *at work* or *ready* for work at the signal of the teacher. And rarely do we have loiterers or stragglers on these occasions. I am thus particular in speaking of this matter in detail to indicate the character of the discipline that will produce such results, at times when the pupil is not under the immediate eye of the teacher. I prefer this *freedom* at recesses, in fair weather at least, to the entirely *in-room* recess that is becoming popular in certain localities.

In reviewing the real work of the school-room of the past year, it seems to me the most satisfactory in its results of any the school has yet experienced.

The advancement of the great majority of the pupils in the various branches of study has been very creditable and, in the main, satisfactory. Some of the grades passed beyond the limits of their course of study, and for this reason our course has been advanced in several of the grades. Classes of average talent, industry and attendance, can finish the course in eleven years. Entering school at six they can graduate at seventeen. Individual pupils may reduce this time if they possess unusual talent, supported by punctual attendance and close application, or by a lack of these elements of success the time may be prolonged.

WEEKLY REVIEWS AND MONTHLY EXAMINATIONS.

We find the blending of oral and written methods in recitation, especially in the upper grades and in the weekly reviews and monthly examinations, well calculated to call forth the resources of the pupil, render him more independent, and affords an excellent opportunity to cultivate his written as well as oral expression. The frequent reviews, also, make altogether more thorough work. It will be our aim in the future to mature and render this method more efficient in all the grades of the school.

PUBLIC ANNUAL EXAMINATIONS.

Of all the schools were held this year at the close of the term—the last week in May. These examinations were well attended, scarcely a pupil absent, except for good cause. The children are

getting to dread and shun these exercises less than formerly. So far as examinations are true tests, the classes sustained themselves very creditably, with slight exception, reflecting honor on themselves and teachers.

THE GRADUATING CLASS

Consisted this year of eight young ladies and three young gentlemen—eleven in all. These young people are emphatically children of the school, most of them having entered the lower grades, have attended (from the organization of the school) with great regularity ten consecutive years. They sustained themselves admirably in their closing examinations and commencement exercises, which drew large audiences of parents and friends. This class should and *would* have been larger had our standard of gradation been lower, and did not the pernicious practice of withdrawing youth from school so early in life prevail to too great an extent in this locality. This custom, however, we rejoice to know is giving way, and that each succeeding year the number of pupils that attend school the entire year and propose to finish our full course is gradually increasing. All the indications now are that we will be enabled to graduate larger classes in the future.

TARDINESS

Has somewhat increased in the morning since the commencement of the session has been changed to an earlier hour, 8:30. I simply name this fact for your consideration without recommendation.

PRESERVATION OF SCHOOL PROPERTY.

I feel that it is due to all concerned to call attention to the almost perfect freedom of the school property from defacement. The young shade trees stand intact. Not even has the bark been disturbed nor an initial cut, though hundreds of boys and girls have crowded the lots for years, eager for fun and mischief, yet restrained by a due regard for *rules* and the proprieties of life. I can speak of no achievement of your school with greater pride. The interior of the buildings and furniture are equally free from defacement.

ATTENDANCE.

I am pleased to be able to report a fair per cent. of improvement in this respect over previous years. I will venture to assert

that few localities can be found that have more than one-fourth of their entire population enrolled on the school register annually. The increase in the per cent. of daily average attendance is not so great as we had hoped.

The people have manifested a lively interest in the school during the year by visiting the several grades and witnessing the children at their daily work in the school-room. We are grateful for this appreciation and encouragement, and hope it will never diminish, but increase. Quiet visitors that come to *hear* and *see* are always welcome—are *never* an interruption.

I congratulate you and the citizens of this community that you have in so short a time established a school of so high a grade *free to all the youth of your city*. In reviewing the great work and the grand success of this noble enterprise of yours in all its departments, I desire to attribute the gratifying results largely to the faithful and intelligent efforts of the corps of competent teachers that you have been enabled to obtain and *retain*, with very little change, for so many consecutive years. Good appliances and efficient supervision are essential requisites, but it is "the teacher that makes the school" at last.

Finally, gentlemen, for myself and teachers, I thank you for the watchful and constant support that you have ever given us in the discharge of our trying duties, and the promptness with which you have always supplied the necessary means to promote and advance the interests of the School. I trust that our efforts in this great work may be as harmonious and as efficient in the future as they have been in the past.

DAVID EDMISTON,
Superintendent.

ADDRESS TO PARENTS.

The parties interested in the management of a Graded School, are the Board of Directors, or Education; the Superintendent, or Agent of the Board; the teachers; the pupils; and last, but not least, the parents.

Every teacher is aware that there cannot be a good school without the co-operation of parents. A child will judge of his parents' interest in the school by their acts.

Irregular attendance is one of the greatest evils with which we have to contend. Many parents fail to realize the importance of sending their children to school regularly, and therefore allow them to remain away frequently for the most trivial reasons. In this way children are trained to think attendance at school a matter of minor importance, and education a thing of little consequence.

Besides this, habits of carelessness and inattention are acquired, which will effect them for the worse throughout life.

The school, also, is injured; the time of the teacher is wasted, and the class annoyed and retarded by their ignorance of the lessons recited during their absence.

During the year just closed, however, a decided improvement has been made in this respect. An unusually large number of the patrons and friends of the school attended the closing examinations this year. It is very encouraging to both scholars and teachers to have their friends attend the closing exercises. But the parents and friends of pupils should not only attend the PUBLIC exercises at the close of the year, they should also visit the schools frequently during the year. By so doing they will gain a much more intelligent knowledge of the workings of the school. Such visits do good to all interested. Teachers, scholars, and parents are all benefited.

A cordial invitation is extended to every one interested to come at any time and witness the regular exercises of the school

TEACHERS OF 1876-7.

PRIMARY SCHOOLS.

MRS. S. A. WHITTAKER.....Re-employed—9th year.
MISS LAURA GARDNER.....Assistant—1st year.
MISS LULU CLIFFE.....Re-employed—2d year
MISS MARY ST. JOHN.....Re-employed—2d year.

INTERMEDIATE SCHOOLS.

MISS BERTHA KITCHELL.....Re-employed—2d year-
MRS. KATE MORRISON.....Re-employed—3d year.
MISS IDA SHEETS.....Re-employed—3d year.

GRAMMAR SCHOOLS.

MISS ANNA D. MORSE.....Re-employed—5th year.
MISS EMMA YONGE.....Re-employed—7th year.
MISS KATE KUSICK.....Re-employed—8th year.

HIGH SCHOOL.

MISS HATTIE N. SAWYER.....Re-employed—8th year.
MISS CLEM COLE.....Re-employed—5th year.

THE ALUMNI ASSOCIATION.

The third annual meeting of the Alumni Association met in the Public School Hall, June 2, 1877. Following is the

PROGRAMME OF EXERCISES:

Music—Instrumental Duett ..... Anna and Emma Strack
Roll ..... President
Report of last meeting ..... Recording Secretary
Address ..... President
Music ..... Ida Cliffe and others
Select Reading ..... Bertha Kitchell
Declamation ..... Gus Fritchey
Music ..... Rene P. Schifferstein
Class Reminiscences:—
1873 ..... Ella Parker
1874 ..... Mary Phillips
Music—Vocal solo ..... Emma Strack
1875 ..... Ida Sheets
1876 ..... Mary St. John
Music ..... Perce L. Fritchey and others
Welcome to the Class of 1877 ..... Laura Gardner
Response ..... Nellie Cliffe
Music—Vocal solo ..... Lula Cliffe
Address ..... Ella Parker
Music ..... Rene P. Schifferstein

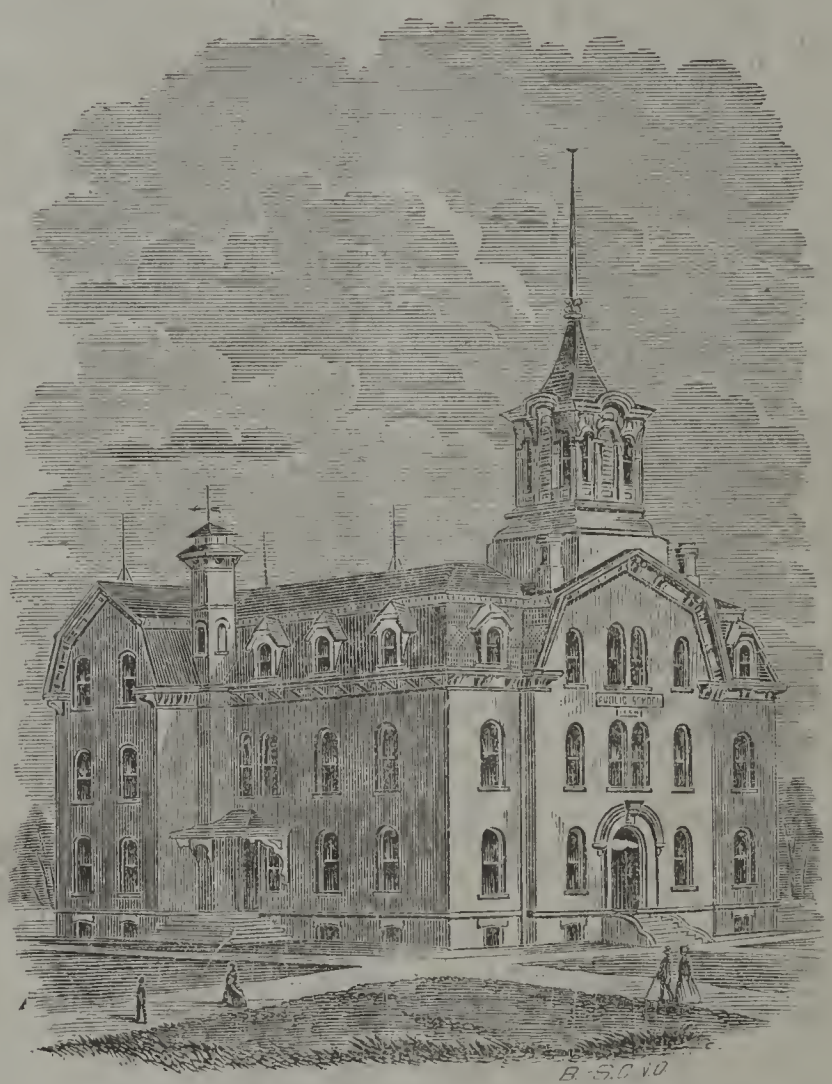
After which the members and invited guests adjourned to Scott's Hall to partake of refreshments; giving and responding to toasts, etc.

The following officers were elected for the ensuing year:

PRESIDENT ..... ELLA PARKER
VICE PRESIDENT—'73 ..... MRS. CARRIE MCKEE
" " —'74 ..... MRS. MATTIE MCLEAN
" " —'75 ..... LAURA GARDNER
" " —'76 ..... ANNA PHILLIPS
" " —'77 ..... NELLIE CLIFFE
CORRESPONDING SECRETARY ..... FANNIE JONES
RECORDING SECRETARY ..... AMY BURD
TREASURER ..... BERTHA KITCHELL

The meeting adjourned to meet the first Saturday evening after the Commencement of 1878.

E. ESTELLA FRITCHEY,
Recording Secretary.



OLNEY PUBLIC SCHOOL BUILDING.

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Ill. Hist Survey

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TWENTY-SIXTH ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF—

Olney, Illinois,

FOR ǂ THE ǂ YEAR ǂ ENDING ǂ JULY ǂ 1, ǂ 1893.

Financial and Statistical Reports.

RULES AND COURSE OF STUDY.

PRINTED AT THE ADVOCATE OFFICE,
OLNEY, ILLINOIS, 1893.

The Library of the
JUL 9 1973
University of Illinois
at Urbana-Champaign

VIEW OF PUBLIC SCHOOL BUILDING FROM THE NORTH, SHOWING WEST WING AND IRON STAIRWAY.

Board of Directors.

N. Niblo,.....Term expires 1894.
H. M. Spain,.....Term expires 1895.
H. Godeke,.....Term expires 1896.

Officers of the Board.

H Godeke,.....President.
H. M. Spain,.....Clerk.
N. Niblo,.....Treasurer.

Committees.

On Supplies,.....H. M. Spain.
On Building,.....N. Niblo.
On Grounds,.....H. Godeke.

O. J. Bainum,.....Superintendent.

Teachers for 1893–94.

Miss Annie H. Hill, Principal,.....First Primary—Room No. 1.
Miss Minnie Spain, Assistant,.....First Primary—Room No. 1.
Miss Loutilla Byer,.....Second Primary—Room No. 2.
Miss Clara Newsum,.....Third Primary—Room No. 3.
Miss Etta Blaser,.....Fourth Primary—Room No. 4.
Miss Anna Watkins,.....Fifth Primary—Room No. 5.
Mrs. Lora Kleinwort,.....First Intermediate—Room No. 6.
Miss Jennie Scott,.....Second Intermediate—Room No. 7.
Miss Nellie Buckley,.....Third Intermediate—Room No. 8.
Miss May Harris,.....Fourth Intermediate—Room No. 9.
Miss Maggie Norris,.....Fifth Intermediate—Room No. 10.
Miss Bertha Creek .....Junior Grammar School—Room No. 11.
Miss Lizzie Gissler,.....Middle Grammar School—Room No. 12.
H. W. Shryock, Principal of Senior Grammar and
High School Departments .....—Room No. 15.
Miss Mattie Von Allmen, First Assistant,.....—Room No. 15.
Miss Lizzie Peebles, Second Assistant,.....—Room No. 15.
Mrs. A. L. Davies,.....Instructor in Music.
Recitation Rooms,.....—Nos. 13 and 14.

General Observations and Rules

—OF THE—

BOARD OF DIRECTORS.

Revised and approved, July 19, 1893.

H. Godeke,
H. M. Spain,
N. Niblo,
} Board of Directors.

1. The patrons of the school and the citizens of Olney in general, are earnestly requested to visit the several departments and observe the character of the discipline and methods of instruction; and it is especially requested that in all cases where difficulties or grievances arise, parents or guardians defer action or judgment until the Superintendent can be seen and the case fully understood.

2. It is hoped that parents will always feel at liberty to confer with both teachers and Superintendent in regard to any matter that may pertain to the welfare or advancement of their children.

3. The Olney Public School is organized into Primary, Intermediate, Grammar and High School Departments. The organization has been adapted, as nearly as possible, to the needs of the district, and the arrangement and capacity of the school building.

4. All children between the ages of six and twenty-one years, who are bona fide residents of the Olney School District, have a right to the privileges of the Public School, so long as they submit to the rules and regulations adopted for the government of the same.

5. Non-resident pupils will be admitted (when there is room) by paying the following rates of tuition quarterly in advance:

High School, per quarter, (3 months)	$6 00
Grammar School, per quarter	4 50
Intermediate Schools	3 75
Primary Schools	3 00

Non-resident pupils will not be admitted to the school until they present to the Superintendent, the Treasurer's receipt for tuition, or an order signed by at least two members of the Board; and money will not be refunded on account of absence, unless continued sickness be the cause.

6. No complaint against the Superintendent or any teacher will be entertained by the Board, unless the same be submitted in writing and signed by a responsible person.

7. All applications of teachers for positions in the school must be in writing and "subject to assignment" by the Board; which assignment may be changed during the progress of the school, if, in the opinion of the Directors the interests of the school require it.

8. The school month will be a calendar month, and school hours from 9 o'clock A. M. to 12 o'clock M., including recesses; and from

1:30 o'clock to 4:30 o'clock P. M., including recesses. The Primary schools may, at the discretion of the Superintendent, be dismissed a little earlier in the afternoon.

9. The books used, and the studies pursued, shall be such, and only such, as may be authorized by the Board.

10. The school is not, in any sense, to be considered an advertising medium; therefore, no religious, political or other meeting, except funerals, shall be announced in the school.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent will be held responsible by the Board of Directors for the observance and proper enforcement of the rules and regulations of the school, and is therefore vested with authority to carry them into effect.

2. He shall keep a record of the attendance, absence and tardiness of each teacher.

3. He shall attend to grading the pupils on their admission into the school, according to their advancement.

4. He shall visit the rooms as often as practicable, advising and assisting in the classification of the pupils, observing carefully the discipline and methods of instruction of each teacher, and see that all the rules to secure order, to preserve the furniture from defacement, to promote health and cleanliness, are strictly carried out; and he shall report to the Board whenever any teacher is found incompetent or deficient in duty.

5. He shall see that there is correct and uniform time kept throughout the building, and that the signals are given at the required time. He shall attend to the safe keeping of the house, furniture, apparatus, trees and fences, and maintain the strictest cleanliness in the school and out-houses. To enable him to carry out these rules, the janitor shall be under his instructions.

6. He shall control, in connection with the Board, all examinations and other public exercises; and, as far as he is able, keep himself and the Board informed of the best methods of moral and intellectual education, adopted by the eminent educators of the country.

7. He shall devote special attention to the tardiness and absence of the pupils, and confer with parents frequently on these and other matters that tend to affect the habits and advancement of their children.

8. He may suspend pupils, temporarily, and refer their cases to their parents and the Directors, when in his judgment this plan will best subserve all interests concerned. These suspensions may be removed on application of the parent or guardian to the Directors or Superintendent, if satisfaction for the past and assurance for better things in the future are given.

9. He shall keep the Board constantly advised of the condition of the school and the changes required in the same, and prepare a general report at the close of each school year, for publication; and he shall also perform such other duties as the Board may from time to time direct.

10. All directions or requirements of pupils or teachers by the Board will be communicated through the Superintendent.

11. He shall have authority to call the teachers together, whenever it is deemed necessary, for the purpose of conferring with them in

respect to the best methods of discipline and instruction.

12. He shall have discretionary powers in emergencies for which no regulations have been provided.

13. The Superintendent shall establish special rules for the purpose of securing uniform good order on the part of the pupils in passing through the halls, stairways and wardrobes, at the commencement of the school, at recesses, and at dismissals. It shall be the duty of each teacher to co-operate fully in securing this object.

DUTIES OF TEACHERS.

1. Teachers will be held responsible for the order, neatness, care of furniture, blackboards and other articles of school property; the ventilation of their respective rooms, as well as the advancement of the pupils in their studies; but in the performance of their duties they shall seek the advice and assistance of the Superintendent when it is deemed necessary.

2. All teachers are required to be in the office twenty minutes before 9 o'clock each morning, and in their respective rooms at least fifteen minutes before the time for opening school in the afternoon. They shall keep a record of their presence and punctuality in books provided for that purpose.

3. Each teacher shall prepare and keep posted in her school-room, a program of daily exercises, which shall not be deviated from nor changed without permission.

4. It shall be a duty of the first importance, on the part of teachers to exercise constant supervision and care over the general conduct of their pupils, and on all suitable occasions to inculcate the observance of correct manners, habits and principles, not only in the school-room and on the school premises, but also in going to and returning from school.

5. It is particularly enjoined upon teachers to regard the moral and social culture of their pupils as not less important than their mental discipline. They must not tolerate in them falsehood, profanity, cruelty, discourtesy, disobedience, or any other form of vice; but by precept and example endeavor to form in them habits of social refinement and good taste, forbidding the use of indelicate, coarse and ungrammatical language.

6. Teachers shall practice such discipline in the schools as would be exercised by a kind, firm, judicious parent in his family; and they shall avoid corporal punishment when good order can be secured by milder measures. It is strictly enjoined upon all teachers to avoid all hasty and passionate or harsh expressions in the discipline of their pupils; and in more difficult cases, to apply to the Superintendent for advice and direction. In inflicting corporal punishment, no other instrument than a common switch shall be employed. All cases of corporal punishment shall be reported to the Superintendent at the close of each school day.

7 No teacher shall read, or allow to be read or distributed, in the school building or on the school grounds, any advertisement to announce any public entertainment; nor is anyone to be permitted to take up the time of the school by lectures of any kind, without permission from the Board or Superintendent.

8. No teacher shall send pupils, during school hours, on errands

not pertaining to the business affairs of the school.

9. The teachers of the entire school, or of any one or more of the several departments, may be required to attend a teachers' meeting once a month; said meeting to be held outside of school hours.

10. Written examinations shall be held in the rooms above No. 5, at the close of each month; and as soon as the papers are corrected, teachers shall report to the Superintendent all pupils who have not done satisfactory work.

11. Teachers are required to cheerfully carry out and conform to all existing rules and regulations, and such others as the Board may from time to time adopt, and to work in harmony with the Superintendent and Directors; to respect their authority, and to observe and carefully follow their direction.

12. Whenever a teacher shall be absent from his or her room on account of sickness, the assistant teacher in room No. 1 will take charge of the room unsupplied with a teacher, provided such absence is not for more than one day; in case the absence of any teacher shall continue for a longer period than one day, a substitute shall be employed by the absent teacher, said substitute to hold a legal certificate to teach, and be a person who is satisfactory to the Superintendent and Board; said substitute to be paid by the absent teacher.

DUTIES OF PUPILS.

1. All pupils who have not previously belonged to this school, or who have ceased to belong for any cause, or who were not present at the last examination and passed the same, or who have been absent one week in any one month, must report to the Superintendent in his office for the purpose of examination and assignment to the proper grade; and no one shall be enrolled as a pupil in any school until notice of such assignment be given the teacher.

2. Pupils of the grades above No. 5 who are tardy, must report to the Superintendent before entering their respective rooms.

3. All excuses for absence or tardiness must be satisfactory; and when required, written or in person from the parent or guardian, before the pupil will be excused.

4. No pupil shall leave the premises during school hours except by permission of the Superintendent, who may permit this only on the written or personal request of the parent or guardian, and in case of sickness or some urgent necessity.

5. No pupil will be allowed to retain connection with the school unless furnished with books, slate and other articles used in the classes to which he belongs; provided, that no pupil shall be excluded for such cause unless the parent or guardian shall have been furnished by the teacher with a list of the articles needed, and one week shall have elapsed.

6. Pupils will pursue all the branches belonging to the grade or classes to which they have been assigned, except when for special reasons they are excused from a part of the course by the Superintendent.

7. For violent or persistent opposition to authority, or for impertinence, a teacher of the Intermediate, Grammar or High School Departments may dismiss a pupil from the room to the office, and report the same to the Superintendent.

8. When the pupils are dismissed either at noon or in the even-

ing, they must not stop or loiter by the way, but go immediately and quietly home; neither shall they congregate at or near the school premises before the time for the admission of pupils.

9. The pupils of no class or part of a class, shall absent themselves from school for the purpose of holiday excursions, without first presenting to the Superintendent written requests from their parents. The Superintendent shall then consult the Board before granting such requests.

10. No pupil shall be allowed to use chewing gum or tobacco in any form on the school premises.

11. Any pupil who shall, in or around the school premises, write or use profane or unchaste language, shall be liable to suspension or expulsion, or other punishment, according to the nature of the case.

12. Any pupil wishing to be absent at any time, or to withdraw from the school, should report himself to the teacher, and satisfy him that it is the wish of his parent or guardian.

13. A willful violation of the ordinary rules of propriety which govern society, will be treated as a violation of a rule.

GRADUATION.

1. The Diploma of the Olney High School will be awarded to all students in attendance who shall have completed the prescribed course of study, and who shall have correctly answered 90 per cent. of all questions presented at a final examination; said examination to embrace all studies pursued during the senior year.

2. The teachers of the High School shall, annually, at least eight weeks before the close of school, choose from the members of the senior class, a salutatorian and valedictorian; but before announcing such choice to the class, the same shall be submitted to the Superintendent and School Board for their approval. In so far as may be practicable, the teachers, in making the choice of valedictorian and salutatorian, shall give the preference to the pupils having the highest grades.

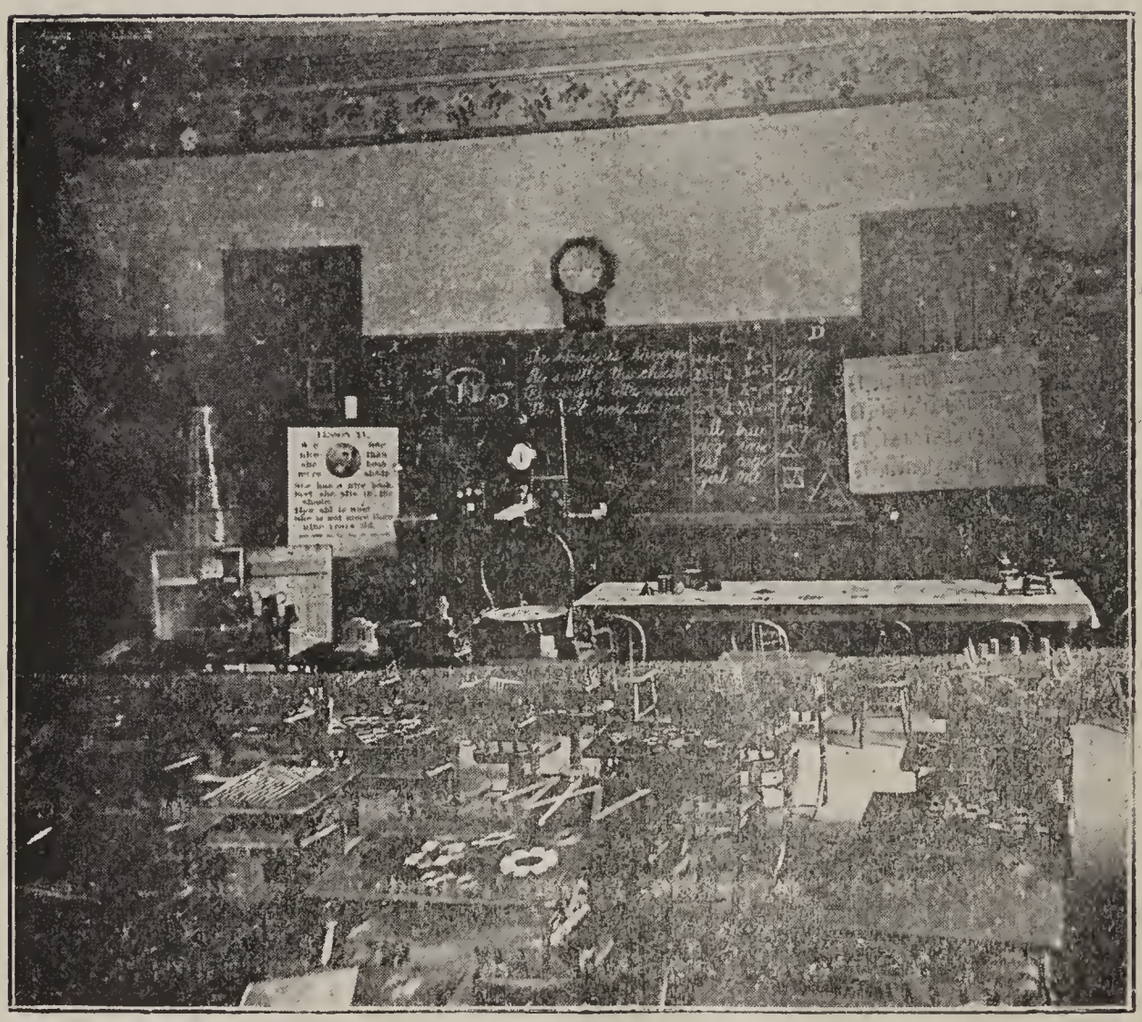
REQUIREMENTS FOR ADVANCEMENT.

For graduation, an average of 90 per cent. on all the studies pursued during the senior year. For promotion to the Senior Class, an average grade of 85 per cent. on all studies pursued during the Junior year. For promotion to the other classes of No. 15, an average of 80 per cent. on all work of the next lower class in each case, except where studies are completed, in which case 85 shall be the grade required.

Below the Senior Grammar Department, the work of no class requires a full year for its completion by the average pupil; consequently, other promotions are necessary than those which are made at the beginning of each school year. One other regular promotion will be made on the first Monday in January; the grade required in each instance being an average of 80 per cent. on all the work gone over in that class.

A third general promotion in the Primary and Intermediate grades may be made later in the year if the progress in scholarship will warrant, and the seating capacity of the several rooms admit.

The irregular and special promotions cannot be made subject to definite rule. These will be made whenever justice to individuals, or to classes, may demand.



PRIMARY ROOM NO. 1.

ANNUAL CATALOGUE.

First Primary—Room No. 1.

ANNIE H. HILL, PRINCIPAL. MINNIE E. SPAIN, ASSISTANT.

Figures following names denote number of days present. Whole number of days this school was in session, 174. *Not tardy during enrlolment †Worked beyond regular class. ‡Deceased.

MORNING SCHOOL.

GIRLS.

Bohren, Mary *85
Bradford, Ida *3
Benskin, Estella *29
Coquillette, Pearl *15
Carmen, Mattie *29
Chauncey Nellie *40
Clark, Grace *75
Campbell, Estella *67
Ellis, Maud *20
Fahs, Ellen *67
Gardner, Della *35
Greeson, Nellie *57
Hill, Estella *25
Hollister, Margaret *77
Ingram, Ethel *63
Kinkade, Nora *16
Lesure, Blanche 119
Massey, Anna *26
Murray, Goldie *33
Noe, Myrtle *31
New, Bessie *147
Nighswander, Edith *33
Orr, Emma 60
Ridgley, Nellie *81
Reich, Lela 98
Ratcliffe, Maud *16
Renfro, Estella *23
Sterchi, Anna *99
Stokes, Zetta 124
Shepherd, Maud *60
Speck, Katie 19
Stark, Lizzie *19
Soden, Ada *19
Wharf, Mamie 128

BOYS.

Ameter, Willie *149
Allen, Ray *67
Balmer, Harry *149
Baichley, Lyle *56
Bohnstedt, Harry *68
Bullard, Clyde *7
Conner, Frank *26
Deisher, Willie *75
Fisk, Eugene *59
Farris, Clarence *52
Gillespie, Aden *34
Hart, Howard *121
Humbert, Frank *100
Houser, Oscar *82
Jones, Horace *69
Keler, Clinton *164
Lesure, Earl *88
Mayden, Blaine *13
Murphy, Frank *95
Meeks, Sammie *147
Morris, Ernest 100
Newsum, Cliffe 158
Niblo, Rudolph, *48
O'Dea, Mark *12
Richardson, Roy *160
Rickard, Edgar *99
Reed, Harry *38
Robbins, Willie *123
Routzahn, Lewellyn *5
Renfro, Eldo *21
Schneiter, Alexander 113
Schneiter, Abraham *66
Schmidt, Walter *174
Shultz, Walter *92
Slater, Elmer *79
Stivers, Louis 18
Sitzer, Charlie *26
Soden, Harry *25
Straley, Ben Hur *38
Tippit. Tommie *51
Totten, Charlie *56
Von Gunten, Pierce *1
Wright, Ernest *8
Williams, George 30
Wheeler, Robert 80
Wharf, Cliffe 108
Wilson, Tommie 104

No. of Girls, 34; No. of Boys, 47; Total, 81. Average Age, 6 yrs. 2 mos. Neither absent nor tardy—Walter Schmidt.

AFTERNOON SCHOOL.

GIRLS.

Ameter, Ruth *148
Arterberry, Lulu *61
Byrd, Maggie *146
Brauer, Anna *141
Bolinger, Florence *78
Bower, Bessie 159
Cullison, Ethel 164
Christy, Zella *146
Chastain, Mamie 138
Casey, Kittie *128
Deffendeffer, Edna *133
Deffendeffer, Bessie *158
Goodrich, Beatrice *23
Godeke, Mina *144
Gardner, Florence *149
Grounds, Jennie 153
Houser, Debbie *128
Harmon, Pearl *166
Jolly, George E. *107
Johnston, Anna *56
Jones, Estella ‡*20
Kilian, Katy ‡*18
Luckey, Lulu *159
Lee, Kate *134
Marse, Lizzie *121
Martin, Anna *112
Myers, Ernestine 110
Mahoney, Aline *143
Payne, Nellie *6
Phillips, Clara *119
Richardson, Lulu 157
Rausch, Gertrude *22
Robbins, Zonie Dell 117
Schneiter, Mary *140
Steed, Katie 145
Spain, Nell *157
Stearman, Luvenie *128
Totten, Gwendolen 156
Teney, June *104
Treadway, Bessie *153
Watkins, Alma *89
Wharf, Bessie *120
Yelch, Ethel 154
Zook, Lillie *152

BOYS.

Allen, Victor *125
Bryant, Elmer *94
Brassie, Leo *161
Bird, Orville 94
Baughman, Carl *159
Byers, James Roland 150
Burns, Lawrence 149
Bullard, Richard O. *165
Burford, Raymond *139
Colmer, Frank *170
Crout, Eugene 162
Chauncey, Paul 150
Dickey, Wallace *81
Eggler, Grover *150
Ennis, Otis 17
Ennis, Geoffry 17
Frutiger, Bennie *165
Farris, John *125
Gunter, Earnest *147
Greenwood, Elmer *107
Gaddy, John *100
Hinman, Ralph *173
Hayward, Charlie 168
Horrall, Adelbert 124
Hunt, Willie 112
Houser, Henry *14
Hall, Roscoe *83
Kolhouse, Willie 96
Kinkade, Roy 123
Levering, Frank 162
Leingang, Harry *164
Loback, Earl 78
McAtee, Frank *164
McLean, Frank *165
Madden, Paul *110
Milligan, Tommie *91
Middleton, Clarence *78
Mattingly, Finis 10
McClure, Jimmie 15
Neal, Mural *149
Newstetter, Ralph 101
Reinhart, Charlie *172
Ratcliffe, Carl *147
Rodgers, John 136
Stewart, Everett *36
Stokes, Guy 160
Tucker, Voil *140
Vogt, Eugene *130
Von Allmen, Herman ‡*20
Woods, George 168
Zimmerly, Willie *127

No of Girls, 44; No. of Boys, 51; Total, 95. Average Age, 7 yrs.

Second Primary—Room No. 2.

LOUTILLA BYER, TEACHER.

*Not tardy during enrollment.

BOYS.

Altom, Walter 120
Balmer, Tellie *161½
Benskin, Alfred 39
Brooks, Leo *170
Chaplin, Harry 122
Coen, Jimmie *160½
Cowman, Willie *112½
Edmiston, Clyde *171½
English, Earl *143
Ferren, Rollie *7
Ferren, Harvey *13
Findley, Delbert *103½
Feutz, Dana *174
Gibson, Troy 164½
Gordon, Ralph *6
Greeson, Guy *159
Hamilton, Riley 13½
Henson, Grover *163½
Imboden, Peter *154½
Lindsay, Leslie *159
Mattingly, Lawrence *13
McClure, Robbie *162½
Michels, Willie *149
Osborn, Herbert *169½
Ridgley, Harry *164
Roberts, Jimmie *158½
Russell, Clyde *58½
Soden, Walter 18½
Stivers, Willie *83
Thomas, Mellville *150½
Terry, George 163½
VonAllmen, John 166½
VonGunten, Ross *1
Williams, Alex *79
Yost, Virgie *170½

GIRLS.

Ameter, June *156½
Ash, Clara *31
Arterberry, Grace *47
Barche, Louise 165
Barnes, Bonnetta *157½
Benskin, Lizzie 15
Bird, Jennie *93
Bradford, Ollie *77½
Bradford, Addie *107
Byrd, Daisy *128
Cheek, Lora *156½
Chambers, Ethel *69½
Christy, Edith *133
Christy, Ethel *137½
Combs, Grace *128
Deisher, Ella *109½
Feutz, Winnie *149½
Feutz, Maud *108
Freese, Alma 65½
Groves, Bertha *115
Jones, Lora *143
Kaley, Lulu *136½
Kidd, Alverda *126½
Kutterer, Katy *110½
Kuykendall, Daisy 130½
LaDow, Zaradee *52½
Lesure, Ethel *145
Marlow, Dessie *167
McNemar, Edna *160
Miller, Emma 150
Miller, Edith *160½
Muench, Lillie *161
Myers, Jennie *123
Nelson, Jennie *174
Nighswander, Cora *56
Osborne, Ida *156
Palmateer, Vellah 150
Pinnick, Dessie 38
Routzahn, Ella *168
Ruark, Anna *100½
Runyen, May *152
Runyen, Tillie *167½
Schneiter, Tillie *158
Shepherd, Lulu *166½
Smith, Bessie *161½
Sterchi, Ida *164
Vogt, Bertha *120½
Williams, Lottie 29½
Winters, Ada *130

No. of Boys, 35; No. of Girls, 49; Total, 84. Average Age, 7 yrs. 8 mos. Neither tardy nor absent, Jennie Nelson, Dana Feutz.

Third Primary—Room No. 3.

CLARA NEWSUM, TEACHER.

*Not tardy during enrollment. †Worked beyond regular class.

BOYS.

Anderson, Paul *163
Britton, Charlie *107
Bohren, Alfred *170½
Bohren, Bennie 139½
Brauer, Harry *167
Bourell, Claud *140
Boggs, Koester 161½
Baird, McCauley *150½
Clodfelter, Charlie 45
Chastain, Charlie *120
Egleston, George *174
Gibson, Jessie *160
Horner, Paul *166½
Heim, Arnold *162
Hart, Clarence 133½
Kutterer, Willie 126½
Lutz, Harry 156
Lesure, Charlie *162½
Miller, Paul *40
Murray, Cleveland *†57½
Martin, Willie *129½
Mattingly, John 156
Nichols, Charlie *†76
Okey, Willie *123½
Pinnick, Claud *35½
Rush, Harmon 105
Swartzbaugh, Tommy *36
Skaggs, Timothy *88½
Schmalhousen, Willie *162
Sprouse, Eddie 18½
Taylor, Glenn *100
Vanausdel, Hugh 173
Worthy, Herbert *108½
Wilson, Eddie *171½
Weber, August *162½
Woodward, Gola *134

GIRLS.

Allison, Eva *4½
Allen, Rose 155
Ameter, Lora *156
Abeggler, Maggie *131
Beck, Bessie *147
Beaver, May *61
Baickley, Lizzie †*40
Bacharach, Irma *166½
Blain, Myrtle *69½
Cooksey, Maud 158½
Combs, Ella †*66
Deisher, Cassie *93
Foreman, Laura †*27
Freeman, Esther *149½
Glathart, Myrtle *164
Greenwood, Edith *98½
Gardner, Maggie *114
Gregory, Carrie 134
Houser, Minnie *117½
Houghland, Mellie *167
Harmon, Etta 172
Johnston, Laura 157
Lubben, Emma †*50½
Massey, Ethel *148½
Mehmert, Josie *174
Morgan, Alice *132
Neeley, Mattie *109
Reich, Bessie *153½
Shorb, Mamie 83
Sprouse, Allie †*62½
Steed, Ella *136½
Van Cleve, Ethel *19

No. of Boys, 36; No. of Girls, 32 Total, 68. Average Age, 8 yrs., 9 mos., 21 days. Neither tardy nor absent, Josie Mehmert, George Egleston.

Fourth Primary—Room No. 4.

ETTA A. BLASER, TEACHER.

*Not tardy during enrollment. †Worked beyond regular class.
Number of days taught, 174.

GIRLS.

Bird, Bertha *84
Carson, Mabel *171½
Christy, Mabel 79
Campbell, Viola 119½
Dean, Dula *167
Fahs, Margaret *†68
Gibson, Vernie *161½
Gertsch, Annie *164½
Higgins, Leona 141
Johnston, Amy, *141½
Kolhous, Emma 64½
Knight, May *145½
Leavitt, Nellie *147½
Levering, Mellie 150
Luckey, Arretta *166
Madden, Avis *97½
May. Ella 85
Morris, Lena 160½
Muench, Ida *151
Moorhead, Ethel *149½
Orr, Maude 110½
Rauch, Miriam 21
Shryock, Clara 147
Schulte, Lulu 170
Temple, Myra 158½
Turner, Vinnie 157½
Ulm, Alice *122
Van Cleve, Luella *†23
Wilson, Sadie *172

BOYS.

Bolinger, George *85½
Biehl, Willie *150
Bristow, Elmore *94½
Barlow, Charlie 147
Buckles, Clifton *162½
Buckles, Harry *145
Beavers, Charlie *54
Christy, Eddie 147½
Combs, Ernest *136
Casey, Mannie 146
Chauncey, Harry *149½
Coventry, Lemuel 140½
Cutter, Frank *166
Frutiger, Sammie 165
Godeke, Karl *153½
Good, Arthur *54
Hasler, Charlie *158
Houghland, Walter 157½
Iaun, Frank *159½
Imboden, Christ *154½
Jones, Carl 166
Lubben, Edward *66
Ludi, John 150½
Meeks, Willie *140
Musgrove, Robbie 96
Murphy, Harry 163
Morrison, Robert 74
Middleton, Lyle *61½
Murphy, Willie *88½
McAtee, Samuel *120
McClure, Tommie 140
Mahoney, Walter 147½
Mack, Lyman *30½
Miller, Charlie *149
Newsom, Arthur *138½
Robards, George *166
Schultz, Cleve 157
Turner, Willard *39
Tennyson, Jesse *148
Voight, Oscar 151

No. of Girls, 29; No. of Boys, 40; Total, 69.

Fifth Primary—Room No. 5.

ANNA WATKINS, Teacher.

*Not tardy during enrollment. †Worked beyond regular class.
Number of days taught, 176.

BOYS.

Altom, Harlie *48½
Bohlaender, Otto *130½
Bohren, Sammie *161
Beavers, Ralph *120½
Busefink, Noah *166
Banghart, Joe *143
Bohnstedt, Walter 166½
Coventry, Harlie 129½
Chauncy, Clark *137½
Frazee, Clinton 128
Graves, Britton *154½
Gardner, Ira 156½
Gardner, Frank*128
Gaffner, Walter 166
Horn, John 88
Hart, Glenn *128½
Humbert, Harry *80½
Humbert, Alpha *71½
Hundley, Wilber *172
Harris, Ralph *111½
Kuster, Arthur *83
Knight, Lewie *134
Kidd, Frank *138½
Kinkade, Arthur *135
Morris, Jeddie †127
Mc Laughin, Frank *30
Nuding, Roy *163
Robinette. Charlie 166
Rowland, Wiatte *143
Rowland, Albert *114
Reich, Roy*145½
Schneiter, Fred *161
Stearman, Alvie *142
Seibold, George *†146
Shoulet, William *101
Tucker, Ross *151
Tippit, Bert 169½

GIRLS.

Bolinger, Julia *170½
Bryant, Minnie 120½
Byers, Mary Jane *145
Barche, Lena 170½
Brassie, Annie *167
Coquilette, Tressa *76
Findley, Nellie *104½
Fleming, Maude *168
Gaffner, Nellie 160
Henson, Mary *176
Horrall, Helen 126
Levering, Eva 148
Lambert, Jennie *145½
Marshall, Elsie *156½
Muench, Anna 138½
Mattingly, Bessie *23
McVaigh, Hattie *173
Nuding, Lora *169
Newsom, Ella *150
Quick, Blanche *98
Robbins, Lonie, *113
Schrey, Loddie 152½
Schlunegger, Caroline *154½
Skaggs, Kannah *107
Tippit, Grace *160½
Teney, Alice *78
Terry, Anna †66½
Weiss, Ada *139½
White, Lulu *128
Woodward, Daisy †134
Woodward, Hattie 90
Wright, Lizzie *15

No. of Boys, 37; No. of Girls, 32; Total, 69. Average age, 9 years, 1 month. Neither absent nor tardy—Mary Henson.

First Intermediate—Room No. 6.

LORA KLEINWORT, TEACHER.

*Not tardy during enrollment. †Worked beyond regular class.

BOYS.

Allen, Charlie *152½
Ash, Eddie 97½
Arnold, Willie *65½
Byer, Lyman 149½
Beavers, Roy 113½
Bicknell, Alvie 154½
Berry, Roy *44
Broderick, Wayne *148
Chauncy, Jessie *147
Cheek, Bryant *131
Cope, Elmer *173½
Dean, Harry *170½
Densmore, Willie *159
Deisher, Jacob *90
Fry, Eddie 166
Gharst, Roscoe *160½
Groves, Claude 85
Glathart, Roscoe 106½
Johnson, Herbert 163½
Kingsbury, Charlie *165½
La Dow, Olin *56½
Myers, Ray 163
Morgan, Fred *175
Newsum, Samuel 115
Runyon, Frank 163½
Ratcliffe, Claude *151½
St. John, Robin †152
Saltzgaver, Ray *109
Shepherd, Perry 151
Sterchi, Eddie *138½
Siebold, Frank *79
Schilt, John *167
Shaar, Aaron 168½
Steward, Jake *175
Steffy, Clifford 158½
Smith, Clyde *24
Wilson, Charlie 172½
Zimmerly, George *162

GIRLS.

Ackley, Pearl *†161
Brandt, Minnie *150½
Brauer, Letta *161
Byers, Beulah *171½
Bohlaender, Mollie *†86
Bohlaender, Lydia *†126
Boggs, Harriet 166
Brashier, Laura *133½
Dolan, Mamie 145
Frutiger, Anna 168½
Feutz, Sceanie *110½
Ivy, May *69½
Jones, Eunice *174
Kaufman, Mabel *†118
Kilian, Dessie 134½
Moser, Katy *†174
Middleton, Iva *82
Powers, Susie *167½
Rhinehardt, Mollie *139½
Ramsey, Lydia *152½
Roberts, Sylva *158½
Stockwell, Stella *†107
Struble, Lelia *162½
Smith, Amy *173
Steed, Mamie *106
Tennyson, Edna *124½
Woods, Flossie *168½
Zook, Sarah *165½

No. of Boys, 38; No. of Girls, 28; Total, 66. Average Age, 10 years, 3 months.

Second Intermediate—Room No. 7.

JENNIE N. SCOTT, TEACHER.

*Not tardy during enrollment. †Worked beyond regular class.

BOYS.

Balmer, Frank *164½
Baughman, Frank †143½
Brassie, Fred 117½
Brassie, Johny *168
Britton, George *156
Chaplin, Ralph *52
Christy, Ernie 41½
Coquilette, Zoy *130
Creek, Hal *165½
Deisher, Peter †*64½
Deisher, Roy *114½
Gillaspie, Henry 152
Hayward Horace 171
Horn, Foster 26
Horn, Lewis *18
Kaser, Emil *102
Kidd, Harry *131
Knight, Eddie 129
LaDow, Dana *56½
Lutz, George 154½
Lynch, George 162
Martin, Jesse *136½
Mattingly, Walter 70½
McCauley, Eddie *34½
Morris, Sydney *157½
Moorhead, Paul 146½
Morehouse, Aden *160
Nuding, Earl *142
Short, Jimmie *155½
Shiek, Raleigh *62
Tippit, Fred *143
Ulm, Earl *124
Winters, Otto *107½

GIRLS.

Abeggler, Mattie *125
Alcorn, Bessie *156½
Anderson, Mamie *165
Bange, Lillie *129½
Chauncy, Maud *137
Christy, May *158½
Dean, Zinnie *172
Freeman, Birdie *156
Gillaspie, Hattie 136½
Hart, Ada *119
Hargett, Anna *157
Hawkins, Gertie *138½
Hughes, Grace *158½
Jones, Fannie *171½
Jones, Chattie 168
Loeser, Bianca *129
Mayden, Katie *133½
McNemar, Lillie *167
Miller, Mamie *173½
Motsinger, Leva *162
Motsinger, Eskiom *162½
Nicholas, Ethel *155
Price, Minnie *51½
Rawlings, Stella *166
Ridgely, Grace *143
Richardson, Etta 170½
Saltzgaver, Florence *5½
Schorie, Emma *127½
Short, Lora *157½
Taylor, Minnie *99½
Terry, Jane *27½
Vanausdel, Lena *162½
Voigt, Olga *150½
Voigt, Julia *107
Watkins, Mary *172
Zook, Bertha *157
Zook, Mamie 160½

No. of Girls, 37; No. of Boys, 33; Total, 70. Average Age, 11 years, 2 months, 1 day.

Third Intermediate—Room No. 8.

NELLIE BUCKLEY, Teacher.

*Not tardy during enrollment

BOYS.

Ash, Frank * 76
Ameter, Walter, *135
Brandt, Louie *69½
Banghart, Clarence *109
Bell, Isaac *12½
Bauer, Charles *90
Cutter, Harry 135
Egleston. Horace *171½
Gibson, George *108
Harmon, Howard *168
Hinman, Clifton *133
Iaun, Eddie 158
Jones, Willie *167
Landenberger, Ross 170
Lindsay, Lawrence *161
Marlow, Charles *126
McBride, Clifton *135
Nickerson, Willie *126
Nuding, Charles 166
Noe, Clark *127
Runyen, Robbie *104½
Shultz. Harry 161½
Steury, Willie 157½
Smith, Charles 157½
Spain, Harry 165
Wilson, Courtland *134
Zook, Bennie 163

GIRLS.

Ackley, Mamie *157½
Abeggler, Rosy *118
Bourell, Maud *144½
Buckles, Nellie *165
Busefink, Lydia *153
Beck, Ruby 164
Brant, Carrie *135
Chauncy, Lulu *137½
Combs, Daisy 166
Eggler, Ruby *176
Feutz, Otie *104½
Gregory, Tinnie *155
Gibson, Vina *37
Heltman, Hattie *171½
Kingsbury, Annie *168
Kutterer, Mattie 62½
Miller, Emma *171½
Packard, May 141½
Reinhardt, Emma 174
Schulte, Bertha 169½
Shepherd, Jennie *174½
Schneider, Bertha *120
Schneider, Minnie 71
Schneider, Clara *157
Schorie, Minnie *153
Turner, Jennie 162
Voigt, Clara 156½
White, Ola *24
Woods, Angie *114

No. of Boys, 27; No. of Girls, 29; Total, 56. Average Age, 12 years. 5 months, 10 days. Neither absent nor tardy—Ruby Eggler.

Fourth Intermediate—Room No. 9.

MAY E. HARRIS, Teacher.

*Not tardy during enrollment.

BOYS.

Abeggler, Mike *130
Babbitt, Carlisle 161½
Brothers, Eddie *164½
Barlow, Ralph *118
Baldwin, Jimmie *85½
Brassie, Willie 162
Clarke, Joe 134½
Chapin, George *171½
Creek, Chester *150½
Combs, John *57½
Combs, Roy *133½
Fleming, George *154½
Gaddis, Gory *160½
Horn, Limmie, *151½
Johns, Roy 162½
Kutterer, Henry 105
Lubben, Carl *61½
Lyons, Bert 95
Mattingly, Glen *19
Mattingly, Wm. 35½
McClure, Frank 142
Martin, Mishack *115½
McCauley, Willie 101½
Nuding, Eddie *166½
Nash, Albert *138
Price, Bertie *56½
Packard, Eddie *157
Ryan, Frank *141½
Rush, George *122½
Stewart, John *156
Stratham, Chas. *78½
Stearman, James *157
St. John, Paul *168½
Teney, Harry *56½
Tucker, Harry *155½
Taaffe, Tommie *124
Wright, Earnest *76
Zook, Arthur *158½

GIRLS.

Anderson, Dollie *166
Bolaender, Tillie *17½
Bolinger, Emma *9½
Brassie, Mamie *170
Cope, Bertha *171
Christy, Fannie *174
Carson, Fannie *166½
Casey, Mamie *161½
Clarke, Helen, *148½
Frye, Emma *174
Frazee, Emma *121½
Gladhart, Pearl *144
Gregory, Annie 133
Hayward, Eleanor 160
Howe, Lola *165
Hill, Mamie *174
Kingsbury, Nellie *10
Kuykendall, Grace 143
Kidd, Lulu 140
Luckey, Alta *176
Michels, Rosa *88½
Parks, Arna *28
Powell, Malinda *166½
Pilchard, Florence *145½
Richardson, Josie 162½
Rictor, Gertie *157
Rolen, Emma *132½
Ratcliffe, Florence 166
Steed, Nora 147½
Terry, Lillie 121
Terry, Lulu 122
Taylor, Amy *104½
Temple, Winnie *153½
Wharf, Maggie *133
Woods, Nellie *160½
Youngling, Georgia *171
Zimmerly, Lulu *168

No. of Boys, 38; No. of Girls, 37; Total, 75. Average age, 13 years, 6 days.

Fifth Intermediate—Room No. 10.

MARGARET NORRIS, TEACHER.

*Not tardy during enrollment.

BOYS.

Bohren, Chas. *154
Barche, Jacob *176
Chauncy, Herman *122
Combs Jesse *20
Cooksey, Lemon *170
Frutiger, Chris *80½
Feutz, Clarence *90½
George, Solomon *33½
Goudy, Arthur, *165
Harrell, Chas. 67½
Kocher, Chas. *136½
Lyons, David 86
Lindsay, Lennie *65
Lutz, Edward 153
Marlow, William 107
Miller, James *135½
Nash, Raymond *70½
Nickerson, Chas. *151
Nelson, George *28
Runyen, Burt *87½
Runyen, Harry *162
Richardson, Jesse *82
Reeves, Ernest *82½
Saltzgaver, Fred *157
Steed, Thomas *58
Steed, John *137½
Wharf, Willie 87
Wheeler, Roy *161
Zimmerly, Earl *172½

GIRLS.

Alcorn, Ethel 158½
Balmer, Emma *22
Beavers, Bertha *166½
Buckles, Olie *94
Bliss, Jessie *166½
Bange, Ida 130
Busefink, Ora *174
Beck, Elma 153½
Brassie, Lula *167½
Conner, Amy *164
Cutter, Katie *176
Case, Rosa *166½
Dobbs, Ethel *168
Dean, Blanche *173
Edmiston, Florence *174½
Gruber, Lula *162
Gould, Martha *175
Gould, Christmas *174
Gharst, Edith *35½
Harmon, Ethel *166½
Heffelfinger, Zella *168½
Heffelfinger, Gertrude *155½
Hasler, Ella 166½
Harrell, Carrie *122
Killian, Nettie *128½
Landenberger, Ethel 165
Leavitt, Fannie *155½
Leavitt, Maggie *61
Lindsay, Leona *138½
Lewis, Anna *164½
Miller, May *148½
Murray, Vernia 58
Murray, Lizzie 51½
Murphy, Minnie *155½
Mehmert, Tillie 171½
Miller, Lulu *162½
Nelson, Olive 176
Nickerson, Berenice *139½
Nicholas, Edith *171
Newsom, Vernie *116
Poff, Bertha 74
Powers, Bessie *25
Phillips, Mabel *141½
Page, Edith, *171
Ravenscroft, Rachel *1
Richardson, Pearl *176
Smith, Lulu *157½
Spring, Ethel *151½
Schmalhausen, Ella *169½
Tippit, Mabel *174
Taaffe, Myrtle *156½
Wheeler, Florence *91½
Weber, Carrie *156
Wharf, Edna *148½
Wagy, Myrtle *156½

No. of Boys, 29; No. of Girls, 55; Total, 84. Average age, 13 years, 2 months. Neither absent nor tardy—Pearl Richardson, Katie Cutter and Jacob Barche.

Junior Grammar School—Room No. II.

BERTHA CREEK, Teacher.

*Not tardy during enrollment.

GIRLS.

Anderson, Mattie *2½
Allen, Ela *70
Bell, Stella 143
Bacharach, Claudia *168
Bacharach, Irene *165½
Babbitt, Bessie *176
Butz, Nellie *175
Balmer, Lizzie *155½
Britton, Mattie 153½
Busefink, Clara *157
Bicknell, Minnie 86½
Carson, Maud *105½
Chauncey, Daisy *147½
Daugherty, Grace *163
Dean, Clara *162½
Egleston, Carrie *166
Fleming, Fannie *21
Fleming, Corinea 172
Ferriman, Kate 144½
Findley, Florence *82
Findley Alta *109
Hensley, Lena 166
Hill, Mabel *61
Harris, Nellie *152½
Johnson, Della 163½
Kilian, Ida *124½
Kuster Stella *170
Landenberger, Jessie 160½
Lent, Ida *76½
Morehouse, Eany *173
McNemar, May *171½
Nickerson, Bertha *1
Powers, Mabel *160½
Richey, Minnie *29½
Reinhardt, Ada *173½
Schrey, Clemie 164½
Shinn, Bertha *135
Steury, Anna *158½
Treadway, Nora *161½
Von Almen, Minnie *161½
Wittenwyler, Lydia 169
Wolf, Ruth *139½
Zook, Ada *95½
Zook, Bessie *175½

BOYS.

Bliss, Carl 168½
Bourrell, Rolla *83
Beck, Harry *5
Britton, John *151½
Bohnstedt, Eddie *174
Bogard, Otis *171
Barnard, Lynn 162
Brassie, Tommie *135
Conner, Charlie *168
Coventry, Walter *135
Dean, Rolla *171½
Diddell, Willie *4
Edmiston, Clarence 176
Eggler, Calie *109
Ferriman, Fred *154½
Horner, Fred 173½
Hart, James *110½
Jones, Howard *173½
Kaley, Jimmie *167½
Launer, Arthur *163
Lowry, Santford *63
Morgan, Charlie *149½
Morgan, Ray *125½
McDonald, Harry *10
McCray, Charlie 154½
Powers, George *169½
Ridgley, Arch *146
Smith, Earl *24
Shepherd, Ralph *6
Van Cleve, Gilbert 163
Willie, Wilson, *97
Wagy, Cliffe *133½

No. of Boys, 32; No. of Girls, 44; Total, 76. Average age, 14 years, 3 months. Neither absent nor tardy—Zoe Fleming and Bessie Babbitt.

Middle Grammar School—Room No. 12.

LIZZIE GISSLER, Teacher.

*Not tardy during enrollment.

BOYS.

Barlow, Harvey *130
Brown Martin 2
Busefink, August 159
Christy, Clinton *57½
Coen, Homer *173½
Conner, Joe 27
Cooksey, Bertie 164½
Eckenrode, Vessie *131½
Freeman, Abie *171
Hazeltine, Lawrence *141½
Horner, John *160
Horrall, Cliffe *148½
Jenkins, Lewis *39
Kinkade, Harry 161½
Kelly, Willie 38
Mattingly, Joe 170
Mehmert, Eddie 173½
Mundy, Karl 124½
Myers, Eddie 166½
Richey, George *151
Runyon, Jake 115½
Steury, Fred *114
Wharf, Gene *174½
Youngling, John *158
Zook, Marshall *104

GIRLS.

Banks, Stella 174
Brassier, Minnie *169
Carson, Mollie *4
Hinman, Jennie *163
Killifer, Orie *146
LaDow, Verna 38
Lewis, Belle *160
Logan, Bessie *166½
Madden, Ivy *171
Marlow, Bessie 38
Marse, Grace *88
Moorhead, May *164½
Neideffer, Effie *117
Nuding, Ida 170½
Page, Ethel 172½
Phillips, Gertie *130½
Richey, Bertha *154
Rolen, Hattie *171½
Schmalhausen, Winnie *174½
Schneiter, Anna *171½
Schilt, Ida *176
Snodgrass, Lillie *166
Stewart, Rogenia *28½
Wheeler, Ella *22
Wilson, Belle *117
Wood, Dora *167½
Zimmerly, Ruth *164½

No. of boys, 25; No. of girls, 27; total, 52. Average age, 15 years, 2 months, 4 days. Neither absent nor tardy—Ida Schilt.

Senior Grammar and High School.
Room No. 15.

H. W. SHRYOCK, PRINCIPAL.

MATTIE VONALLMEN, 1st Ass't. ELIZABETH PEEBLES, 2nd Ass't.

*Not tardy during enrollment. †Worked beyond regular class.

SENIOR GRAMMAR.

BOYS.

Allen, Willie 69
Byer, John *165½
Creek, Horace *169
Engle, Ira *115
Fleming, James *33½
Fulk, Wm. *53½
Hall, Josephus *173
Martin, Harry 125
McKnight, Willie *168
Newsum, Harry 97½
Schrey, Joe 125½
Tippit, Geo. *170
Walker, Ralph *3
Wilson, James *172
Wood, Arthur 105½

GIRLS.

Brassier, Ella 158
Cope, Nellie *121½
Crout, Clara *127½
Davenport, Mary 162
Harmon, Laura *153
Hasler, Rosa *163½
Hollister, Grace *176
Mitchell, Trella 149½
Ratcliffe, Ida *175½
Rausch, Emma *21
Remy, Alma *137½
Rictor, Inez 132½
Schneider, Anna 171
Seibold, Lulu *173
Tucker, Lucca *175
Van Cleve, Grace 173
Zimmerly, Cora *166½
Zimmerly, Kate *164

HIGH SCHOOL.

BOYS.

Baughman, Rolla *100½
Beaird, Chas. 95
Bell, Oscar, *143
Bell, Willie *115
Coen, Osie *170
Coventry, Clinton *163½
Faris, Oscar *171
Godeke, Harry *174
Heindselman, Omer *†169
Hinman, Carl *173
Horner, Earl *168
Horner, Jed *86½
Hutchinson, Frank *5
Johnson, Allen *77
Kaley, Clifford *169
Launer, Willie *142
Martin, Ira 166½
Mathews, Ed *174½
Murphy, Hugh 118½
Murphy, Milton *160
Niblo, Willie *169
Rausch, Reuben *20
Rhode, Earl *176
Robinson, Dick *174½
Rowland, Elbert, *176
Shultz, Arthur 160½
Smith, Walter *23½
Spring, Clyde 169
Spring, Lawrence 85½
Temple, George 168½
Tucker, Reuben *58
VanCleve, Ben *175
Wharf, Allison *172½
Wickline, Oren *175
Wolfe, Harry *85

GIRLS.

Alcorn, Clara 157½
Alcorn, Laura 109
Allen, Lizzie *165½
Altom, Emma *27
Babbit, Lulu 176
Balmer, Ida *175
Barnard, Blanche 175
Barney, Edna 136
Baughman, Ola 165
Beaird, Olive *142½
Bliss, Julia *176
Bliss, Rose *172½
Bohren, Bertha 168½
Boyer, Kate 167½
Brant, Helen *44½
Brassier, Josie *1
Braisier, Tillie *167½
Bunn, Jessie 93
Byer, Kate 75½
Chaplin, Gertie 127½
Chauncy, Mittie 148
Christy, Ada 167
Clark, Kate 174
Clark, Libbie *168
Davis, Gertrude *173½
Dolan, Laura *170½
Feutz, Gertrude *87½
Feutz, Mary *174½
Gadau, Emma *172½
Godejohann, Lulu *174½
Godeke, Etta 172½
Goudy, Jennie *141½
Hargett. Kate *149½
Harris, Ella 170½
Hasler, Laura 170
Heltman, Mamie *173
Hutchinson, Ethel *162½
Johnston, Edith 162½
Killifer, Tressie *1½
Kleinwort, Lizzie 147
Labsap, Viola 174
Leathers, Clara 33
Lincoln, Edna 171
Martin, Clara *113½
Marse, Maud *72
Mattingly, Kate *171½
McGahey, Leah *175½
McGriff, Minnie 123½
Myers, Ola 169
Nash, Clara *136½
Newsum, Grace 176
Newsum, Minnie *92
Owen, Esta *37½
Peter, Eunice *173
Ratcliff, Mayme *102
Richards, Frances *173½
Richardson, Ruth *175½
Riley, Lulu *123
Ritter, Ruby 100
Roberts, Etta 165½
Robinett, Carrie *146½
Schmalhausen, Villa *174½
Schneider, Lulu 169½
Stearman, Anna 173½
Schrey, Mamie 168
Shepherd, Carrie *169
Slanker, Florence 124½
Spain, Ella *162
Spain, Nettie 173
Steury, Mary *164½
Steward, Frances 168½
Strathman, Hulda *176
Stroud, Nora *156
Sutton, Nellie *175
Tennyson, Stella 84½
Thompson, Edna 168
Thompson, Sara 153
VanCleve, Rose 166½
Varney, Minnie *32
Venable, Nellie 170
Von Allmen, Gussie, 171
Wetzlau, Lottie *198½
Wachtel, Lou 161
Wolfe, Florence *172

No. of boys, 50; No. of Girls, 102; Total enrollment in No. 15, 152. Average age of High School, 17 years, 1 month, 24 days. Average age of Senior Grammar, 15 years, 6 months. Neither absent nor tardy, Hulda Strathman, Earl Rhode, Elbert Rowland, Julia Bliss.

General Summaries.

PRIMARY SCHOOLS.

	1891-92.				1892-93.			
Room No. 1	84 boys;	89 girls;	total,	173	78 girls;	98 boys;	total,	176
Room No. 2	31 "	41 "	"	72	49 "	35 "	"	84
Room No. 3	44 "	36 "	"	80	32 "	36 "	"	68
Room No. 4	36 "	28 "	"	64	29 "	40 "	"	69
Room No. 5	35 "	35 "	"	70	32 "	37 "	"	69
Total in Primary rooms,				459				466

INTERMEDIATE ROOMS.

Room No. 6	37 boys;	34 girls;	total,	71	28 girls;	38 boys;	total,	66
Room No. 7	32 "	43 "	"	75	37 "	33 "	"	70
Room No. 8	30 "	34 "	"	64	29 "	27 "	"	56
Room No. 9	32 "	42 "	"	74	37 "	38 "	"	75
Room No. 10	41 "	33 "	"	74				
Total in Intermediate grades,				358				267

GRAMMAR SCHOOLS.

Room No. 10					55 girls;	29 boys;	total,	84
Room No. 11	27 boys;	34 girls;	total,	61	44 "	32 "	"	76
Room No. 12	21 "	28 "	"	49	27 "	25 "	"	52
Room No. 15								
C & B classes	32 "	52 "	"	84				
Room No. 15—C class				18	"	15 "	"	33
Total in Grammar grades				194				245

HIGH SCHOOL, 1891-92.

Number of girls, 56; number of boys, 24; total in High School, 80.

HIGH SCHOOL, 1892-93.

Number of girls, 84; number of boys, 35; total in High School, 119.

Number of boys in all grades, 506; girls, 585; total, 1091.—1891-92
Number of boys in all grades, 518; girls, 579: total, 1097.—1892-93

FROM CENSUS REPORTS.	1892	1893
Population of district,	4023	3964
Number of males under 21 years of age	873	849
" females " " "	979	929
Totals,	1852	1778
Number of males between 6 and 21	621	623
" females " "	742	693
Totals,	1364	1316

ENROLLMENT AND ATTENDANCE.	1892	1893
Number of male pupils enrolled,	506	518
" female " "	585	579
Totals,	1091	1097
Average monthly enrollment,	928.4	929.1
Average daily attendance,	796.4	813.3
Percentage of enrollment on enumeration	80	83.3
Percentage of average daily attendance on average monthly enrollment,	85.7	87.5

Outline of Course of Study.

(Adopted July 19, 1893.)

PRIMARY DEPARTMENT.

Room No. 1.

Reading.—Beginners taught from charts and blackboard by word and sentence methods. Miss Cleveland's First Term in Reading. Barnes' First Reader, supplemented by Harper's First Reader.

Writing.—Taught in connection with reading script. Tracing copy-book.

Numbers.—Grube's Method through the Fifth Step. Counting. Reading and writing numbers to 500. Roman notation to L. Simple addition begun.

General Exercises.—Daily drill in music, language and spelling. Frequent exercises with kindergarten supplies.

MISCELLANEOUS EXERCISES FOR PRIMARY GRADES.

Object Lessons.—Glass, iron, India rubber, wood, leaves, ivory, pencil, chair, wheel, wax, whalebone, sponge, knife. Properties—Brittle, hard, transparent, elastic, opaque, sticky, odorous, fluid, solid, etc. Geometrical Forms—Lines, surfaces, triangle, rectangle, square pentagon, cube, sphere, cylinder, pyramid, cone, etc.

Animals.—Domestic and wild; horse, cow, dog, cat, bird, squirrels, fish.

Physiology and Hygiene.—Talks about the hair, hand, foot, blood, heart, food, teeth, bones, tobacco, alchoholic drinks, bathing, cleanliness and other suitable subjects.

Geography.—Points of compass, direction of familiar objects; bounding of school room, school yard, etc. Correct concepts of form and distance, straight line, curved, horizontal, vertical; inch, foot, yard, mile. Idea of scale; map of school room, school yard and adjacent streets; "mouth" of a river, "right" and "left" banks; "up" and "down;" City of Olney.

Room No. 2.

Reading.—Barnes' Second Reader. Supplementary reading.

Writing.—Tracing book used. Drill upon the principles. Care given to position.

Numbers.—Grube's Method through the tenth step. Daily drills in addition and subtraction, using numbers less than 1,000. Roman notation continued to C.

Music.—Training the ear and voice; ordinary musical signs; kinds of notes; time; simple exercises by note in key of C.

Spelling.—Oral and written.

LANGUAGE.—Proper use of this, that, these, those, there, their, etc. Statements, capitals, periods, stories from pictures.

ROOM NO. 3.

READING.—Barnes' Second Reader completed.

WRITING.—Tracing books 1 and 2. Preparation of specimen pages of note paper.

NUMBERS.—Grube's Method through the Twentieth Step. Counting and adding by twos and threes to 100. Daily drill in addition and subtraction. Multiplication begun.

SPELLING.—Words selected from grade work.

MUSIC.—Same as No. 2, but slightly advanced.

LANGUAGE.—Construction of sentences containing words used in grade work. Answers given in full sentences. Correct all errors of speech.

ROOM NO. 4.

READING.—Barnes' Second Reader completed. Harper's Second, used for supplementary reading.

WRITING.—Practice with pen begun. Specimen pages prepared monthly. Short Course No. 2.

SPELLING.—Written and oral, from lists prepared by the teacher.

NUMBERS.—Grube's Method through the Twentieth step. Writing and reading numbers to 100,000, and in letters to D. Daily exercises in addition and subtraction. Multiplication begun.

MUSIC.—First Reader. Sight reading in two or more keys. Time. Simple melodies by note.

LANGUAGE.—Degrees of comparison, abbreviations, errors in speech.

ROOM NO. 5.

READING.—Barnes' Third Reader begun.

WRITING.—Copy books 1 and 2, large size. Analysis of letters.

SPELLING.—Written, in Harper's spelling blanks.

ARITHMETIC.—Grube's Method through the Fiftieth Step. Addition, subtraction and multiplication continued. Division begun. Special work on concrete problems with proper forms of analysis.

GEOGRAPHY.—Monteith's First Steps begun.

LANGUAGE.—Use of the personal and relative pronouns. Sentence making and punctuation. Description of pictures and familiar objects.

MUSIC.—Same as No. 4, but slightly advanced.

INTERMEDIATE DEPARTMENT.

ROOM NO. 6.

READING.—Barnes' Third Reader supplemented by World Readers from the school library.

PENMANSHIP.—Drill on the principles, and practice in copy books, 2 and 3, large size.

ARITHMETIC.—Thorough drill on the multiplication tables, and constant practice in the fundamental operations. Correct forms of analysis. Thorough work in long and short division.

GEOGRAPHY.—Monteith's First Steps, completed and reviewed. Special work on the geography of Richland county.

LANGUAGE.—Singular and plural nouns. Abbreviations of the months, days of the week, etc. Written and oral descriptions.

SPELLING.—Daily exercises with special attention to the proper use of capitals.

MUSIC.—First Reader completed.

ROOM NO. 7.

READING.—Third Reader completed. Supplementary readers.

PENMANSHIP.—Analysis of letters. Drill in preparing neat and legible examination manuscripts.

SPELLING.—Words in common use. Drill in elementary sounds, and phonetic analysis of words.

ARITHMETIC.—Review of the work of the previous grades. Writing and reading numbers through nine places. Fractional parts of a dollar. Practical problems with appropriate analysis. Special prominence given to the solution and analysis of mental problems.

GEOGRAPHY.—Barnes' Elementary begun. Special work on Illinois.

LANGUAGE.—Lessons from Powell's "How to Talk."

MUSIC.—Second Reader begun. Reading in at least four keys.

ROOM NO. 8.

READING.—Barnes' Fourth Reader. Ingersoll's "Cats and Dogs" used for supplementary reading. Definitions and phonetic analysis of words.

PENMANSHIP.—Daily drill for six months. Copy books 3 & 4, large size.

SPELLING.—Oral and written, from Modern Speller.

ARITHMETIC.—Ray's Practical through Reduction of Compound Numbers. Mental work in factoring and fractions.

GEOGRAPHY.—Barnes' Elementary through the U. S., with map drawing. Conversations about places. Frequent use of wall maps and globes.

PHYSIOLOGY AND HYGIENE.—Daily instruction for three months, with special reference to the effects of alcoholic drinks and the narcotics. Bones and muscles.

MUSIC.—Second Reader. Sight reading in flats and sharps. Two part music.

LANGUAGE.—Adjectives and adverbs. Reproduction of stories. Errors of speech constantly corrected

ROOM NO. 9.

READING.—Barnes' Fourth Reader. Drill in the use of the dictionary. Supplementary reading from Science Readers.

PENMANSHIP.—Copy books 4 & 5. Daily drill for six months.

SPELLING.—Oral and written. Modern spelling book.

GEOGRAPHY.—Barnes' Elementary completed, with frequent exercises in map drawing.

ARITHMETIC.—Ray's Practical to Addition of Fractions. Reviewing Factoring, L. C. M., G. C. D., and Compound Numbers. Mental work in fractions. Adding by 2's, 3's, 4's and 5's to 100.

LANGUAGE.—The Verb. Sentence concord. Composition
PHYSIOLOGY AND HYGIENE.—Respiration and the skin. Effects of alcohol and tobacco. Daily for three months.
MUSIC.—Part II. of Second Reader. Transposition taught.

GRAMMAR DEPARTMENT.

ROOM No. 10.

READING.—Barnes' Fourth Reader. Supplementary reading. Dictionary work.
PENMANSHIP.—Same as for No. 9.
ARITHMETIC.—Work of No. 9, reviewed. Advance through Common and Decimal Fractions. Mental drill.
GEOGRAPHY.—Elementary reviewed. Barnes' Complete Geography begun. Tracing. Map drawing.
SPELLING.—Modern Speller to lesson 220.
GRAMMAR.—Oral instruction on the parts of speech, and the analysis of simple sentences. Composition and letter writing.
PHYSIOLOGY AND HYGIENE.—Orally and from chart. Digestion, food and drinks. Effects of alcoholic beverages and narcotics.
MUSIC.—Second Reader, Part II. Transposition. Sight reading in any key. School songs learned by note.

ROOM No. 11.

READING.—Barnes' Fourth Reader. Supplementary reading. Selections memorized. Use of dictionary. Drill in phonics.
SPELLING.—Words from text book spelled, defined and used in sentences.
ARITHMETIC.—Work of No. 10, reviewed. Advance through Longitude and Time, and work specially arranged on the subject of Mensuration. Mental work in Percentage.
GEOGRAPHY.—Barnes' Complete through South America, with map drawing,
U. S. HISTORY.—Eclectic Primary, to the war of 1812.
PHYSIOLOGY AND HYGIENE.—The circulation.
PENMANSHIP.—Copy books, Nos. 4 and 5.
GRAMMAR.—Conklin's begun.
MUSIC.—Second Reader completed.

ROOM No. 12.

READING.—Barnes' Fifth Reader begun. Biographies of authors. Memory Gems. Use of dictionary.
PENMANSHIP.—Copy books Nos. 5 and 6.
ARITHMETIC.—Thorough review of work of Nos. 10 and 11. Advance through Percentage and Proportion. Special drill in "Straight Line" analysis.
GRAMMAR.—Conklin's, through the Verb.
GEOGRAPHY.—Barnes' Complete, with tracing and map drawing.
U. S. HISTORY.—Eclectic Primary completed, and Barnes' Brief to the war of 1812.
PHYSIOLOGY AND HYGIENE.—The Nervous System and The Special Senses.
SPELLING.—Same as No. 11.
MUSIC.—Chromatic Scales, miscellaneous pieces, sight reading.

Room No. 15. C. Class.

Reading.—Fifth Reader and selections from English classic series. Thought-analysis, biographies, etc.

Penmanship.—Daily drill throughout the year, together with business forms and single entry book keeping.

Arithmetic.—Ray's Practical completed. Supplementary problems from other sources.

Grammar.—Conklin to lesson CLVI. Analysis of sentences, simple, complex, and compound. Inflections and Sentence Concord.

Geography.—Barnes' completed and thoroughly reviewed, together with special work on mathematical geography.

U. S. History.—Barnes' Brief completed and reviewed.

Miscellaneous exercises for grammar grades.

Talks about familiar subjects. Compositions and declamations. National, state, county and city governments. Literary work and parliamentary practice. Current events. Drawing. Inductive lessons in the Natural Sciences. Talks on plants, animals, minerals, fossils and the elements of matter. Simple experiments in electricity, sound, heat, light, falling bodies, mechanics. Books of travel.

HIGH SCHOOL.

First Year.

Arithmetic.—Ray's Practical thoroughly reviewed and supplemented by selected work from other text books, nine months.

Grammar.—Conklin's completed, nine months.

Reading.—English Classic Series.

Word Analysis.—Swinton, 4½ months.

Physiolgy.—Steele's Hygienic, 4½ months.

Zoology.—Steele's Popular, 4½ months.

Special Exercises.—Phonics, Compositions, and elements of Natural Science.

Second Year.

Arithmetic.—Ray's Higher, 9 months.

Grammar.—English Analysis, 9 months.

Algebra.—Ray's to Generalization, 9 months.

Book Keeping.—Single and Double Entry, 4½ months.

Ancient History.—Quackenbos, 4½ months.

Reading.—English Classic Series.

Junior Class.

Algebra,—Advanced, 5 months.

Physics.—Gage, 9 months. Pupils required to perform all experiments possible with school apparatus.

Rhetoric.—Waddy, 6 months.

Botany.—Gray. Frequent use of microscopes, 3 months.

Latin.—Inductive Method, Harper and Burgess, 9 months.

Civil Government.—Townsend. Special work on Illinois, 4 months.

Senior Year.

Geometry.—Davies' Legendre through seven books, with additional applications, and a review of Mensuration in Arithmetic, 9 months.

Chemistry.—Steele. Daily practice in the ~~library~~ laboratory, including the analysis of compounds containing two bases and two acids.

Chemical Laboratory.

Geology.—Steele. Careful study of all specimens in the cabinet, 4½ months.

Astronomy.—Steele. Frequent use of telescope, 4½ months.

Latin.—Cæsar.

English Literature.—Swinton. Literary analyses frequently required, 5 months.

American Literature.—By lectures.

Commencement Themes.

General.

Spelling.—Daily drill below the Senior Class.

Music.—Four part songs. Sight reading. Chorus singing. Theory and harmony.

Text Books Authorized to be Used.

Barnes' Series of Readers.
Barnes' Series of Geographies.
Ray's Arithmetics.
Ray's Algebras.
Harper's First, Second and Third Readers: supplementary.
Monteith's "First Steps in Geography."
MissCleveland's First Term's Work in Reading.
Barnes' U. S. History.
Eclectic Primary History.
Conklin's Grammar.
Waddy's Rhetoric.
Steele's Hygienic Physiology.
Steele's Popular Zoology.
Steele's Chemistry.
Steele's Astronomy.
Steele's Geology.
Gage's Physics.
Gray's Botany.
Quackenbos' General History.
Davies' Geometry.
Townsend's Civil Government.
Swinton's English Literature.
Modern Speller.
Harper and Burgess' Inductive Latin Method.
Normal System of Penmanship.
Normal Music Readers.
Webster's Unabridged and School Dictionaries.
Lippincott's Gazetteer.
Chambers' Encyclopedia.
Dr. Thomas' Biographical Dictionaries.

Teachers Re-employed.

For Fifteenth year.....Miss Lizzie Gissler
" Thirteenth year.....Miss Annie H. Hill
" Twelfth year.....Miss Etta Blaser
" Eleventh year.....Prof. H. W. Shryock
" Tenth year.....Miss Mattie VonAllmen
" Ninth year.....Miss Nellie Buckley
" Eighth year.....Misss May Harris
" Fourth year.....Miss Bertha Creek
" Fourth year.....Mrs. Kleinwort
" Fourth year.....Miss Maggie Norris
" Third year.....Miss Jennie Scott
" Third year.....Miss Loutilla Byer
" Third year.....Miss Anna Watkins
" Second year.....Miss Elizabeth Peebles
" Second year.....Miss Minnie Spain
" Second year.....Miss Clara Newsum
" Third year.....Mrs. Davies
" Fourteenth year.....O. J. Barnum

RESIGNED.

Miss Theressa Rowland.....Taught four years
Miss Carrie Marshall.....Taught five years
Miss Mamie Babbitt.....Taught three years
Mr. C. S. Mace.....Taught seven years

"Vestigia nulla retrorsum."

Twentieth Annual Commencement

OF THE

Olney High School.

PROGRAM.

Wednesday Evening, June 1, 1892.

Overture ..... The Conqueror.—Ripley ..... Orchestral Club

Invocation.

Chorus ..... Greeting Glee ..... High School Pupils
Salutatory ..... James E. McKown
Oration ..... Trees ..... Laura Zimmerly
Double Quartette ..... Sailing ..... High School Pupils
Oration ..... Life and Character of La Salle ..... Charles L. Jones
Serenade.—F. Schubert ..... Orchestral Club
Oration ..... "He who Grasps the Nettle Most Tenderly is Soonest Stung"—Catharine M. Gries
Oration ..... The Ruins of Central America ..... Harry Harmon
Duet ..... When the Stars Are Brightly Shining—Misses Tressie Killifer and Julia Bliss
Oration ..... Philosophy of John Chivery's Epitaphs ..... Florence N. Zook
Chorus ..... Joy Shall E'er Be Thine ..... Pupils from Junior Class
Oration ..... "And the Individual Withers, and the World is More and More" ..... Oscar Bunch
Showers of Golden Waltzes.—Waldtenfel ..... Orchestral Club
Oration ..... The Point of View ..... Sarah J. Freeman

Thursday Evening, June 2, 1892.

Invocation.

Selection ..... Lucrezia Borgia.—Donizetti ..... Orchestral Club
Anvil Chorus ..... High School Pupils
Oration ..... The Soldier of Pompeii ..... Julia S. Launer
Oration ..... The Pilgrim Fathers ..... Luther Hurn
Song ... Swallow's Farewell—Misses Julia Bliss, Ella Spain, Hattie Reavill and Carrie Shepherd
Oration ..... Lincoln ..... Tinnie E. Lynch
Oration ..... The Fate of Reformers ..... James E. McKown
Cornet Solo ..... Die Post in Waldi—Prof Cummins, with Orchestral accompaniment
Oration ..... National Flowers ..... Myrtle Z. McSmith
Oration ..... Feast and Fast Days in Shakespeare ..... Nora I. Kyle
Double Trio ..... Evening Chimes ..... High School Pupils
Oration ..... The Uses of Adversity ..... Minnie E. Spain
Oration and Valedictory ..... Ideals ..... Oscar Bunch
Moonlight on the Hudson Waltzes.—Herman ..... Orchestral Club
Presentation of Diplomas ..... Judge J. B. Crowley

GRADES OF SENIOR CLASS, 1892.

Oscar Bunch	99.16	Myrtle Smith	95.24
Edgar McKown	98.71	Charlie Jones	93.88
Luther Hurn	96 89	Laura Zimmerly	94.89
Florence Zook	93 08	Julia Launer	95.34
Minnie Spain	95 32	Nora Kyle	92.7
Katie Gries	94.87	Tinnie Lynch	90 —
Sarah Freeman	93 71	Harry Harmon	90 —

"Superanda omnis fortuna ferendo est."

Twenty-first Annual Commencement

OF THE

Olney High School.

PROGRAM.

Thursday Evening, June 1, 1893.

Invocation.

Overture ..... Orchestral Club
Chorus ..... Gloria ..... High School Pupils
Salutatory ..... "Open Sesame" ..... Mamie Heltman
Oration ..... War, Not All Glory ..... Katharine Clark
Double Quartette ..... Friendship, Love and Song ..... High School Pupils
Oration ..... War, Not All Evil ..... Benjamin Van Cleve
Oration ..... Sancho Panza's Benediction ..... Ella Harris
Music ..... Orchestral Club
Oration ..... Truth Triumphant ..... Katharine Hargett
Oration ..... Expulsion of the Acadians ..... Ada Christy
Oration ..... Bells ..... Rose Bliss
Double Quartette ..... Ring on, Sweet Chimes ..... High School Pupils
Oration ..... What is my Mission? ..... Blanche Barnard
Oration ..... The Cry of the Human ..... Etta Roberts
Music ..... Orchestral Club
Oration ..... The Futility of Political Ambition ..... Arthur Shultz
Oration ..... Four Scenes in the Life of Garfield ..... Nettie Spain

Friday Evening, June 2, 1893.

Invocation.

Music ..... Orchestral Club
Chorus ..... Italia Beloved ..... High School Pupils
Oration ..... "The Fifth Act" ..... Ola Baughman
Oration ..... Waste Forces ..... Rose VanCleve
Male Quartette ... Voices of Freedom ... Ben VanCleve, Allison Wharf, Carl Hinman, Ira Martin
Oration ..... Mountains ..... Laura Dolan
Oration ..... Historic Parallels ..... Oscar Farris
Oration ..... Dreams ..... Mary Schrey
Music ..... Orchestral Club
Oration ..... Poetic Justice ..... Lulu Wachtel
Oration ..... A High Standard ..... Etta Godeke
Oration ..... Our Flag ..... Oren Wickeline
Quartette ..... Lullaby ..... Julia Bliss, Ella Spain, Edna Lincoln, Tillie Brassie
Oration ..... Silent Witnesses ..... Mittie Chauncy
Oration ..... The Power of Song ..... Nellie Sutton
Music ..... Orchestral Club
Valedictory ..... "Crossing the Bar" ..... Lulu Godejohann
Presentation of Diplomas ..... Rev. C. Nash
Double Quartette ..... Good Night ..... High School Pupils

Benediction.

GRADES OF SENIOR CLASS, 1893.

Mittie Chauncy	90 2	Lou Wachtel	90 79
Rose Bliss	91 98	Oscar Faris	93 92
Kate Hargett	92 66	Laura Dolan	90 —
Blanche Barnard	95 68	Nettie Spain	91 69
Rose VanCleve	97 69	Arthur Shultz	97 29
Oren Wickline	96 27	Lulu Godejohann	99 4
Ola Baughman	94 28	Mamie Heltman	99 3
Etta Godeke	97 39	Nellie Sutton	97 11
Ada Christy	93 61	Etta Roberts	91 42
Ben VanCleve	94 24	Mamie Schrey	9› 26
Ella Harris	93 84	Kate Clark	97 81

Superintendent's Report.

OFFICE OF SUPERINTENDENT OF THE OLNEY PUBLIC SCHOOLS,
OLNEY, ILL., AUG. 1, 1893.

TO THE BOARD OF DIRECTORS:

GENTLEMEN:—I herewith submit the twenty-sixth annual report of the public schools of this city, together with such summaries and special items from my unpublished report of last year as it has been deemed desirable to place in permanent form for future reference or comparison. Chief among these are the summaries of enrollment and attendance, grades of the graduating class, commencement program, and selected items from the census report.

The schools opened on the 5th day of September, 1892, with an enrollment of about 850, which increased during the year to 1097. This number, while not the largest yet reached, is the largest for the last four years, and is but little less than the maximum, 1129, reached in 1888.

The school census for the last school year shows a decrease of 47 in the number of children of school-going age, while the percentage of the enrollment on the enumeration, shows an increase of 3.3. The actual enrollment shows an increase of 6, and the average daily attendance an increase of 16.9. The average daily attendance (813.4), and the percentage of the enrollment on the enumeration (83.3) are the highest yet attained.

Illinois State reports show that but 68 per cent. of the children of school-going age are enrolled in the public schools. In Cook county alone, considerably less than 60 per cent. are enrolled. These facts and comparisons make a very favorable showing for our schools, and indicate the steady and genuine interest of the citizens of Olney in popular education.

The progress of the schools during the last two years has rendered necessary a number of changes in the course of study. Noteworthy among these are the introduction of Music in all the grades, the addition of Latin as a required study in the High School, the advancement of the B class in No. 15 to a high school grade, and the placing of No. 10 in the list of grammar schools. These and other modifications are fully exhibited in the revised course of study, adopted July 19th, of this year.

Provision having been made for instruction in vocal music since the last catalogue was published, the work accomplished in this new study deserves special mention. It has been regularly and systematically taught in all the grades for nearly two years, giving sufficient time to note progress and observe results. The progress of the children in nearly all the grades has far exceeded our expectations. A large majority of the pupils read music at sight, readily transpose from one key to another, and show a definite and satisfactory improvement in voice and expression. The daily exercises are short, and for the most part restful to the children, harmonizing their thoughts, feelings, and sentiments, and thus better fitting them for the continuance of their more arduous work. Mrs. Davies is untiring in her efforts to make her

work the highest success, and is filled with an enthusiasm for music and a love of song that especially adapt her to this work.

I believe the slight additional expense occasioned by the employment of a special teacher of vocal music is amply repaid by the benefits to the school. Childhood is unquestionably the time to learn to sing, and the time to cultivate the voice. But few could obtain this instruction and training elsewhere than in the schoolroom without serious interruption to the school, while by far the larger number would otherwise have no opportunity. Aside from this, it is well understood by all teachers and students of education that the indirect influence of music upon the dispositions, conduct and morals of children is of inestimable value.

Commendable advancement has been made by the pupils in the regular branches of study. The endeavor has been to make the work of all the grades thoroughly practical, and at the same time add to the pupils' growing stock of useful information, and train them along those lines which tend toward intelligent citizenship and true manhood and womanhood.

The High School under the efficient management of Prof. H. W. Shryock has continued to grow in numbers and in usefulness. Early in the year it was found necessary to provide a number of additional sittings to accommodate the increased attendance. This room originally used only as a school hall, and until the last year partly as such, is now entirely filled with desks, and occupied as an assembly and study room for the one hundred and fifty pupils belonging to the High School and Senior Grammar Departments.

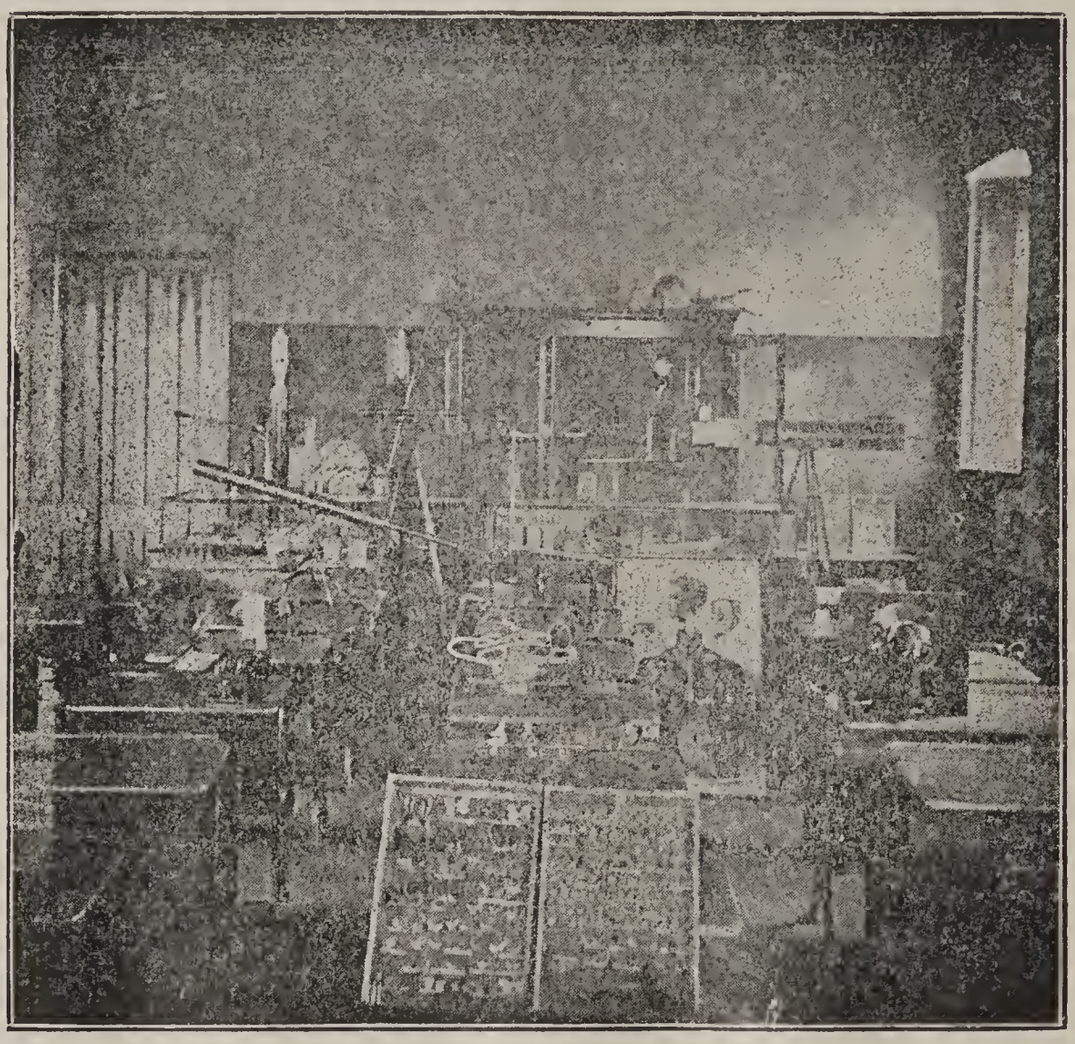
The High School proper consists of a four years' course of study; and, by special examination, has been accredited at the State University at Champaign, to which our graduates are now admitted without further examination.

The advantages of the High School for doing a high grade of work, are, we believe, exceptional for cities of the size of Olney. Our collections of minerals and fossils, botanical and entomological specimens, and our supplies of physical, chemical, and other apparatus, are being increased and improved each year.

From the catalogue of 1891, I copy the following summarized list of apparatus, available for instruction and illustration:

Valveless air-pump, with Magdeburgh hemispheres, fountain in vacuo, bell-glass receiver, hand glass, and other accessories,	$42 00
Telescope, with 3½-inch objective	55 00
Set of pulleys	3 00
Cryophorus and radiometer	7 00
Compound microscope, and prism	9 00
Solar microscope, porte lumier, solar stereopticon and accessories,	85 00
Toepler-Holtz machine with Leyden jar, electric orrery, Geissler tubes, electrical chimes, plates for dancing images, and other accessories	40 00
Horse-shoe magnet	1 00
Telegraph instrument, two keys and sounder	6 00
One simple cell, two Grenet cells, two Bunsen cells, one Leclanche cell, storage battery, etc	18 00

One set measuring apparatus, including simple galvanometer, tangent galvanometer, rheostat, Wheatstone bridge, extra coils	18 00
Ruhmkorff induction coil	6 00
Electro motor and electro magnets	4 00
Model dynamo and magneto machine,	15 00
Electrolysis apparatus and electric lamp	6 00
Electric bell and key	4 00
Miscellaneous apparatus	16 00
Geometrical blocks, anatomical charts, and manikins,	70 00



A CORNER IN THE HIGH SCHOOL STUDY ROOM.

The following are the most important additions that have been recently made:

Mercurial barometer	$ 6 50
Psychrometer	5 00
Polariscope, with crystals	3 50
Hydrostatic bellows	6 50
Model of hydrostatic press	2 50
Pascal vases	3 00
Set of levers and weights	3 00
One dial-dynamometer	5 50
Miscellaneous apparatus	15 00

The city has turned over to the school for its future use, its fine photometer and a surveyor's level—instruments valued at not less than one hundred dollars.

Special mention should be made of the valuable collection of Richland county fossils presented to the school by Charles Jones of the class of '92. These specimens, numbering eighty-six species, were collected and classified by the donor during his Senior year. Additions have been made to this collection during the past year by Benjamin VanCleve.

The cabinet of minerals has also received a number of accessions, the most valuable of which are twenty-five specimens of lead and zinc ores from Joplin, Mo., presented by Mrs. (McGriff) McAdams of the class of '87.

Osie Coen, of the class of '94, is now making a collection of the native woods of Richland county, which he expects to complete during the next school year, and which he will then present to the school.

A part of the teachers' fund has been expended in making substantial additions to the school aids belonging to the lower grades, and further additions will be made from the considerable balance now in the treasury.

The new system of steam heating and ventilation has been in use two years, and its efficiency and capacity fully tested. During this time the health of teachers and pupils has been excellent. Epidemics of coughing and complaints of headache have been noticeably absent. The ventilation and the quality of heat furnished have fully met all expectations or requirements.

The amount of radiating surface, however, in two or three of the more exposed rooms in the north and west parts of the building, is hardly sufficient to counteract the influence of high winds in extreme weather. The cost of substituting larger radiators for the smaller ones now in use would be trifling, and would relieve the system and the contractors from all just criticism. Recent assurances have been received from the contractors that these changes will be made soon.

A number of other permanent improvements have been made. The floor of No. 15 has been trussed, the walls of the building strengthened by rods and chains, and all anxiety thus relieved from the sinking of floors and the spreading of walls. New floors have been laid in nearly all the rooms and hall-ways.

The replacing of the old blackboards with solid slate, which was begun some years ago, is now completed. The unoccupied parts of the basement have been fitted up as play rooms for the smaller chil-children, and other minor improvements and changes have been made, which add greatly to the convenience and comfort of the children.

In compliance with an order of the city council, an iron stairway has been constructed, leading from the north and west rooms of the third floor to the ground at the west of the building; and, in passing, furnishing additional exits to the rooms of the first and second floors. This stairway, while intended primarily as a fire escape, is of standard dimensions and ornamental design; and may be used for the general purposes of admission and dismissal of pupils.

One other convenience and permanent improvement deserves

mention. The building has been fitted up with a complete set of electric bells, connecting the office with each room and the basement, and each room in return with the office. An annunciator in the office indicates the room from which the calls are signaled. The entire expense of this improvement, about fifty-five dollars, was paid by the teachers from their special fund.

In the general management of the school, the pupils quite uniformly, have shown a spirit of obedience and ready acquiescence in all requirements to secure good order and promote the general welfare of the school. The number of cases of insubordination requiring a resort to corporal punishment is becoming smaller each year, and a very general manly and womanly spirit prevails. Misunderstandings and misapprehension of the acts or motives of teachers in dealing with their pupils, have not been common; and, as a result, but few complaints have been made by parents. There is a noticeable harmony of sentiment among the patrons of the school and the tax-payers of of the district, in favor of the public school and in its support. New residents notice this, and favorably comment upon it.

The members of the graduating classes of the last two years, acquitted themselves creditably at their respective commencement exercises; large and enthusiastic audiences greeted them on each occasion. The class of the last year is the largest yet graduated, numbering twenty-two—four boys and eighteen girls. The highest grades were made by Miss Lulu Godejohann and Miss Mamie Heltman; and, under the rules recently adopted, the class honors were awarded to them. The honors of the class of '92, were, in like manner, awarded to Oscar Bunch and Edgar McKown.

It will be observed from the alumni record published in this report, that there are now 275 graduates, all of whom are filling positions of usefulness and trust; and, in not a few instances, of honor and prominence. It having been my privilege with other teachers to take some part in the instruction and training of nearly two hundred of this number, it is but natural that we should evince a lively interest in their achievements as they ripen into fuller manhood and womanhood. Through the alumni record it is hoped to keep this large number of intelligent men and women in touch with the work of the school, that their influence may constantly serve as an incentive and encouragement to others to prepare themselves fully for the duties of life, and thus aid the school in a better and fuller accomplishment of its work in the years to come.

In conclusion, gentlemen, I wish to say that, as teachers, we recognize the fact that we are soon to enter upon a year's work made specially favorable by your thoughtfulness, liberality, and care. We realize that where much is given, much is required. As a result of your confidence and support, we begin the work of the new year an unbroken band of teachers, perhaps for the first time in the history of the school; and I feel sure that I voice the sentiment of all the teachers when I say that our best efforts and highest devotion shall be given to the work recommitted to our charge.

Respectfully,

O. J. BAINUM.

Summary of Treasurer's Report

FOR THE YEAR ENDING JUNE 30, 1893.

Balance on hand June 30, 1892	$106 47	
From R. N. Stotler, county superintendent	879 70	
Special district taxes	8803 98	
Orders issued (borrowed money)	5735 96	
Interest from township fund	77 70	
Tuition from non-resident pupils	258 00	
Total received		$15861 81
Paid teachers and superintendent	$7627 50	
Paid for repairs and improvements	2607 05	
Paid for school furniture	75 04	
Paid for school apparatus	9 90	
Paid for fuel, janitor, insurance, clerk, and other incidental expenses	941 85	
Paid interest on district orders	195 86	
Paid principal of district orders	4050 00	
Treasurer's commission	310 15	
Cash balance June 30, 1893	44 46	
		$15861 81

TOWNSHIP FUND.

Principal of fund		$1549 58
Amount loaned	$1544 58	
Balance on hand	5 00	
	$1549 58	$1549 58

DIRECTORS' SPECIAL FUND.

Balance on hand July 1, 1892	$95 56	
Total expenditures—picnic and cleaning organ		$75 55
Balance on hand July 1, 1893		$20 01
	$95 56	$95 56

TEACHERS' SPECIAL FUND.

Balance on hand July 1, 1892	$ 31 69	
From entertainment (1893)	119 71	
		$151 40
Expended for supplies	$18 48	
Expended for system of electric bells	54 10	
Balance on hand Aug. 1, 1893	78 82	
		$151 40

Names of the Graduates of the Olney High School.

CLASS OF 1873.

Ella S. (Parker) Cooper, Wang H'lang, Siam—Missionary. Taught in Public Schools at Olney and Minneapolis 15 years.
Emma C. (Boyer) Luders, 206 South 4th Street. Philadelphia, Pa.
Carrie (Edmiston) McKee, Harper, Kansas.
Ada (Stout) St. John, Olney, Ill.—Art Instructor.

CLASS OF 1874.

Ida (Cliffe) Bainum, Olney, Ill.—Taught in Olney Public School 3 y'rs.
Mattie (Singleton) McLean, Mattoon, Ill.—Taught in Olney Public School.
Delia (Allison) Wharf, Olney, Ill.
Emma (Strack) Stuart, Mt. Vernon, Ind.—Taught Music.
John Chaplin, Olney, Ill.
Jasper Brownell, LaFayette, Indiana.
Julia (Ratcliff) Michaels, Albion, Illinois.
Perce (Fritchey) Moutray, Olney, Ill.—Taught in Olney Pub. School.
Mary Powers, Olney, Illinois—Stenographer.
Mary Phillips, Graduate Garrett Biblical Institute—Died Aug. 16, '86.

CLASS OF 1875.

Emma (Ransom) Brehmer, Worthington, Indiana.
Hattie (Kinney) McKnight, Bainbridge, Indiana.
Alice (Levering) Taylor, Olney, Illinois.
Laura (Gardner) Bail, Decatur, Ill.—Taught in Olney Public School.
Lulu B. (Cliffe) Foster, Olney, Ill.—Taught in Olney Public School 14 years.
Ida (Sheets) Collins, Teacher. Died May 3, 1890.
Edward Robinson, 701, 63rd St., and 175 Dearborn St., Chicago, Ill.—Druggist and Private Broker. Physician 10 years.
Bertha (Kitchell) Witcher, Olney, Ill.—Taught in Olney Public School 9 years. Principal of High School.
Joseph Jenkins.
Charles Brownell. Died Sept. 7, 1883.

CLASS OF 1876.

Anna Phillips, 686 West Madison St., Chicago, Ill.—Stenographer.
May (Scott) Hayward. Died, May, 1889.
Lillie Gosney. Deceased.
Ella Yocum, Normal, Ill.—Taught.
Emma (Zook) Overmoyer, New Lebanon, Pa.
Amy (Haynie) Fahs, Olney, Illinois.
George Page, Fairfield, Ill. Principal City School.—Taught 20 years.
Ruth (Murray) Bozart, Indianapolis, Indiana.
Mary (St. John) Fleming, Trenton, Mo.—Taught in Olney Pub. School.
Hattie (Ridgley) Hayward, St. Louis, Mo.
Estella (Fritchey) Morse, Olney, Ill —Taught in Olney Pub. Sehool.
Fannie Jones, Olney, Illinois.
Mattie Griffin, Olney, Illinois.

CLASS OF 1877.

Emma (Stauffer) Fitch, Olney, Illinois—Taught 5 terms.
Nellie (Cliffe) Phillips, Olney, Illinois.
Allie Nall, 705 Walnut St., Cairo, Ill.—Tanght in Olney Pub. School.
Henry Page, Olney, Ill.—Farmer. Taught.
Julia (VonGunten) Zitzer, 2522 Glasgow Ave., St. Louis, Mo.—Taught in Olney Public School.
Fannie (Baldwin) Poff, Olney, Illinois.
Lizzie M. Gissler, Olney, Ill.—Teacher in Olney Pub. School—15th yr.
William Gaddis, Vincennes, Indiana.—Architect.
Lydia M. Jones, Olney, Illinois.
Amy Burd, Wichita, Kansas—Teacher in City Schools. Taught in Olney and Flora High Schools.
Louis T. Cramer—Lumber Merchant. Died June 8, 1891.

CLASS OF 1878.

Alida (Conover) Abernathy, St. Louis, Mo.
Alta (Cheek) Heap, Knoxville, Tenn.
Eda (Whitaker) Jackson, Calhoun, Ill.—Teacher of Elocution; taught school 4 years.
Mae (Whitaker) Mattoon, Galatea, Cal.—Taught.
Mary (Morrison) Jolly, Olney, Illinois—Taught.
Eleanor C. (French) Dorsett, St. Louis, Mo.
Vinnie (Nigh) White, Olney, Illinois.
Ida Scott—Died July 13, 1878.
Bell Mason, Olney, Illinois.
Ella R. (Edmiston) Ellis, Kiowa, Kas—Taught in Olney Pub. School
Charles E. Lutz, Fargo, North Dakota—Physician.
Stephen W. Lane, Colgate, Indian Territory—Farmer.

CLASS OF 1879.

Laura D. (Cochran) Boley, Calhoun, Illinois.
Fannie (Fowler) Murphy, 10, North Beech St., Richmond, Va.
Annie L. Fritchey, Olney, Illinois—Saleswoman.
Carrie Ince, Olney, Ill.—Grocer. Taught 12 years. Taught in Olney Public Schools 2 years.
Annie R. Johnson, Olney, Ill.—Stenographer. Taught in Olney Public Schools.
Jennie (Kermickle) Hedrick, Taylor, Texas—Taught 5 years.
Florence (Rhodes) Kaufman, Olney, Ill.
George B. Murray, Olney, Ill.—Hardware Merchant. Took course of study at DePaw University.
Eugene A. Powers, Olney, Ill.—Traveling Salesman. Took course of study at Illinois State University.
V. E. Schifferstein, Washington Heights, care of "Beth Ophrah," Chicago, Ill.—Theology.
Charles A. Scott, Olney, Illinois—Merchant.
Everett S. Dean—Died September 25, 1880.
Geo. V. Buchanan, Sedalia, Mo.—Superintendent of City Schools; Held Chair of Mathematics in S. Ill. State Normal, 7 yrs; Taught 14 years.
Florence (Ridgley) Templeton, 456, Courtland St., Atlanta, Ga.
Martha (Peed) Falconer, Noble, Ill.—Taught 6 years.

Bettie F. (Strack) Delaney, 3651 Grand Boulevard, Chicago, Ill.—Concert Singer and Teacher of Voice Culture; Taught in Olney Public School.
Mattie D. (Shelby) Morey, 49 S. Curtis St., Chicago, Ill.—Cashier.
Phillip W. Barnes, Lawrenceville, Ill —Attorney and Banker. Firm of McCleave & Barnes; ex-county judge.
James T. Cummins, Olney, Ill.—Instructor and Leader in Olney Cornet Band; E. M. Cummins & Son, Painters and Decorators.
Robert Gaffner, Olney, Ill.—Druggist; Foskett & Gaffner.
James McConnell, Moscow, Idaho—Merchant.

CLASS OF 1880.

Clara J. (French) Paddock, St. Joseph, Mo.
Laura VonGunten, Olney, Ill.
Annie H. Hill, Olney, Ill.—Teacher in Olney Public School, 13th year.
Florence C. (Leeper) Hoops, Sumner, Ill.—Taught Music 3 years.
Bertha (Mace) Cunningham, West Liberty, Ill.—Taught.
Mary F. (Leeper) McCaslin.—Taught Music. Died Oct. 20, 1885.
Elma (Marshall) Fahs, Olney, Ill.—Librarian Olney Public Library for 3 years.
Mattie G. Powers, Olney, Illinois.
Lewis E. Billings, Noble, Ill.—Postmaster. Taught 6 years.
Arthur D. Reich, Arnold, Neb.—Builder and Contractor. Taught 2 yrs.
Ella G. (Page) Thorn, Bridgeport, Ill.—Teacher.
Bitha M. (Zook) Berry, Berryville, Illinois—Taught.
Norman R. Jenner, Washington, D. C.—Physician. Taught 5 years.
Mary L. (Gaddis) Rand, Poughkeepsie, N. Y.
Katie (Hammett) Emmerson, St. Louis, Mo.—Taught.
Effie E. Hurn, Olney, Ill.—Teacher of Vocal and Instrumental Music.

CLASS OF 1881.

Kittie (Bower) Sebree, Colorado Springs, Col.
Jessie (Burnett) Shryock, Olney, Ill.—Taught in Olney Public School 4 years.
Maude (Powers) McLean—Died Jan. 11, 1887.
Mary (Severance) Oldfield—Taught. Died, May 13, ~~1387~~ 1887.
Edwin Ridgely, Mulleinville, Kansas.—Farmer. Taught 3 years.
Nin Edmiston, Harper, Kansas.—Taught.
Carrie (Cornell) Barnes, Box 312, Salt Lake City, Utah.—Taught in Olney Public School.
George Wisshack, Chicago, Ill.—Druggist.
Otto Barnes, Box 312, Salt Lake City, Utah.—Druggist.
James Daily, Bird's Station, Ill.—Physician. Taught 4 years.
Callie (Hill) Myers, Kokomo, Ind.—Taught.
Emma (Fisher) Muench, Olney, Ill.
Bell Daugherty, Olney, Ill.
Minnie Morse, 27 North Washington St., New York City.—Stenographer. Taught.

CLASS OF 1882.

Estella M. (Struble) Franck, Olney, Ill.—Taught in Olney Public School 2 years.
Hattie E. (Fritchey) Fisher, Akron, Col.—Taught 9 years.
Honora M. (O'Kean) Eaton, Olney, Ill.

Mary (Bohren) Long, Indianapolis, Ind.
John C. Price, 935 N. Rockwell St., Chicago, Ill.—Cabinet Maker.
John Lynch, Jr., Olney, Ill.—Attorney. Ex-City Attorney of Olney.
Chas. K. Slanker—Draughtsman O. & M. R. R. Died, Oct. 31, 1888.
H. W. Shryock, Olney, Ill. Principal Olney High School 9 years.
Mattie R. ~~(Powers)~~ Morrison Cleveland, Poplar Bluff, Mo.—Taught in Olney Public School.
Alice (Williams) Tewalt, Box 242, Monte Vista, Col. Taught.
Etta Blaser, Olney, Ill.—Teacher in Olney Public School, 12th year.
Mattie Von Allmen, Olney, Ill.—Teacher in Olney Public School, 10th year.

CLASS OF 1883.

Annie (Cope) Robertson, Olney, Ill.—Taught.
Romie S. Peter, Watertown, Minn.—Taught 10 years. Taught in Olney Public School.
Nellie M. Buckley, Olney, Ill.—Teacher in Olney Public School, 9th year.
Henry B. Alley, Olney, Ill.—General Agent Robinson Machine Co. Taught in Olney Public School 3 years.
Rhoda (Houser) Wharf, Olney, Ill.
Stella R. (Reinhard) Stein, Mt. Carmel, Ill.—Taught.
Lois Hurn, Olney, Ill.
Amelia C. Peter, Hoxie Ave., near 106th St., Chicago.—Teacher in City Schools. Taught in Olney Public School.
Charles R. Kitchell, 529 Kansas Ave., Topeka, Kansas.—Office Architect, Topeka & Santa Fe R. R.
Lola (Cochenour) Rickard, Olney, Ill.
Melissa Hitch, West Liberty, Ill.—Book-keeper. Taught 7 years.
Lydia M. Rodgers—Died, July 30, 1885. Teacher.
Frank L. Blood, Blood. Ill.—Farmer. Taught 5 years.
Kate (Morrison) Powers, Olney, Ill.—Taught in Olney Public School 4 years
Lulu (St. John) Weiland, Olney, Ill.—Taught in Olney Public School 4 years.

CLASS OF 1884.

Mary E. (Smith) Renowd, Pearl, Pike Co., Ill.—Taught 6 years.
Grace (Thompson) Warmkie, Parkersburg, Ill.—Taught 6 years.
Sarah F. (Hill) Mitchell, Flora, Ill.—Taught.
Minnie E. Harris, Olney, Ill.—Taught 7 years, 3 years in Flora, Ill.
Flora Page, Olney, Ill.—Art instructor. Teacher.
Dora Ratcliffe, Olney, Ill — Chautauqua student.
Ida M. (Wilson) Titlow—Died, Apr. 13, 1890.
Jerry A. Mathews, 515, 14th St. N. W., Washington, D. C.—Washington correspondent, Chicago Daily News and Indianapolis News. Editor of the Olney Advocate 4 years.
Chas. E Shults, Keensburg, Ill.—Merchant.
M. Mathilde Schifferstein, Olney, Ill.—Music teacher 4 years.
George S. Alcorn, Columbia, Tenn.—Druggist.
Lydia F. (Graves) Herron St. Joseph, Mo.—Taught.
Erna W. Johnston, Olney, Ill.—Saleswoman.
Mary E. (Byers) Snodgrass, Los Angeles, Cal.

Class of 1885.

Annie (Tripp) Slinkard, 329 Quincy St., Brooklyn, N. Y.
May E. Harris, Olney, Ill.—Teacher in Olney Public School, 8th year.
Bertha Shultz, Olney, Ill.—Saleswoman, C. Shultz & Co.
Laura Anderson (colored), Vincennes, Ind.—Teacher in city schools.
A. J. Keefer, Olney, Ill.—County clerk. Taught 10 years.
Lewis Cornell, Chicago, Ill.—Stenographer, Auditor's Department, World's Fair.
Ed Weiland, Princeton, Ind.—R. R. agent
Howard Jenner, Olney, Ill.—Salesman, S. J. Eckenrode.
Lottie (Baughman) Winans, Olney, Ill.
Bessie Startsman, Spokane Falls, Wash.—Teacher in city sohools. Taught in Olney Public School 4 years.
Frank Parker, Mexico, Mo.—Painter.
Frank Conover, St. Louis, Mo.—Real estate agent.

Class of 1886.

Jennie Burd, Wichita, Kansas.—Teacher in city schools.
Myrtle (Chauncy) Alcorn, Columbia, Tenn.
Hattie C. Morris, Olney, Ill.—Stenographer.
Mary A. (Wilson) Heap, Olney, Ill.—Taught 6 years.
Nannie Gladish Chicago, Ill.—Pharmacist.
Enola B. Hill, Leadville, Col:—Art Instructor.
Fannie I. Peter, 637, W. Adams St., Chicago.—Taught 5 years. Stenographer.
R. S. C. Hutchinson, Knoxville, Tenn.—Attorney. Teacher of shorthand.
Geo. A. McGahey, Olney, Ill.—Merchant.
Albert Kleinwort—Messenger Adams Ex. Co. Died, Dec. 30, 1889.
Elmer Genoway, Oran, Mo.— Teacher at Deihlstedt, Mo.
Anna Launer, Olney, Ill.—Teacher.
Carrie Marshall, Chicago, Ill.—Book-keeper. Taught in Olney Public School 5 years.
Nelly E. (Hensley) Elliott, Olney, Ill.
Theresa M. (Rowland) Edwards, Delafield, Waukesha Co., Wis.—Taught 4 years in Olney Public School.
Mary S. (Babbitt) Chesrown, Olney, Ill.—Taught 3 years in Olney Public School.
Lura E. (Ritter) Fritchle, Olney, Ill.—Taught 6 years.

Class of 1887.

Annie E. Hill, Elpaso, Ill.—Principal Public High School.
Cora Heltman, Olney, Ill.—Teacher.
Samuel Guyot, Chino, Col.—Salesman.
Edith Fleming, 217 S. Sangamon Street, Chicago, Ill.—Stenographer. Taught in Olney Public School 3 years.
Lora (Walker) Kleinwort, Olney, Ill. Teacher in Olney Public School, 4th year.
Lulu (McGriff) McAdams. Joplin, Mo.
Frank Lynch, Chicago, Ill.—Assistant State's Attorney, Cook Co., Ill.
Isaac Phillips, Altamont, Ill.—Principal Public Schools.
Eva Thomson, Parkersburg, Ill.—Taught 6 years.
Lulu (Eggler) VonAllmen, Sullivan, Ill.

Ludwig Loeser, 311 Central Union Block, Chicago, Ill.—Western Manager Scherer Bros., Importers, N. Y.
Lela VonGunten, Olney, Illinois.

CLASS OF 1888.

Zella Baughman, Chicago, Ill.—Stenographer. Taught.
Loutilla Byer, Olney, Ill.—Teacher in Olney Public School; 3d year.
Oda Alley, Oran, Mo.—Taught in Olney Public School.
Grace Peter, 637 W. Adams St., Chicago, Ill.—Stenographer. Taught 1 year.
Ada Knoph—Student of Music. Died April 27, 1893.
Walter Hopkinson, Olney, Ill.—Builder.
Clifford Shy, Olney, Ill.—Teller Olney Bank.
Chas. Fahs, Evanston, Ill.—Student North Western University.
Chas. Correll, Chauncy, Ill.—R. R. Mail Service. Taught 4 years.
Clarence Smith, Olney, Ill.—Assistant Editor Olney Times. Taught.
George Yelch, Dundas, Ill.—Principal Public School.

CLASS OF 1889.

Jennie Scott, Olney, Ill.—Teacher in Olney Public School; 3d year.
William Stewart—Teacher. Died, 1893.
Lillie Hill, Olney, Illinois—Teacher.
Mary Allen, Parkersburg, Illinois—Teacher.
Glenn Wilson, Indianapolis, Indiana—Bank Teller.
Minnie Fisk, 640 Camaron St., San Antonio, Texas—Stenographer and Typewriter.
Virginia Page, 1900 Baxter Avenue, Louisville, Ky.—Kindergarten Teacher. Art Instructor 3 years.
Lydia Schilt, Olney, Ill.—Teacher.
Minnie Pierce, Vandalia, Ill.—Student at McKendree College.
John Tennyson, Flat Rock, Ill.—Minister, M. E. Church.
Tillie Wetzlau, Olney, Illinois.—Teacher.

CLASS OF 1890.

Annie Watkins, Olney, Ill.—Teacher in Olney Public School, 3d year.
Annie Kinkade, Parkersburg, Ill.—Teacher.
Alice Bacharach, 32 Oak St., Cincinnati, Ohio; Stenographer for L. M. Prince & Brother.
Lulu Kermickle, Dundas, Illinois—Teacher.
Mary Gries, Olney, Illinois—Taught 3 years.
Susan Gladish, Olney, Illinois.
Edna Rowland, Olney, Illinois—Taught 1 year.
Edith Stone, 43 B. Bryan Place, Chicago, Ill.—Book-keeper and Cashier.
Maggie Norris, Olney, Ill.—Teacher in Olney Public School; 4th year.
Pearl Walker, Chicago, Illinois.
Benjamin Murray, LaFayette, Ind.—Student Purdu University.

CLASS OF 1891.

Della Nichols, Olney, Illinois—Teacher.
Nola Owens, Olney, Illinois—Teacher.
Clara Newsum, Olney, Illinois—Teacher in Olney Pub. School, 2d yr.
Flora Boyer, Olney, Illinois—Student Eureka College.
Anna Wilson, Olney, Illinois—Assistant County Treasurer.
Cora Lutz, Olney, Illinois—Teacher.
Ella Spring, Olney, Illinois

Elma Deen, Olney, Illinois—Teacher.
Nattie Brassie, Olney, Illinois—Saleswoman.
Maud Knoph, Olney, Illinois.
Rolla Hensley, Olney, Illinois—Salesman.
Ernest Peter, 6623, Sherman St., Englewood, Ill.—Post Office Clerk.

CLASS OF 1892.

Minnie Spain, Olney, Ill.—Teacher in Olney Public School, 2d year.
Katie Gries, Olney, Illinois—Taught 2 years.
Myrtle McSmith, 226 S. 14th St., Quincy, Illinois.
Julia Launer, Olney, Illinois.—Teacher.
Nora Kyle, Berryville, Illinois.
Tinnie Lynch, Olney, Illinois.
Florence Zook, Olney, Illinois—Teacher.
Laura Zimmerly, Olney, Illinois.
Sarah Freeman, Olney, Illinois—Book-keeper.
Edgar McKown, Olney, Illinois—Teacher.
Oscar Bunch, Olney, Illinois—Law Student.
Luther Hurn, Olney, Illinois—Lumber Merchant.
Chas. Jones, Olney, Illinois—Drug Clerk.
Harry Harmon, Olney Illinois—Machinist.

CLASS OF 1893.

Blanch Barnard, Olney, Illinois.
Lou Wachtel, Olney, Illinois.
Etta Maria Roberts, Olney, Ill—Post-graduate course Olney High School.
Henrietta Godeke, Olney, Illinois.
Rose VanCleve, Olney, Illinois.
Katharine Mary Schrey, Olney, Illinois.
Laura A. Dolan, Olney, Illinois.
Nettie May Spain, Olney, Olney Illinois.
Ella Harris, Olney, Illinois.
Rose L. Bliss, Olney, Illinois
Katharine M. Hargett, Olney, Illinois.
Katharine K. Clark, Olney, Illinois.
Mary Ada Christy, Olney, Illinois.
Mamie Heltman, Olney, Illinois.
Ola Baughman, Olney, Illinois.
Mittie Chauncy, Olney, Ill.—Post-graduate course Olney High School.
Nellie J. Sutton, Olney, Illinois.
Lulu Godejohann, Olney, Ill.—Post-graduate course Olney High School.
S. Oren Wickline, Chicago, Illinois.
Oscar Faris, Olney, Illinois.
Arthur Shultz, Champaign, Illinois—Student State University.
Benjamin VanCleve, Olney, Illinois.

Number of classes graduated 21
Number of boys graduated 73
Number of girls graduated 201

Total number of graduates 274

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Ill. Hist Survey

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TWENTY-EIGHTH

ANNUAL REPORT

OF THE

Public Schools

OF

Olney, Illinois

FOR THE YEAR ENDING JULY FIRST

1895

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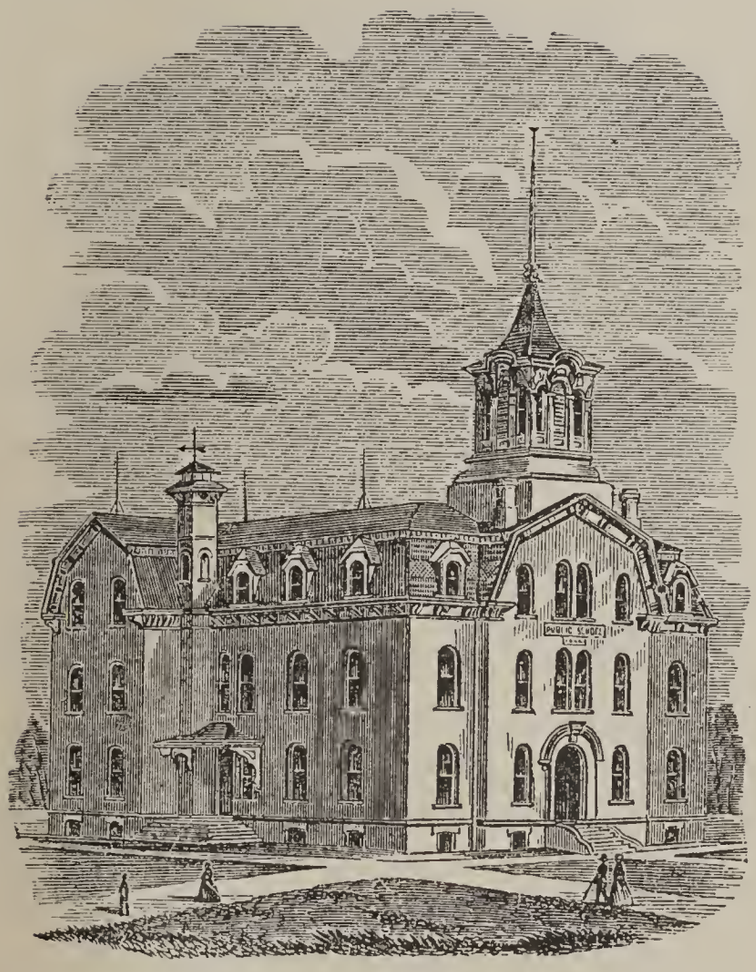


OLNEY PUBLIC SCHOOL BUILDING.

BOARD OF DIRECTORS.

H. Godeke.....Term expires 1896
D. Horner.....Term expires 1897
H. M. Spain.....Term expires 1898
Regular meeting first Monday of each month.

OFFICERS OF THE BOARD.

H. M. Spain.....President
D. Horner.....Clerk
H. Godeke.....Treasurer

STANDING COMMITTEES.

On Supplies.....H. M. Spain
On Building.....H. Godeke
On Grounds.....D. Horner

O. J. Bainum.....Superintendent

TEACHERS FOR 1895-96.

HIGH SCHOOL.—Rooms 13, 14, 15.

Theodore Harley, A.B.....Principal
Miss Mattie Von Allmen.....First Assistant
Miss Carrie Marshall.....Second Assistant

GRAMMAR SCHOOLS.

Miss Margaret Norris.....Room No. 12
Miss Bertha Creek.....Room No. 11
Miss May Harris.....Room No. 10

INTERMEDIATE GRADES.

Miss Nellie Buckley.....Room No. 9
Mrs. Lora Kleinwort.....Room No. 8
Miss Mayme Schrey.....Room No. 7
Miss Kate Gries.....Room No. 6

PRIMARY GRADES.

Miss Anna Cope.....Room No. 5
Miss Etta Godeke.....Room No. 4
Miss Ada Christy.....Room No. 3
Miss Ella Spain.....Room No. 2
Miss Annie H. Hill.....Principal Room No. 1
Miss Lulu Babbitt.....Assistant Room No. 1
Mrs. Lile.....Instructor in Music

J. F. Runyen.....Janitor

SUPERINTENDENT'S REPORT.

To the Board of Education:

GENTLEMEN: I herewith submit the twenty-eighth annual report of the public schools of this city, together with such summaries and special items from my unpublished report of last year as it has been considered desirable to place in permanent form for future reference or comparison.

Statistics.

FROM CENSUS REPORT.

	1894.	1895.
Population of district	4,158	4,012
No. of males under 21 years of age	836	817
No. of females under 21 years of age	976	899
Total	1,812	1,716
No. of males between 6 and 21	613	610
No. of females between 6 and 21	741	693
Total	1,354	1,303

TEACHERS.

No. in High School	3
No. in Grammar Grades	4
No. in Intermediate Grades	4
No. in Primary Grades	6
	17
Special Teacher of Music	1
Total	18

FROM SCHOOL REPORTS.

	1893-94	1894-95
No. of male pupils enrolled	503	500
No. of female pupils enrolled	562	581
Total enrollment	1,065	1,081
Average monthly enrollment	912.5	921.1
Average daily attendance	808.2	815.8
Percentage of enrollment on enumeration	78.7	83.
Percentage of average daily attendance on average monthly enrollment	88.5	88.4
Percentage of total enrollment in all the public schools of Illinois, on the total enumeration		65.

Enrollment by Rooms.

PRIMARY SCHOOLS.

	1893-4.			1895-6.		
Room No. 1	77 boys	69 girls	total 146	78 boys	78 girls	total 156
Room No. 2	43 "	35 "	" 78	37 "	40 "	" 77
Room No. 3	33 "	39 "	" 72	36 "	29 "	" 65
Room No. 4	35 "	32 "	" 67	33 "	42 "	" 75
Room No. 5	38 "	40 "	" 78	31 "	38 "	" 69
Total in Primary Rooms			441			442

INTERMEDIATE ROOMS.

Room No. 6	40 boys	24 girls	total 64	38 boys	29 girls	total 67
Room No. 7	39 "	26 "	" 65	38 "	30 "	" 68
Room No. 8	31 "	32 "	" 63	30 "	29 "	" 59
Room No. 9	33 "	42 "	" 75	34 "	43 "	" 77
Totals	143	124	267	140	131	271

GRAMMAR SCHOOLS.

Room No. 10	35 boys	43 girls	total 78	41 boys	39 girls	total 80
Room No. 11	26 "	48 "	" 74	21 "	42 "	" 63
Room No. 12	28 "	39 "	" 67	23 "	45 "	" 68
Room No. 15	14 "	19 "	" 33	14 "	22 "	" 36
(C Class)	—	—	—	—	—	—
Totals	103	149	252	99	148	247

HIGH SCHOOL.

1893-94 — No. of boys 31 ... girls 74 ... total 105

1894-95. — No. of boys 46 ... girls 75 ... total 121

ALL GRADES.

1894-4. — No. of boys 503 .. girls 562 .. total 1,065

1894-5. — No. of boys 500 .. girls 581 .. total 1,081

TEACHERS RE-EMPLOYED.

For sixteenth year ..... O. J. Bainum
For fifteenth year ..... Miss Annie H. Hill
For twelfth year ..... Miss Mattie Von Allmen
For eleventh year ..... Miss Nellie Buckley
For tenth year ..... Miss May Harris
For sixth year ..... Miss Bertha Creek
For sixth year ..... Mrs. Kleinwort
For sixth year ..... Miss Margaret Norris
For second year ..... Miss Kate Gries
For second year ..... Miss Mayme Schrey
For seventh year ..... Miss Carrie Marshall
For third year ..... Mrs. Lile
For second year ..... Theo. H. Harley, A.B.
For second year ..... Miss Ella Spain

RESIGNED IN 1894.

Prof. H. W. Shryock ..... Taught eleven years
Miss Jennie Scott ..... Taught three years
Mrs. Loutilla (Byer) Shaw ..... Taught three years
Miss Anna Watkins ..... Taught three years
Miss Elizabeth Peebles ..... Taught two years

RESIGNED IN 1895.

Miss Etta Blaser ..... Taught thirteen years
Miss Minnie Spain ..... Taught three years
Miss Lizzie Gissler ..... Taught sixteen years
Miss Clara (Newsum) Hasler ..... Taught three years

From the foregoing record of resignations, it will be observed that the number of teachers who have withdrawn from the school during the past two years is unusually large. Of this number four have resigned to retire from actual school work, two or more to pursue special courses of study in higher institutions of learning, and the others to engage in educational work elsewhere.

Each department of the school has felt in some special manner a loss occasioned by these resignations. From the primary grades the school has lost teachers specially gifted by nature with those rare qualities of mind and heart which make the school room a place of joy and brightness to children of tender years. From the higher grades there have gone out teachers possessing strong character, bright scholarship, and a high devotion to their work as teachers. To Miss Gissler belongs the special honor and distinction of having taught in the Olney public schools for a period of sixteen consecutive years, the longest term of service rendered by any teacher who has taught in these schools. A true teacher in all that the words imply, gifted with unusual ability to secure and hold the esteem and love of all her pupils, including the "unmanageable boys," she filled a place of peculiar influence in the school.

To all these teachers, in future years, a knowledge that their deeds of unselfish love and devotion still live in the memories of the children whom they have instructed, and that their work in developing intellectual and moral character will be felt throughout the lives of all whom they have taught, will be a richer and fuller reward than can be measured by material things.

GENERAL OBSERVATIONS AND RULES

OF THE BOARD OF DIRECTORS.

Revised and approved July 31, 1895.

BOARD OF DIRECTORS

H. GODEKE, H. M. SPAIN, D. HORNER.

1. The patrons of the school and the citizens of Olney in general, are earnestly requested to visit the several departments and observe the character of the discipline and methods of instruction; and it is especially requested that in all cases where difficulties or grievances arise, parents or guardians defer action or judgment until the superintendent can be seen and the case fully understood.

2. It is hoped that parents will always feel at liberty to confer with both teachers and superintendent in regard to any matter that may pertain to the welfare or advancement of their children.

3. The Olney Public School is organized into Primary, Intermediate, Grammar, and High School departments. The organization has been adapted, as nearly as possible, to the needs of the district, and the arrangement and capacity of the school building.

4. All children between the ages of six and twenty-one years, who are *bona fide* residents of the Olney school district, have a right to the privileges of the Public School, so long as they submit to the rules and regulations adopted for the goverment of the same.

5. Non-resident pupils will be admitted (when there is room) by paying the following rates of tuition quarterly in advance:

High School, per quarter, (3 months)	$6 00
Grammar School, per quarter	4 50
Intermediate Schools	3 75
Primary Schools	3 00

Non-resident pupils will not be admitted to the school until they present to the superintendent, the treasurer's receipt for tui-

tion, or an order signed by at least two members of the Board; and money will not be refunded on account of absence, unless continued sickness be the cause.

6. No complaint against the superintendent or any teacher will be entertained by the Board, unless the same be submitted in writing and signed by a responsible person.

7. All applications of teachers for positions in the school must be in writing and "subject to assignment" by the Board; which assignment may be changed during the progress of the school, if, in the opinion of the Directors, the interests of the school require it.

8. The school month will be a calendar month, and school hours from 9 o'clock a. m. to 12 o'clock m., including recess, and from 1:30 o'clock to 4:30 o'olock p. m., including recess. The Primary schools may, at the discretion of the superintendent, be dismissed a little earlier in the afternoon.

9. The books used, and the studies pursued, shall be such, and only such, as may be authorized by the Board.

10. The school is not, in any sense, to be considered an advertising medium; therefore, no religious, political, or other meeting, except funerals, shall be announced in the school.

DUTIES OF THE SUPERINTENDENT.

1. The superintendent will be held responsible by the Board of Directors for the observance and proper enforcement of the rules and regulations of the school, and he is therefore vested with authority to carry them into effect.

2. He shall keep a record of the attendance, absence, and tardiness of each teacher.

3. He shall attend to grading the pupils on their admission into the school, according to their advancement.

4. He shall visit the rooms as often as practicable, advising and assisting in the classification of the pupils, observing carefully the discipline and methods of instruction of each teacher, and see that all the rules to secure order, to preserve the furniture from defacement, to promote health and cleanliness, are strictly carried out; and he shall report to the Board whenever any teacher is found incompetent or deficient in duty.

5. He shall see that there is correct and uniform time kept throughout the building, and that the signals are given at the required time. He shall attend to the safe keeping of the house, furniture, apparatus, trees, and fences, and maintain the strictest

cleanliness in the school and out-houses. To enable him to carry out these rules, the janitor shall be under his instructions.

6. He shall control, in connection with the Board, all examinations and other public exercises; and, as far as he is able, keep himself and the Board informed of the best methods of moral and intellectual education, adopted by the eminent educators of the country.

7. He shall devote special attention to the tardiness and absence of the pupils, and confer with parents frequently on these and other matters that tend to affect the habits and advancement of their children.

8. He may suspend pupils, temporarily, and refer their cases to their parents and the Directors, when in his judgment this plan will best subserve all interests concerned. These suspensions may be removed on application of the parent or guardian to the Directors or superintendent, if satisfaction for the past and assurance for better things in the future are given.

9. He shall keep the Board constantly advised of the condition of the school and the changes required in the same, and prepare a general report at the close of each school year for publication; and he shall also perform such other duties as the Board may from time to time direct.

10. All directions or requirements of pupils or teachers by the Board will be communicated through the superintendent.

11. He shall have authority to call the teachers together whenever it is deemed necessary, for the purpose of conferring with them in respect to the best methods of discipline and instruction.

12. He shall have discretionary powers in emergencies for which no regulations have been provided.

13. The superintendent shall establish special rules for the purpose of securing uniform good order on the part of the pupils in passing through the halls, stairways, and wardrobes, at the commencement of the school, at recesses, and at dismissals. It shall be the duty of each teacher to co-operate fully in securing this object.

DUTIES OF TEACHERS.

1. Teachers will be held responsible for the order, neatness, care of furniture, blackboards, and other articles of school property; the ventilation of their respective rooms, as well as the advancement of the pupils in their studies; but in the perform-

VIEW OF PUBLIC SCHOOL BUILDING FROM THE NORTH, SHOWING WEST WING AND IRON STAIRWAY.

ance of their duties they shall seek the advice and assistance of the superintendent when it is deemed necessary.

2. All teachers are required to be in the office twenty minutes before 9 o'clock each morning, and in their respective rooms at least fifteen minutes before the time for opening school in the afternoon. They shall keep a record of their presence and punctuality in books provided for that purpose.

3. Each teacher shall prepare and keep posted in her school-room, a program of daily exercises, which shall not be deviated from nor changed without permission.

4. It shall be a duty of the first importance, on the part of teachers, to exercise constant supervision and care over the general conduct of their pupils, and on all suitable occasions to inculcate the observance of correct manners, habits, and principles, not only in the school-room and on the school premises, but also in going to and returning from school.

5. It is particularly enjoined upon teachers to regard the moral and social culture of their pupils as not less important than their mental discipline. They must not tolerate in them falsehood, profanity, cruelty, discourtesy, disobedience, or any other form of vice; but by precept and example endeavor to form in them habits of social refinement and good taste, forbidding the use of indelicate, coarse, and ungrammatical language.

6. Teachers shall practice such discipline in the schools as would be exercised by a kind, firm, judicious parent in his family; and they shall avoid corporal punishment when good order can be secured by milder measures. It is strictly enjoined upon all teachers to avoid all hasty and passionate or harsh expressions in the discipline of their pupils; and in more difficult cases, to apply to the superintendent for advice and direction. In inflicting corporal punishment, no other instrument than a common switch shall be employed. All cases of corporal punishment shall be reported to the superintendent at the close of the school day.

7. No teacher shall read, or allow to be read or distributed, in the school building or on the school grounds, any advertisement to announce any public entertainment; nor is anyone to be permitted to take up the time of the school by lectures of any kind, without permission from the Board or superintendent.

8. No teacher shall send pupils, during school hours, on errands not pertaining to the business affairs of the school.

9. The teachers of the entire school, or of any one or more of the several departments, may be required to attend a teachers' meeting once a month; said meeting to be held outside of school hours.

10. Written examinations shall be held in the rooms above No. 5, at the close of each month; and as soon as the papers are corrected, teachers shall report to the superintendent all pupils who have not done satisfactory work.

11. Teachers are required to cheerfully carry out and conform to all existing rules and regulations, and such others as the Board may from time to time adopt, and to work in harmony with the superintendent and Directors; to respect their authority, and to observe and carefully follow their direction.

12. Whenever a teacher shall be absent from his or her room temporarily on account of sickness, the assistant teacher in Room No. 1 will take charge of the room unsupplied with a teacher for one day. In case the absence shall continue for a longer time, a substitute who shall hold a legal certificate to teach, and who shall be a person satisfactory to the superintendent and Board, shall be employed by the absent teacher. The compensation of the substitute teacher shall be provided by the teacher who is temporarily absent.

DUTIES OF PUPILS.

1. All pupils who have not previously belonged to this school, or who have ceased to belong for any cause, or who were not present at the last examination and passed the same, or who have been absent one week in any one month, must report to the superintendent in his office for the purpose of examination and assignment to the proper grade; and no one shall be enrolled as a pupil in any school until notice of such assignment be given the teacher.

2. Pupils of the grades above No. 5 who are tardy, must report to the superintendent before entering their respective rooms.

3. All excuses for absence or tardiness must be satisfactory; and when required, written or in person from the parent or guardian, before the pupil will be excused.

4. No pupil shall leave the premises during school hours except by permission of the superintendent, who may permit this only on the written or personal request of the parent or guardian, and in case of sickness or some urgent necessity.

5. No pupil will be allowed to retain connection with the school unless furnished with books, slate, and other articles used in the classes to which he belongs; provided, that no pupil shall be excluded for such cause unless the parent or guardian shall have been furnished by the teacher with a list of the articles needed, and one week shall have elapsed.

6. Pupils will pursue all the branches belonging to the grade or classes to which they have been assigned, except when for special reasons they are excused from a part of the course by the superintendent.

7. For violent or persistent opposition to authority, or for impertinence, a teacher of the Intermediate, Grammar, or High School departments may dismiss a pupil from the room to the office, and report the same to the superintendent.

8. When the pupils are dismissed either at noon or in the evening, they must not stop or loiter by the way, but go immediately and quietly home; neither shall they congregate at or near the school premises before the time for the admission of pupils.

9. The pupils of no class, or part of a class, shall absent themselves from school for the purpose of holiday excursions, without first presenting to the superintendent written requests from their parents. The superintendent shall then consult the Board before granting such requests.

10. No pupil shall be allowed to use chewing gum or tobacco in any form on the school premises.

11. Any pupil who shall. in or around the school premises, write or use profane or unchaste language, shall be liable to suspension or expulsion, or other punishment, according to the character of the offense.

12. Any pupil wishing to be absent at any time, or to withdraw from the school, should report himself to the teacher, and satisfy him that it is the wish of his parent or guardian.

13. A willful violation of the ordinary rules of propriety which govern society, will be treated as a violation of a rule.

DUTIES OF JANITOR.

The janitor shall be responsible for the care and proper condition of all the school property, have the rooms properly heated at least thirty minutes before the opening of school in the morning, keep the rooms at proper temperature (if possible, 70° Fahr.), attend to the ventilation, ring the bell, keep the clocks running and properly regulated; thoroughly cleanse the schoolhouse by sweeping and dusting each day, and, as often as needed

by scrubbing the floors, desks, wood-work, and windows; keep the walls dusted, keep clean and in propor order the closets and other basement rooms; keep all litter off the grounds, look after the wells and pumps, keep the walks free from ice, snow, leaves, etc, and aid in enforcing police regulations, make such repairs as he can, and do such other work as the superintendent or Board may require of him.

GRADUATION.

1. The Diploma of the Olney High School will be awarded to all students in attendance who shall have completed the prescribed course of study, and who shall have correctly answered 90 per cent of all questions presented at a final examination; said examination to embrace all studies pursued during the senior year.

2. The teachers of the High School shall, annually, at least eight weeks before the close of school, choose from the members of the senior class, a salutatorian and valedictorian; but before announcing such choice to the class, the same shall be submitted to the superintendent and school board for their approval. In so far as may be practicable, the teachers, in making the choice of valedictorian and salutatorian, shall give the preference to the pupils having the highest grades.

REQUIREMENTS FOR ADVANCEMENT.

For graduation, an average of 90 per cent on all the studies pursued during the senior year. For promotion to the senior class, an average grade of 85 per cent on all studies pursued during the junior year. For promotion to the other classes of No. 15, an average of 80 per cent on all work of the next lower class in each case, except where studies are completed, in which case 85 shall be the grade required.

Below the junior grammar department, the work of no class requires a full year for its completion by the average pupil; consequently, other promotions are necessary than those which are made at the beginning of each school year. One other regular promotion will be made on the first Monday in January; the grade required in each instance being an average of 80 per cent on all the work gone over in that class.

A third general promotion in the primary and intermediate grades may be made later in the year if the progress in scholarship will warrant, and the seating capacity of the several rooms admit.

The irregular and special promotions cannot be made subject to definite rule. These will be made whenever justice to individuals, or to classes, may demand.

OUTLINE OF COURSE OF STUDY.

ADOPTED JULY 31, 1895.

PRIMARY DEPARTMENT.

Room No. 1.

Reading.—Beginners taught from charts and blackboard by word and sentence methods. Miss Cleveland's First Term in Reading. Harper's First Reader.

Writing.—Taught in connection with reading script. Tracing copy-book.

Numbers.—Grube's Method through the Fifth Step. Counting. Reading and writing numbers to 500. Roman notation to L. Simple addition begun.

General Exercises.—Daily drill in music, language, and spelling. Frequent exercises with kindergarten supplies.

MISCELLANEOUS EXERCISES FOR PRIMARY GRADES.

Object Lessons.—Glass, iron, India rubber, wood, leaves, ivory, pencil, chair, wheel, wax, whalebone, sponge, knife. Properties—Brittle, hard, transparent, elastic, opaque, sticky, odorous, fluid, solid, etc. Geometrical Forms—Lines, surfaces, triangle, rectangle, square, pentagon, cube, sphere, cylinder, pyramid, cone, etc.

Animals.—Domestic and wild; horse, cow, dog, cat, bird, squirrels, fish.

Physiology and Hygiene.—Talks about the hair, hand, foot, blood, heart, food, teeth, bones, tobacco, alcoholic drinks, bathing, cleanliness, and other suitable subjects.

Geography.—Points of compass, direction of familiar objects; bounding of school room, school yard, etc. Correct concepts of form and distance, straight line, curved, horizontal, vertical; inch, foot, yard, mile. Idea of scale; map of school room, school yard, and adjacent streets; "mouth" of a river, "right" and "left" banks; "up" and "down:" city of Olney.

Room No. 2.

Reading.—Harper's Second Reader, supplemented by Appleton's First and Second Readers.

Writing.—Tracing book used. Drill upon the principles. Care given to position.

Numbers.—Grube's Method through the Tenth Step. Daily drills in addition and subtraction, using numbers less than 1,000. Roman notation continued to C.

Music.—Training the ear and voice; ordinary musical signs; kinds of notes; time: simple exercise by note in the key of C.

Spelling.—Oral and written.

Language.—Proper use of *this*, *that*, *these*, *those*, *there*, *their*, etc. Statements, capitals, periods, stories from pictures.

Room No. 3.

Reading.—Harper's Second Reader, supplemented by Appleton's Third Reader.

Writing.—Tracing books 1 and 2. Preparation of specimen pages of note paper.

Numbers.—Grube's Method through the Twentieth Step. Counting and adding by twos and threes to 100. Daily drill in addition and subtraction. Multiplication begun.

SPELLING.—Words selected from grade work.

MUSIC.—Same as No. 2, but slightly advanced.

LANGUAGE.—Construction of sentences containing words used in grade work. Answers given in full sentences. Correct all errors of speech.

ROOM NO. 4.

READING.—Harper's Second Reader completed. Supplemented by Appleton's Third Reader.

WRITING.—Practice with pen begun. Specimen pages prepared monthly. Short Course No. 2.

SPELLING.—Written and oral, from lists prepared by the teacher.

NUMBERS.—Grube's Method through the Twentieth Step. Writing and reading numbers to 100,000, and in letters to D. Daily exercises in addition and subtraction. Multiplication continued.

MUSIC.—First Reader. Sight reading in two or more keys. Time. Simple melodies by note.

LANGUAGE.—Degrees of comparison, abbreviations, errors in speech.

ROOM NO. 5.

READING.—Harper's Third Reader begun.

WRITING.—Copy books 1 and 2, large size. Analysis of letters.

SPELLING.—Written, in Harper's spelling blanks.

ARITHMETIC.—Grube's Method through the Fiftieth Step. Addition, subtraction, and multiplication continued. Division begun. Special work on concrete problems with proper forms of analysis.

GEOGRAPHY.—Monteith's First Steps, begun.

LANGUAGE.—Use of the personal and relative pronouns. Sentence making and punctuation. Description of pictures and familiar objects.

MUSIC.—Same as No. 4, but slightly advanced.

INTERMEDIATE DEPARTMENT.

ROOM NO. 6.

READING.—Harper's Third Reader, supplemented by World Readers from the school library.

PENMANSHIP.—Drill on the principles and practice in copy books, 2 and 3, large size.

ARITHMETIC.—Thorough drill on the multiplication tables, and constant practice in the fundamental operations. Correct forms of analysis. Thorough work in long and short division.

GEOGRAPHY.—Frye's Primary begun. Special work on the geography of Richland County.

LANGUAGE.—Singular and plural nouns. Abbreviations of the months, days of the week, etc. Written and oral descriptions.

SPELLING.—Daily exercises with special attention to the proper use of capitals.

MUSIC.—First Reader completed.

ROOM NO. 7.

READING.—Third Reader completed. Supplementary readers.

PENMANSHIP.—Analysis of letters. Drill in preparing neat and legible examination manuscripts.

SPELLING.—Words in common use. Drill in elementary sounds, and phonetic analysis of words.

ARITHMETIC.—Review of the work of the previous grades. Writing and reading numbers through nine places. Fractional parts of a dollar. Practical problems with appropriate analysis. Special prominence given to the solution and analysis of mental problems.

GEOGRAPHY.—Frye's Primary continued. Special work on Illinois.

LANGUAGE.—Lessons from Powell's "How to Talk."

MUSIC.—Second Reader begun. Reading in at least four keys.

ROOM NO. 8.

READING.—Harper's Fourth Reader. Ingersoll's "Cats and Dogs" used for supplementary reading. Definitions and phonetic analysis of words.

PENMANSHIP.—Daily drill for six months. Copy books 3 and 4, large size.

SPELLING.—Oral and written, from Modern Speller.

ARITHMETIC.—Ray's Practical through Reduction of Compound Numbers. Mental work in factoring and fractions.

GEOGRAPHY.—Frye's Primary through the U. S., with map drawing. Conversations about places. Frequent use of wall maps and globes.

PHYSIOLOGY AND HYGIENE.—Daily instruction for three months, with special reference to the effects of alcoholic drinks and the narcotics. Bones and muscles.

MUSIC.—Second Reader. Sight reading in flats and sharps. Two part music.

LANGUAGE.—Adjectives and adverbs. Reproduction of stories. Errors of speech constantly corrected.

ROOM NO. 9.

READING.—Harper's Fourth Reader. Drill in the use of the dictionary. Supplementary reading from Science Readers and Robinson Crusoe.

PENMANSHIP.—Copy books 4 and 5. Daily drill for six months.

SPELLING.—Oral and written. Modern Speller.

GEOGRAPHY.—Frye's Primary completed, with frequent exercises in map drawing.

ARITHMETIC.—Ray's Practical to Addition of Fractions. Review Factoring, L. C. M., G. C. D., and Compound numbers. Mental work in fractions. Adding by 2's, 3's, 4's and 5's to 100.

LANGUAGE.—The Verb. Sentence concord. Compositions.

PHYSIOLOGY AND HYGIENE.—Respiration and the Skin. Effects of alcohol and tobacco, daily for three months.

MUSIC.—Part II of Second Reader. Transposition taught.

GRAMMAR DEPARTMENT.

ROOM 10.

READING.—Harper's Fourth Reader. Supplementary reading. Dictionary work.

PENMANSHIP.—Same as for No. 9.

ARITHMETIC.—Work of No. 9 reviewed. Advance through Common and Decimal Fractions. Mental drill.

GEOGRAPHY.—Barnes' Complete Geography begun. Tracing. Map Drawing.

SPELLING.—Modern Speller to lesson 220.

GRAMMAR.—Oral instruction on the parts of speech, and the analysis of simple sentences. Composition and letter writing.

PHYSIOLOGY AND HYGIENE.—Orally and from chart. Digestion, food, and drinks. Effects of alcoholic beverages and narcotics.

MUSIC.—Second Reader, Part II. Transposition. Sight reading in any key. School songs learned by note.

ROOM NO. 11.

READING.—Harper's Fourth Reader. Supplementary, Scott's Lady of the Lake. Selections memorized. Use of dictionary. Drill in phonics.

SPELLING.—Words from text book spelled, defined, and used in sentences.

ARITHMETIC.—Work of No. 10, reviewed. Advance through Longitude and Time, and work specially arranged on the subject of Mensuration. Mental work in Percentage.

GEOGRAPHY.—Barnes' Complete through South America, with map drawing.

U. S. HISTORY.—Eclectic Primary, to the war of 1812.

PHYSIOLOGY AND HYGIENE.—The Circulation.

PENMANSHIP.—Copy Books Nos. 4 and 5.

GRAMMAR.—Conklin's begun.

MUSIC.—Second Reader completed.

ROOM NO. 12.

READING.—Harper's Fifth Reader begun. Biographies of authors. Supplementary, Evangeline. Memory Gems. Use of dictionary.

PENMANSHIP.—Copy books Nos. 5 and 6.

ARITHMETIC.—Thorough review of work of Nos. 10 and 11. Advance through Percentage and Proportion. Special drill in "Straight Line" analysis Elementary work in Algebra.

GRAMMAR.—Conklin's, through the Verb.

GEOGRAPHY.—Barnes' Complete, with tracing and map drawing.

U. S. HISTORY.—Eclectic Primary completed, and Barnes' Brief to the war of 1812.

PHYSIOLOGY AND HYGIENE.—The Nervous System and the Special Senses.

SPELLING.—Same as No. 11.

MUSIC.—Chromatic Scales, miscellaneous pieces, sight reading.

ROOM NO. 15.—SENIOR GRAMMAR CLASS.

READING.—Fifth Reader and selections from English classic series. Thought-analysis, biographies, etc.

PENMANSHIP.—Daily drill throughout the year, together with business forms and single entry bookkeeping.

ARITHMETIC.—Ray's Practical completed. Supplementary problems from other sources. Elementary work in Algebra, including simple equations.

GRAMMAR.—Conklin to lesson CLVI. Analysis of sentences, simple, complex, and compound. Inflections and sentence concord.

GEOGRAPHY.—Barnes' completed and thoroughly reviewed, together with special work on mathematical geography.

U. S. HISTORY.—Barnes' Brief completed, reviewed, and supplemented by study of the Constitution of the United States.

MISCELLANEOUS EXERCISES FOR GRAMMAR GRADES.

Talks about familiar subjects. Compositions and declamations. National, state, county and city governments. Literary work and parliamentary practice. Current events. Drawing. Inductive lessons in the Natural Sciences. Talks on plants, animals, minerals, fossils, and the elements of matter. Simple experiments in electricity, sound, heat, light, falling bodies, mechanics. Books of travel.

HIGH SCHOOL.

FIRST YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Arithmetic.	*Arithmetic.	Arithmetic.
*Grammar.	*Grammar.	*Grammar.
†English.	†English.	†English.
Physiology.	Bookkeeping.	Biology.
Algebra.	Algebra.	Algebra.

SECOND YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Algebra.	Algebra.	Civil Government.
General History.	General History.	General History.
Biology.	English.	Biology.
Latin.	Latin.	Latin.

JUNIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Algebra. (Rev.)	Geometry.	Geometry.
Physics.	Physics.	Physics.
Rhetoric, Composition.	Rhetoric and English.	Rhetoric.
Caesar.	Caesar.	Caesar.

SENIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
‡Geometry. (Solid.)	Astronomy.	Astronomy.
Chemistry.	Chemistry.	Chemistry and Mineralogy.
English Literature.	English Literature.	‡Geology.
Virgil.	Virgil.	Virgil.

*Three days per week.
†Two days per week.
‡Instead of these studies, pupils who are preparing for the Colleges of Literature and Arts at the State University or for classical courses of study elsewhere, may substitute six orations of Cicero.

Spelling and Music throughout the course.

Under the head of English, the writings of the best authors are studied. In this way the best use of the English language can be acquired, and the pupils' taste for good reading be cultivated.

Essays are required throughout the course.

TEXT BOOKS AUTHORIZED TO BE USED.

HIGH SCHOOL.

Walsh's Higher Arithmetic.
Ray's Higher Arithmetic.
Wentworth's Algebras.
Conklin's Grammar.
Steele's Physiology.
Boyer's Biology.
Townsend's Civil Government.
Myers' General History.
Gage's Physics.
Waddy's Rhetoric.
Shepard's Chemistry.
Swinton's English Literature.
Steele's Geology.
Rogers and William's Bookkeeping.
Young's Astronomy.
Parker's Composition.
Lowe & Butler's Bellum Helvetieum.
Harper's Writing Speller.
Modern Spelling Book.
Loomis's Glee and Chorus Book.
Wentworth's Plane and Solid Geometry.

PRIMARY, INTERMEDIATE, AND GRAMMAR SCHOOLS.

Harper's Readers.
Appleton's Readers (Supplementary.)
Ray's Arithmetics.
Walsh's Arithmetics.
Miss Cleveland's First Term's Work in Reading.
Monteith's First Steps in Geography.
Frye's Primary Geography.
Barnes's U. S. History.
Eclectic Primary History.
Modern Speller.
Heath's Writing Books.
Normal Music Readers.
Webster's Unabridged and School Dictionaries.
Conklin's Grammar.
Barnes's Complete Geography.

DESCRIPTION OF HIGH SCHOOL COURSE OF STUDY.

MATHEMATICS.

ARITHMETIC.—A thorough review of this subject is given, special attention being given to the metric system, percentage, ratio and proportion, roots, and mensuration. The principles of algebra are applied to the solution of the more difficult problems, and concrete geometry is introduced in connection with the study of mensuration. Rules are required to be developed by analytic and by algebraic processes.

BOOKKEEPING.—Neatness in writing and accuracy in calculations are insisted upon. The student is made familiar with the forms and laws of notes, checks, drafts, and mortgages, and is given sufficient practice to enable him to keep an ordinary set of double entry books. Single entry is taught in connection with penmanship in the senior grammar grade.

ALGEBRA.—Special attention is given to the fundamental operations, factoring, fractions, simple equations, involution and evolution, radicals, quadratic equations and equations reducible to the quadratic form. This study is pursued during the first two years, excepting the last term of the second year. A review term is given in the junior year. Wentworth's School Algebra is the text required.

GEOMETRY.—Plane geometry is studied during two terms of the second year, and solid geometry during the first term of the senior year. Much stress is laid upon the value of original exercises and demonstrations. Wentworth's Plane and Solid Geometry is the text-book used.

ASTRONOMY.—The work required is that given in Young's Elements. In addition to the descriptive work, due attention is given to the mathematical parts. All the students are required to make such observations as are possible with the $3\frac{1}{2}$ inch telescope belonging to the school.

SCIENCE.

PHYSIOLOGY.—This study is pursued duiring the fall term of the first year. Special care is given to the laws of hygiene and

the effects of narcotics and stimulants. Thorough text book work is done in physiology and anatomy, with frequent use of charts and manikins. Demonstrations upon inferior animals to a limited extent.

Biology.—Three term's work will be given to this subject in the future, and it will take the place of the usual work in botany and zoology. The laboratory method will be used, the leading types of both animal and plant life will be studied, and the student will thus acquire actual knowledge of these types and be given a better view of the animal and vegetable kingdoms than by reading many text books upon these subjects. Boyer's Elementary Biology is the text-book adopted. It is a matter of regret that the department of biology is not better equipped for laboratory work. Provision needs to be made for collecting, mounting, and preserving specimens, and a sufficient number of microscopes of low power should be furnished to enable all members of a class to study microscopic objects without loss of time.

Geology.—The subject of historical geology is pursued during one term of the senior year. Lithological geology is studied in connection with chemistry, as elsewhere indicated. The course is intended to include such facts and theories as should be known by every scholarly person. The classification of geologic time, as given in the text, is required. The geological collection contains a large number of fossils illustrating the progress of the lower forms of life from the oldest paleozoic time to the present. These are properly classified for practical study. A special study is made of the geology of Richland county, pupils being required to identify the leading fossils in the county collection.

Chemistry. — For this study there is provided a well equipped laboratory in the basement of the school building. Each student is required to perform all experiments for himself and keep a carefully prepared note book. In addition to the usual work in general chemistry, each pupil is required to analyze not less than fifty compounds, containing one base and one acid, and five compounds containing bases and acids in different groups. As a final test in analysis, twenty-five compounds are submitted to each pupil for complete analysis.

The third term's work is devoted chiefly to the study of common rocks and minerals, the student being required to make such analyses and tests as will enable him to identify all ordinary

rocks and minerals. This term's work is intended to take the place of the usual work in lithological geology.

PHYSICS.—This study is pursued throughout the junior year. The method is largely inductive, the pupils being required to perform, with but few exceptions, all the experiments given in Gage's Introduction to Physical Science. The principles and laws are developed and verified by the use of apparatus. Much practice is given in the solution of problems after the laws have been determined, thus fixing them in the minds of the students. Special attention is given to the study of electricity.

The following is a partial list of the more important apparatus used in the laboratory: Valveless air pump with Magdeburgh hemispheres, fountain in-vacuo, bell-glass receiver, hand glass and other accessories; set of pulleys, cryophorus, radiometer, compound microscope, prisms, set of six lenses; solar microscope, porte lumier, solar stereopticon, and other accessories; mercurial barometer, psychrometer, polariscope with crystals, hydrostatic bellows, model of hydrostatic press, pascal vases, set of levers and weights; Toeplar-Holtz electrical machine with Leyden jar, electric orrery, Geissler tubes, electric chimes, plates for dancing images, etc.; electrophorus, horse-shoe magnets, telegraph instruments, simple galvanic cells, two Garnet cells, two Bunsen cells, twenty LeClanche cells, storage battery; set of measuring apparatus, including simple galvanometer, tangent galvanometer, rheostat, Wheatstone bridge, extra coils, Ruhm korff induction coil, electro motor, electro magnets, model dynamo, magneto machine, electrolysis apparatus, electric lamp, electric bells, dial-dynamometer.

GRAMMAR AND ENGLISH.

FIRST YEAR.—The object of this course is to combine the study of grammatical principles with sufficient illustrative exercises from the classics to secure a thorough, working knowledge of English grammar, and form a basis for subsequent study in rhetoric and literature.

ENGLISH.

SECOND YEAR.—English composition, with special stress on the elements of good story-telling, with illustrative extracts from Irving, Hawthorne, and Poe. The elements of rhetoric.

RHETORIC.

1. The principles of rhetoric are studied in detail and with special reference to their application to works of literature,

studied in connection with the course. An attempt is made to stimulate the critical instinct with a view of securing three ends: A purer diction in speech, a real enjoyment of the best English, and a discriminating taste in one's own and others' compositions.

2. The reading of a classic (*e.g.*, Evangeline), and an original composition based thereon, monthly.

Text-books used—Waddy's Rhetoric, Parker's Exercises in Composition.

ENGLISH LITERATURE.

The history of English literature is given in outline from the time of Béowulf to Tennyson. The growth of the English people is discussed in reference to its historical relation to the development of their literature. Suitable selections from thirty authors are studied minutely and critically with a view to noticing the distinguishing qualities of style. The aim of the course (including American literature) is an acquaintance with the body of English literature and the cultivation of a genuine appreciation of the best English.

In addition to the class-room work, other classics (*e.g.*, Hiawatha), are assigned for private reading, one each week. Themes are prepared upon some phase of the work thus done and carefully corrected by the instructor.

LATIN.

First Year.—Pronunciation (Roman), declensions, conjugations, syntax, and grammatical forms. Much translation of English into Latin. Lowe & Butler's Bellum Helvetieum.

Second Year.—Caesar, Gallic War, Books I-IV. Careful study of syntax and subordinate clauses. Prose composition, weekly; Collar's.

Third Year.—Vergil, Aeneid, Books I–VI. Scansion, word-formation, English derivatives.

Elective (Third Year).—Cicero, Orations against Catiline, I–IV, and Pro Archia.

HISTORY AND CIVICS.

History.—General history is taught throughout the second year. The fall term includes the study of the early Asiatic nations, Grecian history, and Roman history to the Empire. Winter term, Mediaeval history. Spring term, Modern history. Text-book, Myers's General History.

Civil Government.—Particular attention is given to the text of the Constitution, and the analysis and history, as given by the author, receive full attention. The State Constitution is studied in connection with that of the United States. The rights and duties of citizenship are carefully considered. Text-book, Townsend.

GENERAL OBSERVATIONS.

ATTENDANCE.

It will be observed from the summaries given elsewhere that the total enrollment for the past year is somewhat larger than for the preceding year. As compared to other recent years no material change is shown. However, the items of punctuality and average daily attendance show an increased general appreciation of the importance of promptness and regularity in attendance. While these results are encouraging, there is still room for improvement, and there must be as long as any considerable number of children are allowed to remain out of school for trivial causes, or while cases of tardiness continue to occur. It is hoped that all parents will aid teachers in their efforts to increase the regularity and punctuality of attendance, not only on account of the benefits to be derived therefrom in the school work, but because of the habits which children will form and which must have a direct influence upon their success in after life.

HIGH SCHOOL.

The High School, under the efficient management of Prof. T. H. Harley and his able assistants, Miss Von Allmen and Miss Marshall, has continued to grow in numbers and in usefulness. The entire enrollment in this department was 121, the largest yet attained.

The high standing of the High School and the ability of Prof. Harley and his assistant instructors is shown by the fact that a recent examination made by the faculty of the State University places this school upon the highest accredited list, admitting our graduates to all of the colleges of the University without limitation. This recognition is of the further advantage to our

graduates, that it entitles them to special credits in the state normal schools, saving those who desire to continue their studies in these schools, from one to two years' time and expense.

The members of the graduating classes of the last two years acquitted themselves creditably at their respective commencement exercises. The class of '95 consisted of eighteen members—five boys and thirteen girls. The highest grades were made by Miss Lulu Babbitt and Mr. Osie Coen. The class of '94 consisted of sixteen pupils—five boys and eleven girls. The highest grades were made by Mr. Allison Wharf and Miss Eunice Peter.

In addition to the regular classes graduated, five students were awarded post-graduate diplomas for completing a year's advanced work in mathematics, literature, and Latin. Those receiving these diplomas in 1894 were Miss Etta Roberts and Miss Mittie Chauncey; in 1895, Miss Eunice Peter, Miss Kate Boyer, and Miss Grace Newsum.

Soon after the commencement exercises of 1894, Prof. H. W. Shryock tendered his resignation as principal of the High School to accept the chair of Rhetoric and English Literature in the Southern Illinois Normal University at Carbondale. The bringing to a close of his long service in the schools of Olney was not without the most profound regrets of the Board of Directors, teachers, pupils, and patrons of the school; and it was only a knowledge of the increased opportunity which his new position would give him for usefulness in his chosen profession and for the fuller development of his life work, that enabled them ultimately to rejoice with him in an advancement won by earnest and patient study and a high devotion to his work as teacher. During the eleven years that Mr. Shryock had charge of the High School, as principal and as instructor of the more advanced classes in Science and Literature, his strong personal character and his bright scholarship exerted an influence for good on his pupils that must long be felt, inspiring them to high attainment and noble aim in life.

COURSE OF STUDY.

The course of study has been fully revised, and such changes made as have been deemed necessary to keep the work of the school in harmony with the best educational thought of the day. To a greater extent than ever before in the history of popular education, are educational systems being studied by the ablest

educators of this and other countries. The courses of study in elementary and secondary schools are being weighed in the balance, the educational value of the various branches of learning estimated, their place determined by the closest pedagogical and philosophic inquiry, and a better correlation of school work determined.

The changes made in our course of study are in accordance with the recommendations of the "Committee of Ten," and the more recent "Committee of Fifteen," and have special reference to nature study in the primary grades, and to English, elementary algebra, and concrete geometry in the grammar grades.

MUSIC.

Music has now been regularly taught in all the grades for four years. The advancement made is fully equal to the highest expectations, and reflects much credit upon the special teacher who has so earnestly devoted herself to this work. The pupils with but few exceptions are able to read music of suitable grade at sight, and have developed the ability to use their voices with ease and accuracy. That vocal music has an educational value is now generally admitted. That it has an elevating and refining influence upon children, and that it has disciplinary force is unquestioned by all who have had favorable opportunities for forming correct judgments as to its effect upon the minds and hearts of children.

PHYSICAL CULTURE.

Through the courtesy of Prof. H. W. Shryock and the Board of Trustees of the Southern Illinois Normal University, we were able to secure for one week the gratuitous services of Prof. Hans Ballin, Professor of Physical Culture in the Southern Normal. He gave daily exercises and drills in all the rooms. Out of school hours he gave special instruction to the teachers in the philosophy of his system and the principles upon which it is based. This instruction and the complete outlines furnished by him throughout the year, enabled the teachers to successfully carry on the work until the close of school.

The system of Physical Culture taught by Prof. Ballin is thoroughly practical, and is so developed that it has a definite pedagogical value. Our teachers experienced but little difficulty in carrying on the work. It was found that the exercises furnished not only a rest from the routine work of the school, but

A CORNER IN THE HIGH SCHOOL STUDY ROOM.

the means of preventing faulty positions in sitting and standing, and gave appropriate exercise and training to the muscles of the body. We believe the benefits derived from these exercises are of such a character as to fully justify their continuance in the future.

PROFESSIONAL STUDY.

At the opening of school in September, a desire was expressed by a number of the teachers to enter upon a course of study in practical pedagogy and educational psychology. Accordingly a class was organized consisting of the entire corps of teachers. With but few exceptions they continued the work throughout the year. Meetings were held one evening each week for recitation and the discussion of the lessons assigned The first text book used was Patrick's Pedagogy. During the last half of the year, Brooks' Psychology was studied. Besides these regular text books a number of other educational works were read and discussed, among which may be mentioned Hailman's History of Education, Rousseau's Emile, Pestalozzi's Leonard and Gertrude, Rooper's "Pot of Green Eeathers" (a study in apperception), and a number of others.

As a result of this work, our teachers have not only acquired much valuable information as to methods of instruction and the philosophy of teaching, but they have become inspired with a higher educational spirit. They have become better acquainted with the nature of the child to be taught, of the mind that is to be trained and developed, and have formed higher and truer conceptions of their duties as teachers of our children and youth.

Many of our teachers have had no opportunity to prepare themselves specially for the work of teaching by pursuing a course of professional study in a normal school, and we are glad to note this increased professional spirit and evident desire to rise to higher planes of educational thought and practice.

The day has come when the teacher who would meet fully the demands of the times must be more than a text book drill master. He must seek to know those hidden springs of child life and child character which, rightly touched, will awake to action the latent powers of mind and soul, and direct to high thought and noble deed. He must see in all his work a purpose higher than the mere acquisition of facts—the right training and culture of the mind, and the building of character. Let these

ends be attained and our schools will have well performed their work in preparing the youth of our land for intelligent and worthy citizenship.

LIBRARY.

For some time it has been the custom of teachers and pupils to give annually a public entertainment consisting of literary and musical exercises. The proceeds of these entertainments have been under the control of the teachers and have been devoted to various purposes, such as purchasing apparatus, supplementary reading matter, and various school aids. It was decided before giving the last entertainment that all money raised in the future by this method should be used in establishing and supporting a permanent school library. Accordingly the net proceeds from this entertainment, together with a small balance in the teachers' fund, were expended for books. Three substantial book cases have been furnished by the Board of Directors, and all books belonging to the school are now catalogued and in shape to be properly used and cared for.

It is not intended that this library shall furnish the books for the general and miscellaneous reading of the pupils. The city library will continue to supply this demand. The books have been selected for the purpose of supplementing the studies pursued in the several grades of the school, and will be loaned to the pupils by the teachers at such times as they will be most benefited thereby.

It is believed that much of the reading from the city library is of but little value to our pupils, because of a lack of proper direction in the selection of books, and because of a lack of purpose while reading. It is hoped that the school library may receive the liberal support of the Board of Directors and patrons of the school, and thus make it possible for the reading of the younger pupils, at least, to be placed more largely under the direction of their teachers.

The following is a list of all the books now belonging to the school:

FICTION.

1. Scarlet Letter, ... Hawthorne.
2. House of Seven Gables, . . Hawthorne.
3. The Marble Faun, ... Hawthorne.
4. Mosses from an Old Manse. . . Hawthorne.
5. Wonder Book, ... Hawthorne.
6. Dombey and Son, ... Dickens.
7. Tale of Two Cities, ... Dickens.
8. David Copperfield, ... Dickens.

9. Vicar of Wakefield, . . . Goldsmith.
10. Autocrat of the Breakfast Table. . . Holmes.
11. The Newcomes, ... Thackeray.
12. Vanity Fair, ... Thackeray.
13. The Alhambra, ... Irving.
14. Ivanhoe, ... Scott.
15. The Talisman, ... Scott.
16. Woodstock, ... Scott.
17. Last of the Mohicans, . . . Cooper.
18. Romola, ... Eliot.
19. Mill on the Floss, ... Eliot.
20. Sketch Book, ... Irving.
21. Westward Ho, ... Kingsley.
22. Last Days of Pompeii, . . . Lytton.
23. Toilers of the Sea, ... Hugo.
24. Story of the Golden Age, . . . Baldwin.
25. Heroes of the Olden Time, . . Baldwin.
26. The Story of Siegfried. . . . Baldwin.
27. Rasselas. . . . . Johnson.
28. Peasant and Prince, . . . Martineau.
29. Black Beauty, . . . Sewell.
30. Don Quixote, ... Cervantes.
31. Swiss Family Robinson. . . . Stickney.
32. Gulliver's Travels, ... Swift.
33. Water Babies, ... Kingsley.
34. King of the Golden River. . . . Ruskin.
35. Tales of Chivalry. . . . . Scott.
36-37. Aesop's Fables (2 vols.). . . . Pratt.
38. Pilgrim's Progress, ... Bunyan.
39-40. Anderson's Fairy Tales (2 vols.). . Stickney.

REFERENCE.

41-65. Encyclopedia Britannica (25 vols.), . Peale.
66-68. Encyclopedia American Revisions (3 vols.), Peale.
69. Young Folks' Cyclopedia, . . Champlin.
70. Latin Dictionary, ... Harper.
71. Pronouncing Gazetteer of the World, Lippincott.
72-74. Pronouncing Biog. Dictionary (3 vols.) Lippincott.
75-80. Chambers' Encyclopedia (6 vols.), . . .
81-82. Webster's Unabridged Dictionary (2 copies) .
83. Worcester's Dictionary, ...
84. Classical Dictionary, ...
85-86. Webster's International Dictionary (2 copies). .
87-91. Geological Survey of Illinois (5 vols.) . .
92-94. Economical Geology of Illinois (3 vols.) . .

HISTORY AND BIOGRAPHY.

95. History of Greece, ... Smith.
96. History of Rome, ... Liddell.
97. History of Music, . . . Mathews.
98. History of the English People, . . Green.
99. Boyhood of Lincoln, . . . Butterworth.
100. Historic Handbook of Northern Tour. . Parkman.
101-103. Life of Washington (3 vols.) . . Irving.
104. Presidents of the United States, . . Frost.
105. Life of Daniel Boone, ... Bogart.
106. Fifteen Decisive Battles. . . . Creasy.
107. Fighting Phil, ... Headley.
108. Old Salamander, ... Headley.
109. Facing the Enemy. . . . Headley.
110. Fight it Out on this Line. . . . Headley.
111. The Miner Boy, ... Headley.

112. Ten Boys, ... Andrews.
113. Stories of the Civil War, . . . Blaisdell.
114. Beginners' American History, . Montgomery.
115. Great Composers, . . . Butterworth.
116. Plutarch's Lives, ... Ginn.
117. Life of Benjamin Franklin, . . Montgomery.
118-121. American History Stories (4 vols.), . Pratt.
122. Century Book, ... Brooks.
123. History of the United States. . . Ridpath.
124. Gods and Heroes, . . . Francillon.
125. United States History, . . . Anderson.
126. Greek Heroes, ... Kingsley.
127. Grandfather's Stories, . . . Johonnot.
128. Historical Chart, ... Lyman.

GEOGRAPHY AND TRAVEL.

129. Seven Little Sisters, . . . Andrews.
130. Geographical Plays, ... Andrews.
131. Each and All, ... Andrews.
132. Brooks and Basins. . . . . Frye.
133. Mexico, ... Blake and Sullivan.
134. Due West, ... Ballou.
135. Syrian Home Life, ... Riley.
136. The New Eldorado, ... Ballou.
137. Under the Southern Cross, . . . Ballou.
138. Zigzag Journeys in Europe, . . Butterworth.
139. Zigzag Journeys in the White City, . Butterworth.
140. Zigzag Journeys in India, . . Butterworth.
141. Thousand Miles up the Nile, . . Edwards.
142–149. Our World Readers (8 copies), .

POETRY.

150. Harper's School Speaker, . . Baldwin.
151. Promiscuous Poems, . . . Wharf.
152. Golden Treasury of Songs and Lyrics Palgrave.
153. Poems, ... Burns.
154. Poems, ... Whittier.
155. Poems, ... Lowell.
156. Poems, ... Longfellow.
157. Poems, ... Tennyson.
158–183. Marmion (26 copies), . . . Scott.
184–213. Prisoner of Chillon (30 copies), . . Byron.

LITERATURE.

214. Essays of Elia, ... Lamb.
215-217. Open Sesame (3 vols.) . Bellamy & Goodwin.
218-219. Essays in Criticism (2 vols.) . . Arnold.
220-221. Among My Books (2 vols.) . . Lowell.
222. Classical Myths, ... Gayley.
223. Myths of Greece and Rome, . . Guerber.
224. Literary Landmarks, ... Burt.
225. Pictures from English Literature, . Hamlin.

PEDAGOGY AND PSYCHOLOGY.

226-230. Kindergarten Guide (5 vols.), . . Kraus.
231-235. Modern Methods in Teaching (5 vols.) . .
236. Pestalozzi, ... Kellogg.
237. Comenius, ... Lang.
238. Rousseau, ... Lang.
239. How to Conduct the Recitation, . McMurry.
240. Contents of Children's Minds, . . Hall.
241. A Pot of Green Feathers, . . . Rooper.

242. Object Teaching, ... Rooper.
243. Herbart's Pedagogics, ... Lang.
244. History of Educational Theories, . . Browning.
245-246. Grube's Method (2 copies), . . . Seeley.
247. Form Study and Drawing, . . Clark and Others.
248. Form Study and Drawing, . . Augsburg.
249. Geography, ... McCormick.
250. Physiological Psychology, . . . Ziehen.
251. System of Logic, ... Mill.
252. General Method, ... McMurry.
253. Perception, Comparison, etc., . . Lathan.
254. Child and Nature, ... Frye.
255. Science Teaching, ... Howe.
256. Text Books in Psychology, . . Herbart
257. Educational Reformers, . . . Quick.
258. Development of Intellect, . . . Preyer.
259. The Senses and the Will, . . . Preyer.
260. Education of Man, ... Froebel.
261. School Needlework, ... Hapgood.
262. Education, ... Spencer.
263. Le7ana, ... Richter.
264. Life of Horace Mann, . . . Mrs. Mann.
265. Philosophy of Arithmetic, . . . Brooks.
266. Gymnastics in the School Room, . . Ballin.
267. Methods in Arithmetic, . . . Cook.
268. Leonard and Gertrude, . . . Pestalozzi.

NATURAL SCIENCE.

269. Qualitative Analysis, ... Fresenius.
270. Half Hours With the Stars, . . . Proctor.
271. Leaf Collector's Handbook . . Newhall.
272. Study of Rocks, ... Rutley.
273–274. Geological Sketches (2 vols.), . . Agassiz.
275. Marvels of Heat, Light, and Sound, . Tissandier.
276. Starland, ... Ball.
277. Studies in Spectrum Analysis, . . . Lockyer.
278. Natural History, ... Wood.
279. Marvels of Invention, . . . Tissandier.
280. Marvels of Electricity, ... Frith.
281. Little Flower Folks, ... Pratt.
282. Little Flower People, ... Hale.
283. Friends in Feathers and Furs, . . Johonnot.
284. Cats and Dogs, ... Johonnot.
285. Flyers, Creepers, and Swimmers, . . Johonnot.
286. Claws and Hoofs, ... Johonnot.
287. Century of Electricity, . . Mendenhall.
288. Stories of Animals, ... Tenney.
289. Stories Mother Nature Told, . . Andrews.
290. Preparation and Mounting of Microscopic Objects, ... Davies.
291. First Lessons in Natural History, . Mrs. Agassiz.
292. Insects, ... Manton.
293. Handbook of Field Botany, . . . Manton.
294. According to Season, . . . Mrs. Dana.

SUPPLEMENTARY READING.

295-369. Appleton's Second Reader (75 copies), .
370-444. Appleton's Third Reader (75 copies). . .
445-474. Robinson Crusoe (30 copies). . . Defoe.
475-507. Yellow Birds (33 copies), . . . Ingersoll.
508-538. Dogs (31 copies). . . . Ingersoll.
539-571. Cats (33 copies), ... Ingersoll.

572-595. Story Without an End (24 copies). . Pickard.
596-625. Little People, Their Doings and Misdoings (30 copies), ... Brown.
626-748. Alternate Third Reader (23 copies). . McGuffey
649-664. Institute Reader (16 copies), . Stickney.
665-673. Institute Reader (9 copies). . . Piper.
Marmion (26 copies), ... Scott.
Prisoner of Chillon (30 copies). . . Byron.

MUSIC.

674-708. Cecilian Series of Study and Song (35 copies). Tufts.
709. Quincy Course of Study in Music. . . Wade.
710. National School Singer. . . . .
711. Graded Songs, ... Blackmann.
712. School Harmonies. . . . . Zundel.
713. Franklin Square Song Collection. . Harper Bros.
714. Happy Moments. . . . . Straub.
715. Song Wave. . . . . Perkins.

PROMISCUOUS TEXT BOOKS.

716-718. Higher Arithmetic (3 copies). . . Walsh.
719-721. Intermediate Arithmetic (3 copies). . Walsh.
722-724. Primary Arithmetic (3 copies). . . Walsh.
725. Complete Arithmetic, . . . Hull.
726. Practical Arithmetic, ... Ray.
727-728. Graded Exercises in Arithmetic (2 copies). .
729 Elementary Arithmetic, . . . Hull.
730. Oral Arithmetic by Grades, . . Kirk & Sabin.
731. Intellectual Arithmetic, . . . Stoddard.
732. First Lessons in Numbers, . . . Peck.
733. Oral Arithmetic by Grades, Part II. Kirk & Sabin.
734-737. Intellectual Arithmetic (4 copies) . . Ray.
738. Synthetic Speller, ... Pollard.
739. High School Speller. . . . Boltwood.
740-741. Modern Spelling Book (2 copies). . Hunt.
742. Pronouncing Speller, ...
743. Instructive Speller, ...
744. Elementary Lessons in Algebra. Sabin & Lowry.
745. Parts of Speech, . . Mrs. Knox-Heath.
746. First Lessons in English. . . . Welsh.
747. Lessons in English, ... Patrick.
748. Introductory Language. . . . . Reed.
749. Higher Lessons in English. . Reed & Kellogg.
750. Language Exercises, . . Metcalf & Bright.
751. Language and Grammar. . . . Vickroy.
752. Short Studies in English. . . . .
753. How to Speak and Write. . . . Mrs. Knox.
754. Primary Language and Composition. . Maxwell.
755. Language Lessons, . . Metcalf & Bright.
756-759. Language Below the High School (4 cop's), DeGarmo.
760. Progressive Grammar. . . . Swinton.
761. Arithmetic, ... Raub.
762. The Human Body. . . . . Smith.
763. Physiology, ... Rassweiler.
764. Healthy Body, ... Stowell.
765. The House I Live In. . . . . Brown.
766-774. Physical Geographies (9 copies). . Houston.
775-784. Primary History (10 copies). . . Ellis.
785-787. Harper's First Reader (3 copies). . .
788-789. New Normal First Reader (2 copies). . Raub.
790. Columbian Primary Reader, . . .
791-793. Harper's Second Reader (3 copies), . .

794. Children's Second Reader. . . . . Cyr.
795. Riverside Primer and Reader. . . . .
796. Normal Second Reader, ... Raub.
797. Harper's Third Reader, ...
798. Columbian Third Reader. . . . . .
799. Franklin Third Reader . . . . . .
800. Harper's Fourth Beader, ...
801. Columbian Fourth Reader. . . . . .
802. McGuffey's Fourth Reader. . . . .
803. Barnes' Fifth Reader. . . . . .
804. Columbian Fifth Reader. . . . . .
805. Harvey's Third Reader. . . . . .
806. Elementary Arithmetic. . . . . Wentworth.
807. Easy Latin Method. . . . . Harkness.

MISCELLANEOUS.

808. Pepaction. . . . . Burroughs.
809. Political Economy. . . . . Ely.
810-812. Home, School, and Nation (bound mag's, 3 copies).
813-878. Government Works (66 vols.), ...
879-881. Morals and Manners (3 copies). . . Gow.

CONCLUSION.

In closing this report I wish to give some expression to our high appreciation of the general confidence of the public in the work of the school. To the sympathy of parents and their hearty co-operation with the teachers in all their efforts to advance the interests of the children placed under their care is due much of the credit for the years of pleasant, harmonious, and profitable work through which the school has passed.

A special acknowledgment is due the Board of Education for the liberal manner in which they have supplied the increasing needs of the school, for the progressive spirit which they have shown, and for the deep interest which they have manifested in all that pertains to the welfare of the schools of this city.

Respectfully. O. J. Bainum.

ANNUAL CATALOGUE.

First Primary.—Room No. 1.

ANNIE H. HILL, *Principal.* ELLA M. SPAIN, *Assistant.*

Figures following names denote number of days present. Whole number of days this school was in session, 183. * Not tardy during enrollment. † Worked beyond regular class. ‡ Deceased.

MORNING SCHOOL.

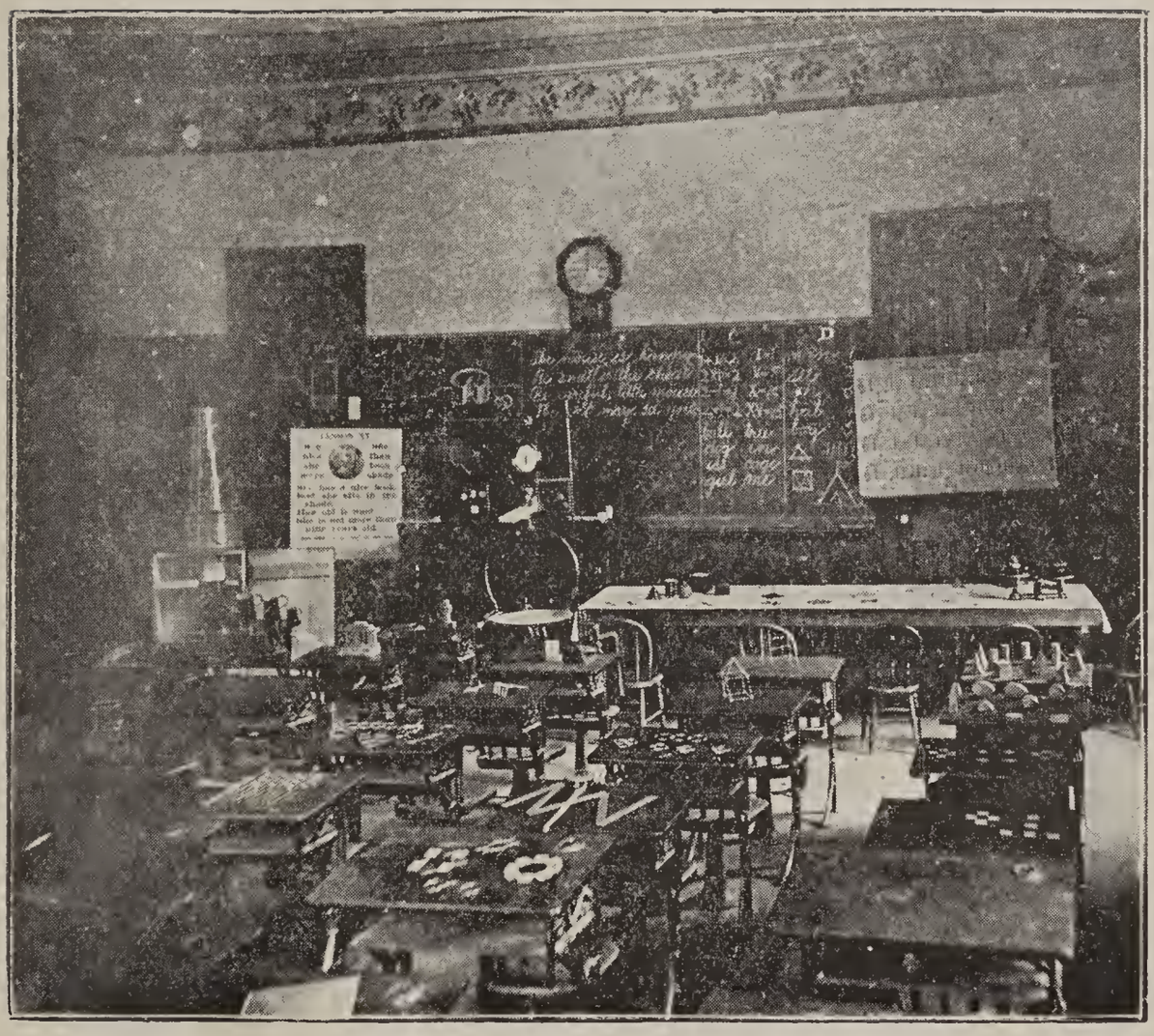
GIRLS.

Allen, Floy Bell *41
Brooks, Effie *37
Brooks, Nora *73
Burford, Jennie *105
Bullard, Alice *122
Bradford, Ida 87
Carson, Golda *102
Clark, Nettie *95
Chauncey, Helen *43
Densmore, Mamie *20
Fry, Ethel *44
Johnson, Lola *55
Kipp, Bertha 46
Launer, Lulu *5
Lyons, Abigail *41
Muench, Bertha *52
McQuillen, Annie *23
Neal, Verna *66
Nickerson, Pansy *65
Owens, Ailene *41
Owens, Margaret *73
Quillen, Lillie 10
Rector, Emma *20
Reed, Sarah 50
Reed, Bertha 57
Reich, Louisa *107
Robards, Nellie *86
Slichenmyer, Bernice *60
Steffy, Elsie May *61
Salesman, Etta 27
Senters, Grace 71
Thompson, Lydia *40
Utz, Maggie 40
Winans, Lulu *17
Watkins, Golda *10.
Weiland, Esther *43.
Wade, Jennie *10.

BOYS.

Ameter, Herman *144
Brassie, Francis *48
Baumgartner, Simon *50
Brooks, Frank *130
Banghart, Charlie *155
Crosby, Hugh *54
Cummings, Elbert *105
Gertsch, Fritz *47
Gertsch, Harry *22
Humbert, Raymond *158
Houser, Charlie *56
Imboden, Eddie *167
Jones, Roy *174
Johnston, Harry *21
Kurtz, Leslie *24
Kutterer, Eddie *100
Levering, Freddie *76
Moorhead, Charlie *18
Martin, Eddie *73
Mace, Ernest *75
Newsum, Oris *96
Nelson, Jimmie *11
Niblo, Chester *23
Quillen, William *10
Runyen, Clarence *39
Shorb, Irvin *25
Smith, Ottie *29
Smith, Otto *109
Stivers, Paul *75
Schrey, Harry *54
Stokes, Selvia *34
Teney, Clyde 24
Totten, Eddie *44
Utz, Willie 26
Worthy, Herman *123
Wharf, Glenn *174
Wharf, Frank *42
Zimmerly, Eddie *107

No. of girls, 37; No. of boys, 38; total, 75. Average age, 6 years 3 months.



PRIMARY ROOM NO. 1.

AFTERNOON SCHOOL.

GIRLS.

Ameter, Mabel *139
Bellinger, Sadie *55
Bellinger, Lizzie *13
Barnes, Luella 73
Beavers, Ruby *18
Busifink, Della *179
Batch, Dora *183
Cheek, Lela *169
Chaplin, Winnie *159
Densmore, Grace *160
Ellis, Lulu *136
Fleming, Josie *172
Fahs, Jean *141
Franklin, Minnie *164
Floch, Christina *100
Gardner, Helen *179
Greenwood, Ethel *158
Ingram, Sylvia *162
Keithley, Lilian *131
Knight, Bessie *130
Kinman, May *95
Lesure, Essie *141
Luddi, Minnie 161
Leingang, Lulu *182
Leavitt, Laura *89
Mitchell, Christabel *43
Milligan, Maggie *163
Mathews, Bessie *177
Norviel, Winnie *183
Osborne, Lulu *98
Powers, Eugenia 166
Powers, Kathrina 166
Page, Mary Ellen *166
Richardson, Grace 168
Rausch, Rhoda 98
Ratcliffe, Mary *181
Steed, Maude *105
Smith, Sadie *73
Shoulet, Lulu *180
Teney, June 18
Werner, Ernestine *172

BOYS.

Allen, Nimrod *160
Broderick, Ralph *146
Bohnstedt, Willie *157
Burns, Bernard *181
Brown, John 181
Byrd, Sidney 90
Bellinger, Kirt *54
Brassie, Walter *180
Chauncey, Ollie 102
Cutter, Gershom *94
Densmore, Clarence *93
Eichen, Earl *†106
Fitch, Harry *100
Feutz, Otto *171
Feutz, Harry *171
Gillespie, Aden 125
Gertsch, Bennie 141
Hart, Willie *179
Hundley, John *171
Harms, Christy *133
Hougland, Oscar *70
Launer, Peter *5
Lough, Clinton 21
Mills, Orlando *†175
Mahony, Harry *171
Massey, Eddie *178
Rector, Charlie *151
Roney, Dudley *152
Redman, Guy *173
Robbins, Harry *171
Scamahorn, Albert *55
Swaim, Galen *180
Salesman, Frank 72
Stivers, Louis 86
Smith, William *133
Stearman, Roy *166
Schulte, George *169
Slater, Joe *170
Sparr, Harry *149
Zimmerly, Walter *107

No. of girls, 41; No. of boys, 40; total, 81. Average age, 6 years 8 months. Neither absent nor tardy—Dora Batch, Winnie Norviel.

Second Primary.—Room No. 2.

MINNIE E. SPAIN, *Teacher.*

The figures following names denote the number of days present. Whole number of days this school was in session, 183. *Not tardy during enrolment. ‡Deceased.

BOYS.

Bohnstedt, Harry 54
Bryant, Elmer *75
Bailey, Guy *178
Edmiston, Clifford *181
Fisk, Eugene *68
Fox, Roscoe *122
Gatton, Eddie *5½
Gibson, Raymond *181
Groves, Russell *152½
Gruber, Lemon *168½
Houser, Oscar *159
Iaun, Clyde *166

Locke, Clarence *½
Lesure, Earl *175½
Leaf, Howard *127½
Morris, Ernest 93
Meek, Sammie *130½
Mitchell, James 95½
Nuding, Bennie *159
Nuding, Aaron *137
Newsum, Gustin *133½
Phillips, Roy *57
Parker, Louis *168½
Rodgers, John *1
Reed, Harry *133
Stivers, Willie *82
Stivers, Bert *70½
Stropes, Adam *96½
Schneiter, Abie *174½
Slater, Elmer *170½
Totten, Charlie *166½
Taylor, Moody *80½
Von Almen, Robbie *117½
Wilson, Tommie *182
Winters, Ernest *160½
Wade, Eddie *15½
Yost, Cliff *173½

GIRLS.

Bartlett, Lottie *49
Brothers, Nellie *171
Bailey, Lura *133
Brooks, Amanda *121
Campbell, Estella *115½
Cummins, Gertrude 157½
Cuykendall, Mabel *122
Coquilette, Fay* 110
Colmer, Helen *177½
Crout, Nellie *165½
Corrie, Carrie *36½
Conyngton, Frances *90
Densmore, Lillie *174
Ellis, Nellie *117½
Eaton, Marie Adele *131½
Freeman, Rachel *171½
Farris, Edna *165½
Greeson, Nellie *148
Gardner, Della *150½
Gaffner, Zoe *174
Henson, Ruth *181
Jones, Bertha *12‡
Kingsbury, Emma *172
Lynch, Ella *50
Lewis, May *154
McClure, Edna *156
Mitchell, Josie *177½
Muench, Emma *167
Noe, Myrtle 155
Palmatier, Grace *174
Ratcliffe, Maude *161½
Ryan, Cleo *127½
Runyen, Lulu *164½
Rutherford, Lena *100
Sisley, Josie *½
Shepherd, Maude *180
Sterchi, Clara *173
Saltsgaver, Bessie *142½
Winters, Florence *2½
White, Ida Scott *143½

No. of boys, 37; No. of girls, 40; total, 77. Average age, 7 years 8 months.

Third Primary.—Room No. 3.

CLARA NEWSUM, *Teacher.*

* Not tardy during enrollment. † Worked beyond regular class. Number of days taught, 183.

BOYS.

Ameter, Willie *178½
Bainum, Glenn *148
Brassie, Leo *171
Balmer, Harry *124
Bailey, Levi 162
Conner, Frank *†167½
Dolan, Willie 62½
Farris, John *126
Fry, Ernest 183
Hart, Howard *158½
Harrison Eddie 148
Heckler, Willie *†37
Hamilton, Riley *102
Jones, Horace 160½
Kinkade, Roy *114
Keler, Clinton 177
Loback, Earl *127
Levering, Frank *157
Mehmert, Arthur *†183.
Mace, Bruce *130
Murphy, Frank *129
Newsum, Cliff 133
Nelson, Louis *183
Niblo, Rudolph *105
Newlin, Paul *†161½
Richardson, Roy *172½
Rickard, Edgar *173½
Schmid, Walter *177
Schneiter, Alexander 133½
Tippit, Tommie *156
Van Cleve, Charlie *182
Vogt, Eugene *145½
Wheeler, Robbie 112
Wharf, Clifton *138
Williams, Alexander 6½
Wisshack, Harry *2

GIRLS.

Bass, Della 155½
Bohren, Mary 145
Cullison, Ethel 174
Clark, Grace 164
Fitch, Lulu *176
Fahs, Ellen *159
Horn, Maud *134½
Ingram, Ethel *156
Jarrett, Nellie *156
Kinkade, Nora 147½
Lesure, Blanche *181½
Luckey, Lulu *179½
Landenberger, Aileen *172
Murray Goldia *162½
McKinney, Ella *†34
Orr, Emma *139½
Payne, Nellie 150½
Perry, Julia *97½
Richardson, Lulu 163½
Ridgley, Nellie 177
Rose, Bessie 160
Reich, Lelah *180
Sterchi, Annie *175½
Schneiter, Mary *127½
Specht, Katie *152½
Thompson, Helen *169½
Treadway, Bessie *34½
Wharf, Mamie *176
Ward, Bessie *†41.

No. of boys, 36; No. of girls, 29; total, 65. Average age, 8 years 7 months. Neither absent nor tardy, Louis Nelson and Arthur Mehmert.

Fourth Primary.—Room No. 4.

ETTA ANNA BLASER, *Teacher.*

*Not tardy during enrollment. Number of days taught, 183.

BOYS.

Allen, Victor *174
Allen, Raymond *155½
Burns, Lawrence *154½
Bullard, Dick *152½
Burford, Raymond *177
Balmer, Tell 152½
Clark, Willie *106
Cowman, Wille *31½
Eggler, Grover *146
Frutiger, Bennie *167
Greenwood, Elmer *138
Gaddy, John *172½
Gross, Freddie *126½
Hayward, Charlie *170
Humbert, Frank *141½
Horrall, Adelbert 162½
Leingang, Harry *180
Mitchell, Oscar *162
Mulligan Tom *162
McClure, Robbie 167
Madden, Paul *163
McLean, Frank *174
Newstetter, Ralph *123½
Osborn, Herbert *101½
Ratcliffe, Carl *134
Reinhardt, Charlie *176
Robbins, Willie *169½
Steffy, Leslie *152
Skaggs, Tim *34
Stokes, Guy 158½
Shultz, Walter *147½
Worthy, Herbert *22
Woods, George 179

GIRLS.

Arehart, Lola *47
Ameter, Ruth *145½
Brauer, Annie *167
Bolinger, Florence *158½
Bradford, Addie *66
Byrd, Maggie *109½
Bass, Violanta *134½
Cobbs, Mabel *21½
Casey, Kittie *130
Christy, Zella 154
Coquilette, Pearl *106½
Defendefer, Edna *181½
Defendefer, Bessie *171
Gardner, Florence *153½
Grounds, Jennie *178
Gregory, Carrie *150½
Houser, Debbie *146½
Hollister, Margaret *166
Harms, Sarah *82
Harmon, Pearl *167
Johnston, Ella *164
Johnston, Annie *115
Kitch, Edna 166½
Kuykendall, Daisy *45½
Kurtz, Clara *151½
Mahoney, Ailene *169½
Myers, Ernestine 147
Osborn, Ida *97½
Perry, Leona *71½
Pickens, Nellie 95½
Pickens, Effie 80
Robbins, Zonie *165
Routzahn, Ella *182½
Stokes, Zetta *169

Smith, Cora *78½
Smith, Sadie *82½
Steed, Katie *155½
Stearman, Luvina *166½
Totten, Gwendolen *177½
Vogt, Bertha *167
Watkins, Alma 154½
Yelch, Ethel *137

No. of boys, 33; No. of girls, 42; total, 75. Average age, 9 years 7 months.

Fifth Primary.—Room No. 5.

CATHERINE GRIES, *Teacher.*

Figures following names denote number of days present. Whole number of days this school was in session, 183. * Not tardy during enrollment.

BOYS.

Brooks, Leo *172½
Baughman, Carl 160
Buyers, Jim *119
Beavers, Ralph *73
Barlow, Charlie 69½
Bellinger, Bert *55
Crout, Eugene *164½
Carr, Freddie *175
Colmer, Frank 182½
English, Earl *151
Edminston, Clyde *183
Feutz, Dana *179
Faucett, Cleve 95½
Henson, Grover *182½
Horn, John 110
Imboden, Christ *94
Imboden, Peter *164
Jones, Carl *101½
Kutterer, Willie *109½
Lindsey, Lessie *135
Michel, Willie *162
Neal, Mural 164
Rawlings, John 174½
Roberts, Jimmie 115½
Rush, Harmon *132
Ridgely, Harry *177
Thomas, Mellie *135
Terry, George *151½
Tucker, Voil *140½
Woodward, Gola *102
Zimmerly, William* 165½.

GIRLS.

Ameter, Lora 158
Ameter, June *167
Barche, Louise *166½
Byrd, Daisy *67½
Christy, Edith *166
Christy, Ethel *171½
Cheek, Lora *181
Edwards, Maud *4
Feutz, Winnifred 163½
Groves, Bertha *148½
Godeke, Mina *178½
Gardner, Maggie *95
Jones, Lulu *70½
Jones, Lora *175
Jolly, George *154
Kelso, Helen 146
Kutterer, Katie *174
Lesure, Ethel *161½
Miller, Edith *179½
Millie, Emma *103½
Muench, Lillie *163½
Marlow, Dessie *152½
Nelson, Jennie 182½
Palmatier, Vellah, 167
Pennick, Dessie 75
Ratcliffe, Alethe *183
Runyen, Tillie *157½
Rausch, Gertrude *149
Smith, Bessie *156½
Shepherd, Lulu *181½
Spain, Nell 168½
Schneiter, Tillie *172½
Shorb, Mamie *27
Sprouse, Allie *18
Teney, Alice *22½
Winters, Ada *168½
Wharf, Bessie *152½
Zook, Lillie 167½

No. of boys, 31; No. of girls, 38; total, 69. Average age, 10 years 1 month. Neither absent nor tardy, Clyde Edminston, Alethe Ratcliffe.

First Intermediate.—Room No. 6.

LORA KLEINWORT, *Teacher.*

Figures following names denote number of days present. Whole number of days this school was in session, 183. *Not tardy during enrollment. †Worked beyond regular class.

BOYS.

Bohren, Alfred *168
Brauer, Harry *170½
Bohren, Bennie *152½
Baird, Mc *164
Bourell, Claude *147
Britton, Charlie *62½
Christy, Eddie 149
Coen, Jimmie 169
Chauncey, Harry 136
Eggleston, George *182½
Frazee, Clinton *65½
Floch, Elmer 11
Gardner, Ira *130½
Gibson, Troy *177
Greeson, Guy *139½
Gardner, Frank *4
Heim, Arnold *177
Hart, Clarence *125½
Horner, Paul *168½
Luddi, John *62½
LeShure, Charlie *181½
Mahoney, Walter 164
Murray, Cleve *176½
McClure, Tommy *96
Miller, Paul *137
Newsum, Arthur *150½
Okey, Willie *158½
Robards, George *158
Roney, Ollie *156
Shultz, Cleve *172½
Schmalhausen, Willie *157½
Tennyson, Jessie *22
Taylor, Glenn *120½
VanAusdel, Hugh *180
Wilson, Eddie *181
Weber, August *173½
Werner, Freddie *157½
Yost, Virgie *168½

GIRLS.

Abeggler, Margaret *76
Brassie, Annie *177
Barnes, Bona *181½
Carr, Debbie *179
Combs, Ella *136
Christy, Mabel *133
Cobbs, Gertrude *†21
Campbell, Viola 111
Freeman, Esther *173
Greenwood, Edith *117
Harmon, Etta *182
Harms, Clara *†171½
Houghland, Mellie, *81½
Johnston, Laura 162
Knight, May 130
Kaley, Lulu *†176
Kidd, Verda *127
Lubben, Emma *179
Myers, Lela 81
Massey, Ethel *173
McNemar, Edna *172½
Newsum, Ella *168½
Pickens, Lucy *2
Reich, Bessie 169
Runyen, May *176½
Steed, Ella *143
Sterchi, Ida *177
Skaggs, Hannah *73
Wilson, Sadie *119

No. of boys, 38; No. of girls, 29; total, 67. Average age, 10 years 7 months 23 days.

Second Intermediate.—Room No. 7.

MAYME SCHREY, *Teacher.*

Figures following names denote number of days present. Whole number of days school was in session, 183. *Not tardy during enrollment. †Worked beyond regular class. ‡Deceased.

BOYS.

Allen, Charles 169½
Anderson, Paul *177½
Berry, Roy *2
Beavers, Roy *102
Baumgartner, Clinton 57½
Boggs, Koester 181½
Biehl, Willie *172½
Bohnstedt, Walter *126½
Coventry, Lemmie *148½
Coventry, Harlie *103½
Casey, Mannie *146
Chauncey, Clark *124
Densmore, Robert *148
Frutiger, Samuel *171½
Groves, Claude 65
Hougland, Walter 79

Hasler, Charles *156½
Humbert, Harry *32
Iaun, Frank *106½
Kinkade, Arthur 169
Knight, Louis 61
Lubben, Edward 155½
Lutz, Harry 166
Mack, Lyman *143½
McWilliams, Walter *94½
Miller, Charles *126
Newsum, Samuel *20
Nuding, Roy *154
Reich, Roy 120½
Ritter, Clark *179½
Robinette, Charles *149½
Schneiter, Fred 161½
Stearman, Alva *160½
Sterchi, Eddie *103½
Tippit, Bert 180
Tucker, Ross *97
Voigt, Oscar *152
Wilson, Charles *157

GIRLS.

Allen, Rose †*171½
Bacharach, Irma †*178
Buckley, Bessie *174
Beck, Bessie *171
Bailey, Blanche *168½
Barche, Lena *158
Cooksey, Maud 171½
Dean, Dula *179½
Gertsch, Anna 174
Glathart, Myrtle *138
Gibson, Vernie *171
Houser, Minnie *180
Luckey, Arretta *178
Leavitt, Nellie *84½
Morris, Lena 171
Muench, Ida *153½
Moorhead, Ethel *165
Mehmert, Josie *183.
Madden, Avis *166
Orr, Maud *123½
Powell, Lula *39
Rausch, Miriam 118½
Robbins, Lonnie 59
Schulte, Lula *180
Shryock, Clara *96
St. John, Julia *58
Schlunegger, Caroline *135
Turner, Vinnie *135½
Temple, Myra *176½
Woodward, Daisy *121½

Neither tardy nor absent. Josie Mehmert. Average age, 11 years 5 months. No. of boys, 38; No. of girls, 30; total, 68.

Third Intermediate.—Room No. 8.

NELLIE BUCKLEY, *Teacher.*

Figures following names denote number of days present. Whole number of days school was in session. 183. *Not tardy during enrollment. †Worked beyond regular class. ‡Deceased.

BOYS.

Banghart, Joe *129
Busefink, Noah *176
Bohren, Sammie *175½
Cope, Elmer *179
Cheek, Bryant *119
Cutter, Frank *142
Densmore, William *114
Fox, Willis *67
Gaffner, Walter 174
Gillaspie, Henry *31
Gharst, Roscoe *129
Godeke, Carl *177½
Graves, Britton *174
Harris, Ralph *146
Harrison, Hargrove 168
Hundley, Wilbur *183
Johnston, Eugene 173
Kidd, Frank 147
Myers, Ray *173
Morgan, Fred *84½
Rowland, Wiatt *148
Rowland, Albert *166½
Ratcliffe, Claud *51½
Shepherd, Perry 179
Steward, Jake *177
Seibold, George *152
Schaar, Aaron *149½
Steffy, Clifford 173
Saltsgaver, Ray *109.
Wallis, Edward *177

GIRLS.

Byers, Mary Jane *133½
Brashear, Laura *137
Carson, Mabel *180
Frutiger, Anna *171
Fleming, Maud *178
Fahs, Margaret *156½
Gillaspie, Hattie *27½
Higgins, Leona *178
Horrall, Helen *149
Henson, Mary *183
Johnston, Amy *119
Kuster, Barbara *167

Levering, Eva *169
Levering, Nellie *166½
Lambert, Jennie *154½
Morrison, Mabel *121½
Morrison, Lettie *35½
McVeigh, Hattie *177
Nuding, Lora *174
Owen, Lulu 34½
Robbins, Dora *26½
Ramsey, Lydia *64½
Schorie, Emma *106
Schrey, Loddie *163
Terry, Anna *137
Tippit, Grace *178½
Ward, Bertha *166½
Weiss, Ada *166½
White, Lulu *168

No. of boys, 30; No. of girls, 29; total, 59. Average age, 12 years 6 months 25 days. Neither absent nor tardy, Mary Henson, Wilbur Hundley.

Fourth Intermediate.—Room No. 9.

MAY E. HARRIS, *Teacher.*

Figures following names denote number of days present. Whole number of days school was in session, 183. *Not tardy during enrollment. †Worked beyond regular class. ‡Deceased.

BOYS.

Brassie, John *173½
Britton, George *†166
Buckley, James *172½
Balmer, Frank *178
Broderick, Wayne *177
Bicknell, Alvie *174
Byers, Lyman *129
Brassie, Fred 166
Brandt, Lewie *1
Coquilette, Zoy *161
Chauncey, Jessie *123½
Dean, Harry *161
Fry, Eddie †180
Gladhart, Roscoe *151½
Gibson, George *93½
Hayward, Horace 175
Hart, Glenn *136½
Johnson, Herbert *178½
Kidd, Harry *13½
Kitch, Frank *161
Kitch, Enos *169½
Kingsbury, Charlie *175½
Lutz, George 179
Lynch, George 178
Morehouse, Aden *165
McBride, Clifton 39
Moohead, Paul *172½
Runyen, Frank *180½
Short, Jimmie 112
Schilt, John †175
St. John, Robin *†140
Tippit, Freddie *73
Winters, Otto *156½
Zimmerly, George †167½

GIRLS.

Abeggler, Mattie *159½
Ackley, Pearl *119
Boggs, Harriett *†180½
Brandt, Minnie *†161
Brauer, Setta *172
Byers, Bulah 179
Baumgartner, Clara *127
Bolinger, Julia *177
Crosby, Ida *170½
Crosby, Retta *163½
Chauncey, Maud *60½
Coquilette, Tressie *170
Dolan, Mamie 97
Gregory, Tinnie 168
Gross, Katie *125
Gaffner, Nellie *182
Hargett, Annie *163½
Hawkins, Gertie 172
Hart, Ada 132½
Hughes, Grace 163½
Heckler, Hannah 49
Jones, Chattie *177
Jones, Eunice *174
Jarrett, Clyde *173½
Killian, Dessie *179½
Motsinger, Eskiom *159
Motsinger, Leva 172
Marshall, Elsie *†161½
Muench, Anna *141½
Rhinehardt, Mollie *116½
Rawlings, Stella *159½
Smith, Amy *172½
Stockwell, Stella *58
Short, Lora *139½
Struble, Leila *156½
Steed, Mamie *157½
Tennyson, Edna *32½
Taylor, Minnie *116½
Voight, Olga *158½
Vogt, Julia *145½
Wood, Flossie *183
Zook, Bertha *172½
Zook, Sara 172½

No. of boys, 34; No. of girls, 43; total, 77. Average age, 12 years 11 months 23 days. Neither absent nor tardy, Flossie Wood.

First Grammar School.—Room No. 10.

MARGARET NORRIS, *Teacher.*

Figures following names denote number of days present. Whole number of days this school was in session, 183. *Not tardy during enrollment.

BOYS.

Ameter, Walter *51
Bell, Isaac *105
Banghart, Clarence *121
Brinkley, Frank *142
Baldwin, James *74½
Brothers, Edward *155
Baughman, Frank 161½
Creek, Hal *166½
Egleston, Horace *98
Gaddis, Gory 177
Harmon, Howard *176
Iaun, Edward *13
Jones, Willie *172
Johns, Roy *150
Kocher, Charlie *48½
Kutterer, Henry 85
Lindsay, Lawrence *98½
Lyons, Burt *26½
Landenberger, Ross 158½
McKinney, Guy 147
Marlow, Charlie *135
McClure, Frank *5½
Morris, Sidney *166½
Nash, Raymond *5½
Noe, Clarke 74
Nelson, John *182
Nickerson, Willie *120½
Nuding, Edward *108½
Nuding, Charlie* 161½
Packard, Edward *66½
Prather, Robert *20
Runyen, Robert *177
Rush, George *101½
Ritter, Earl *169
Steury, Willie *155½
Shultz, Harry *156½
St. John, Harvey *58½
Spain, Harry *177½
Wilson, Courtland *123
Zook, Ben 171
Zook, Arthur 176½

GIRLS.

Alcorn, Bessie *168½
Anderson, Mamie *149
Ackley, Mamie *36½
Busefink, Lydia *163½
Beck, Ruby *169½
Bourell, Maud *167
Brassie, Mamie *150½
Bailey, Daisy *103½
Christy, May *160
Chauncey, Lulu *149½
Dean, Zinnie *181½
Eggler, Ruby *183
Freeman, Birdie *175
Glathart, Mabel *160
Harrell, Carrie *108½
Harrison, Nora 173½
Heltman, Hattie 177½
Jones, Fannie *178½
Kuykendall, Grace *23
Kaufman, Mabel *169
Kingsbury, Annie *161
Loeser, Bea *164
Miller, Mamie *164
McNemar, Lillie *169½
Mayden, Kate *140
Nicholas, Ethel *132
Rhinehardt, Emma *178½
Richardson, Etta *147½
Ridgley, Grace *170½
Steed, Nora *159
Shepherd, Jennie *177
Schneider, Bertha *118½
Schulte, Bertha *173½
Schneider, Clara *162½
Turner, Jennie *168½
VanAusdel, Lena *165½
Voigt, Clara *163½
Watkins, Mary *98
Zook, Mamie *174½

No. of boys, 41; No. of girls, 39; total, 80. Average age, 13 years 6 months 8 days. Neither absent nor tardy—Ruby Eggler.

Junior Grammar School.—Room No. 11.

BERTHA CREEK, *Teacher.*

Whole number of days school was in session, 183. *Not tardy during enrollment.

GIRLS.

Anderson, Dollie *176
Beck, Elma *116
Brant, Carrie *166½
Busefink, Ora *182½
Cope, Bertha *181½
Casey, Mamie *170
Clark, Helena 145½
Christy, Fannie 175½

Carson, Fannie *177
Case, Rose *11W
Duffey, Maud *158
Dobbs, Ethel *67
Frazee, Emma *53
Frye, Emma *177
Glathart, Pearl *112½
Gharst, Edith *14½
Hayward, Eleanor 180
Hill, Mamie *179½
Howe, Lola *173½
Ivie, Bertha *1
Kidd, Lulu *160½
Luckey, Alta *176
Lindsay, Leona *117½
Lent, Ida *37
Murray, Ella *121½
Michels, Rosa *91
Murray, Verna *181
McWilliams, Mary *44
Powell, Malinda *170
Pilchard, Florence 129
Ratcliffe, Florence *153
Richardson, Josie *171½
Rictor, Gertie 178
Temple, Winnie 171½
Taylor, Amy *102½
Taaffe, Myrtle *9
Wheeler, Florence *181½
Weber, Carrie *107
Wharf, Maggie *137½
Wood, Nellie 178½
Youngling, Georgia *176
Zimmerly, Lulu 165

BOYS.

Abeggler, Mike *99
Barche, Jake *118½
Brassie, Willie *172½
Barlow, Ralph *179
Babbitt, Carlisle 170
Creek, Chester *171½
Chapin, George *128
Clark, Joe 101½
Duvall, George *40½
Fleming, George 150½
Lubben, Carl *159
McCauley, Willie *87½
Marlow, Willie *88½
Nash, Albert *173½
Owen, Otto *152½
Steed, John *78½
Stearman, James 171
Saltsgaver, Fred *127
Steward, John *168½
Tucker, Harry *139½
Wharf, Willie *73

No. of girls, 42; No. of boys, 21; total, 63. Average age, 14 years, 6 months.

Middle Grammar School.—Room No. 12.

LIZZIE GISSLER, *Teacher.*

*Not tardy during enrollment. ♦Worked beyond regular class. ‡Deceased. Whole number of days school was in session, 183.

BOYS.

Barlow, Harvey *126
Bernard, Lynn *145
Bohnstedt, Eddie *116½
Bohren, Charlie *127½
Conner, Charles *182
Cooksey, Lemon *178
Fishback, Clyde *183
Goudy, Arthur *45½
Gross Alonzo *32
Harrison, Harry *6
Horner, Fred *179½
Higgins James *133
Kaley, James *176½
Lutz, Edward 156
Morgan, Charles *94
Nickerson, Charles *128
Ridgley, Arch *178½
Ryan, Frank 146½
St. John, Paul *179½
Wallis, Robert *182
Wheeler, Roy‡ *82½
Wilson, William *138
Zimmerly, Earl *180

GIRLS.

Alcorn, Ethel *171½
Babbitt Bessie *180½
Beevers, Bertha *120½
Bliss, Jessie *166½
Brassier, Lulu *152
Butz, Nellie *78½
Chauncey, Daisy *169
Conner Amy *179½
Crosby, Mamie *130½
Dougherty, Grace *93½
Dean, Blanche *153½
Dean, Clara *35½
Edmiston, Florence *156
Egleston, Carrie *8½
Fleming Fannie *179
Gould, Christmas *181½
Gould, Martha 181½
Gruber, Lulu *172½
Harmon, Ethel *174½
Hasler, Ella *153½

Hough, Catherine *181½
Killian, Nettie *129
Landenberger, Ethel *171½
Leavitt, Fannie *82½
Lewis, Anna *179½
Mehmert, Tillie 182½
Miller, Lulu *180½
Miller, May *171½
Nelson, Mattie *178
Nelson, Olive * 143
Nicholas, Edith *139
Nickerson, Berenice *173
Page, Edith *174½
Powell, Bertha *37
Ravenscroft, Rachel *124
Reinhart, Ada 86
Richardson, Pearl *180½
Schmalhausen, Ella *161
Spring, Ethel *170
St. John, Ida *62
Tippit, Mabel *172½
Treadway, Nora *157½
Ward, Maud *129½
Wharf, Edna *115½
Zook, Bessie *177½

No. of boys, 23; No. of girls, 45; total 68. Average age, 15 years 3 months 14 days. Neither absent nor tardy—Clyde Fishback.

Senior Grammar and High School.—Room No. 15.

T. L. HARLEY, *Principal.*

MATTIE VON ALLMEN, *First Assistant.* CARRIE MARSHALL. *Second Assistant.*

HIGH SCHOOL.

*Not tardy during enrollment. Whole number of days, 183.

BOYS.

Alcorn, Edward *73
Allen, Willie *121½
Bell, Oscar *174½
Byer, John *172
Coen, Homer *172½
Coen, Osie *176
Cooksey, Bert *163½
Conklin, Win *183
Coventry, Clinton *178
Eberhardt, George *41
Edmonson, Berton 67½
Freeman, Abraham *166½
Fulk, Thompson *172½
Godeke, Harry *183
Gould, Parley *72
Gross, Edward *106½
Haseltine, Lawrence 142½
Heindselman, Omer *179
Horner, Earl *180
Horner, John *116½
Kaley, Clifford *173
Martin, Harry *3
Martin, Ira *178½
Mattingly, Joe *161
Mehmert, Edward *179½
McKnight, William *179
Montgomery, Thomas 48
Myers, Ed *96
Niblo, Will *147½
Rausch, Reuben *127
Richey, George *178½
Ritter, John 152
Roney, Henry *152
Roney, John *139
Roney, Oscar *177½
Rowland, Elbert *181
Schmoker, Adam *100
Schweitzer, John 87
Snively, Pearen *54
Soliss, Howard 155½
Spring, Clyde *152½
Temple, George 94½
Tippitt, George *173
Wallis, Marshall *171
Wharf, Eugene 113½
Wilson, James *117

GIRLS.

Alcorn, Clara *173½
Alcorn, Margaret *66
Allen, Isabella *179½
Allen, Lizzie *28½
Babbitt, Lulu *183
Balmer, Ida *174
Banks, Stella *161
Beaird, Olive *177
Berninger, Emma 94½
Berry, Eda *115
Boyer, Kate 113½
Brassier, Minnie *159½
Brassier, Tillie *174
Bunn, Jessie *53
Clark, Libbie *165½
Conklin, Mina *98
Cope, Nellie *178
Davenport, Mary 174
Davis, Gertrude *182
Gadeau, Emma * 183

Gibson, Emma *45½
Harris, Nellie *122½
Hasler, Laura 173
Hasler, Rose *161½
Heap, Rose 180½
Hill, Mabel 44
Hollister, Grace *164
Hutchinson, Ethel *160½
Johnston, Edith 179½
Kent, Nannie *173
Kleinwort, Lizzie 131
Labsap, Viola *177½
Launer, Carrie 40½
Launer, Stella *28
Legg, Cora 181½
Lewis, Belle *169½
Logan, Elizabeth *170½
Madden, Ivy *174
McGriff, Minnie 176½
McKinney, Alice *165
Mitchell, Trella 167
Moorhead, May *163½
Myers, Olla 176½
Nash, Clara 179½
Newsum, Grace *120½
Page, Ethel *165
Peter, Eunice *131
Price, Zella *181
Ratcliffe, Ida *154
Rausch, Emma *147
Richardson, Ruth *181
Richey, Bertha 128
Robinette, Carrie 180½
Rolen, Hattie *173½

Senior Grammar.

BOYS.

Bliss, Carl *153
Britton, John *163
Buckley, John *167½
Dean, Rolla *177½
Edmiston, Clarence *168
Ferriman, Fred *133
Horrall, Cliff *132
Kinkade, Harry 172
Launer, Arthur *172½
Newman, Alvin *18
Runyen, Jake *96
Tucker, Charles *83
Williamson, Elza 101
Youngling, John *114½

GIRLS.

Bacharach, Claudia *174½
Bacharach, Irene *179½
Bell, Stella *178
Brinkley, Corda *171
Britton, Mattie *66½
Cutter, Katie *182½
Fleming, Corinea *182½
Fleming, Zoe *181
Hensley, Lena *173
Johnson, Della 179
Killefer, Orie *165
Kilian, Ida *174
Kurtz, Lillie *182
Landenberger, Jessie *176½
McNemar, May *141½
McWilliams, Emma *37½
Morehouse, Eany *181½
Nuding, Ida *152
Ratcliffe, Ota 157½
Schrey, Clemie 160½
Soliss, Florence 178
Steury, Anna *160½
Schilt, Ida *178
Schmalhausen, Winnie *182
Schneider, Anna *166
Schneiter, Anna *176½
Seibold, Lulu *161½
Snodgrass, Lillie *169
Stearman, Anna *175½
Steffy, Nora 104
Steury, Mary *158
Steward, Frances *179
Storer, Josie *174
Strathman, Hulda *182
Thompson, Sara 176
Tucker, Lucca *181
von Allmen, Gussie 183
Wagemann, Laura 169½
Wilson, Belle 130
Wittenwyler, Lydia *126½
Wolfe, Florence *170
Zimmerly, Cora *40
Zimmerly, Ruth *166½

No. of boys, 60; No. of Girls, 97; total enrollment in No. 15, 157. Average age of High School, 17 years, 8 months. Average age of Senior Grammar, 16 years, 2 months.

Neither absent nor tardy—Win Conklin, Harry Godeke, Lulu Babbitt, Emma Gadeau.

NAMES OF THE GRADUATES OF THE OLNEY HIGH SCHOOL.

Class of 1873.

1. Ella S. (Parker) Cooper, Wang H'lang, Siam—Missionary. Taught in Public Schools at Olney and Minneapolis 15 years.
2. Emma C. (Boyer) Luders, 206 South 4th Street, Philadelphia, Pa.
3. Carrie (Edmiston) McKee, Berkeley, Cal.
4. Ada (Stout) St. John, Olney, Ill.—Art Instructor.

Class of 1874.

5. Ida (Cliffe) Bainum, Olney, Ill.—Taught in Olney Public School 3 years.
6. Mattie (Singleton) McLean, Mattoon, Ill.—Taught in Olney Public School.
7. Delia (Allison) Wharf, Olney, Ill.
8. Emma (Strack) Stuart, Mt. Vernon, Ind.—Taught Music.
9. John Chaplin, Olney, Ill.
10. Jasper Brownell, LaFayette, Indiana.
11. Julia (Ratcliff) Michaels, Albion, Ill.
12. Perce (Fritchey) Moutray, Olney, Ill.—Taught in Olney Public School.
13. Mary Powers, Olney, Ill.—Stenographer.
14. Mary Phillips, Graduate Garrett Biblical Institute. Died Aug. 16, 1886.

Class of 1875.

15. Emma (Ransom) Brehmer, Newton, Ill.
16. Hattie (Kinney) McKnight, Bainbridge, Indiana.
17. Alice (Levering) Taylor, Olney, Ill.
18. Laura (Gardner) Bail, Decatur, Ill.—Taught in Olney Public School.
19. Lulu B. (Cliffe) Foster, Olney, Ill.—Taught in Olney Public School 14 years.
20. Ida (Sheets) Collins, Teacher. Died May 3, 1890.
21. Edward Robinson, 701 63d Street, and 175 Dearborn Street, Chicago, Ill.—Druggist and Private Broker. Physician 10 years.
22. Bertha (Kitchell) Witcher, Olney, Ill.—Taught in Olney Public School 9 years. Principal of High School.
23. Joseph Jenkins.
24. Charles Brownell. Died September 7, 1883.

Class of 1876.

25. Anna Phillips, 686 West Madison St., Chicago, Ill.—Stenographer.
26. May (Scott) Hayward. Died May, 1889.
27. Lillie Gosney. Deceased.
28. Ella Yocum, Olney, Illinois.—Taught.
29. Emma (Zook) Overmoyer, New Lebanon, Pa.
30. Amy (Haynie) Fahs, Olney, Illinois.

31. George Page, Assumption, Ill. Principal City School.—Taught twenty-two years.
32. Ruth (Murray) Bozart, Indianapolis, Indiana.
33. Mary (St. John) Fleming, Trenton, Mo.—Taught in Olney Public School.
34. Hattie (Ridgley) Hayward, St. Louis, Mo.
35. Estella (Fritchey) Morse, Olney, Ill.—Taught in Olney Public School.
36. Fannie Jones, Olney, Illinois.
37. Mattie Griffin, Olney, Iliinois.

CLASS OF 1877.

38. Emma (Stauffer) Fitch, Olney, Illinois—Taught five terms.
39. Nellie (Cliffe) Phillips, Olney, Illinois.
40. Allie Nall, 705 Walnut St., Cairo, Illinois—Taught in Olney Public School.
41. Henry Page, Olney, Illinois—Farmer. Taught.
42. Julia (VonGunten) Zitzer, 2522 Glasgow Ave., St. Louis, Missouri—Taught in Olney Public School.
43. Fannie (Baldwin) Poff, Olney, Illinois.
44. Lizzie M. Gissler, Olney, Illinois—Taught in Olney Public School sixteen years.
45. William Gaddis, Vincennes, Indiana—Architect.
46. Lydia M. Jones, Olney, Illinois.
47. Amy Burd, Wichita, Kansas—Teacher in City Schools.—Taught in Olney Public Schools.
48. Louis T. Cramer—Lumber Merchant. Died June 8, 1891.

CLASS OF 1878.

49. Alida (Conover) Abernathy, St. Louis, Missouri.
50. Alta (Cheek) Heap, Knoxville, Tennessee.
51. Eda (Whitaker) Jackson, Calhoun, Illinois—Teacher of Elocution; taught school four years.
52. Mae (Whitaker) Mattoon, Galatea, California—Taught.
53. Mary (Morrison) Jolly, Olney, Illinois—Taught.
54. Eleanor C. (French) Dorsett, St. Louis, Missouri.
55. Vinnie (Nigh) White, Olney, Illinois.
56. Ida Scott—Died July 13, 1878.
57. Bell Mason, Olney, Illinois.
58. Ella R. (Edmiston) Ellis, Kiowa, Kansas—Taught in Olney Public School.
59. Charles E. Lutz, Fargo, North Dakota—Physician.
60. Stephen W. Lane, Colgate, Indian Territory—Farmer.

CLASS OF 1879.

61. Laura D. (Cochran) Boley, Calhoun, Illinois.
62. Fannie (Fowler) Murphy, 10 North Beech St., Richmond, Virginia.
63. Annie L. Fritchey, Olney, Illinois—Saleswoman.
64. Carrie Ince, Olney, Illinois—Grocer. Taught twelve years. Taught in Olney Public Schools two years.
65. Annie R. Johnson, Olney, Illinois—Stenographer. Taught in Olney Public Schools.
66. Jennie (Kermickle) Hedrick, Taylor, Texas—Taught five years.

67. Florence (Rhodes) Kaufman, Olney, Illinois.
68. George B. Murray, Olney, Illinois—Hardware Merchant.
69. Eugene A. Powers, Olney, Illinois—Traveling Salesman.
70. W. E. Schifferstein, Olney, Illinois—Student of Theology.
71. Charles A. Scott, Olney, Illinois—Merchant.
72. Everett S. Dean—Died September 25, 1880.
73. George V. Buchanan, Sedalia, Missouri—Superintendent of City Schools. Taught sixteen years.
74. Florence (Ridgley) Templeton, 456 Courtland St., Atlanta, Georgia.
75. Martha (Peed) Falconer, Noble, Illinois—Taught six years.
76. Bettie F. (Strack) Delaney, Olney, Ill. Teacher of voice culture and piano in Vincennes University.—Taught in Olney Public School.
77. Mattie D. (Shelby) Morey, 1221 West Monroe Street, Chicago, Ill. Cashier
78. Philip W. Barnes, Lawrenceville, Ill.—Attorney and Banker.
79. James T. Cummins, Olney, Ill.—Instructor and Leader in Olney Cornet Band.
80. Robert Gaffner, Olney, Ill.—Druggist.
81. James McConnell, Moscow, Idaho—Merchant.

Class of 1880.

82. Clara J. (French) Paddock, St. Louis, Missouri.
83. Laura Von Gunten, St. Louis, Missouri.
84. Annie H. Hill, Olney, Ill.—Teacher in Olney Public School fifteenth year.
85. Florence C. (Leeper) Hoops, Sumner, Ill.—Taught music three years.
86. Bertha (Mace) Cunningham, West Liberty, Ill.—Taught.
87. Mary F. (Leeper) Mc Caslin—Taught music. Died October 20, 1885.
88. Elma (Marshall) Fahs, Olney, Illinois.
89. Mattie G Powers, Olney, Illinois. Died December 28, 1893.
90. Lewis E. Billings, Noble, Illinois. Merchant—Taught six years.
91. Arthur D. Reich, Arnold, Nebraska. Builder and Contractor—Taught two years.
92. Ella G. (Page) Thorn, Bridgeport, Illinois—Teacher.
93. Bitha M. (Zook) Berry, Berryville, Illinois—Taught.
94. Norman R. Jenner, Washington, D. C. Physician—Taught five years.
95. Mary L. (Gaddis) Rand, Poughkeepsie, N. Y.
96. Katie (Hammett) Emmerson, St. Louis, Mo.—Taught.
97. Effie E. Hurn, Olney, Ill.—Teacher of Vocal and Instrumental Music.

Class of 1881.

98. Kittie (Bower) Sebree, Fort Worth, Texas.
99. Jessie (Burnett) Shryock, Carbondale, Ill.—Taught in Olney Public School four years.
100. Maude (Powers) McLean. Died January 11, 1887.
101. Mary (Severance) Oldfield.—Taught. Died May 13, 1887.
102. Edwin Ridgely, Mulleinville, Kansas. Farmer—Taught three years.
103. Nin (Edmiston) Humphreys, Kingman, Kas.—Taught.
104. Carrie (Cornell) Barnes, Box 312, Salt Lake City, Utah—Taught in Olney Public School.
105. George Wisshack, Chciago, Illinois—Druggist, corner Haldstedt and Madison Streets.

106. Otto Barnes, Box 312, Salt Lake City, Utah—Druggist.
107. James Daily, Bird's Station, Illinois—Physician. Taught four years.
108. Callie (Hill) Myers, Kokomo, Indiana. Taught.
109. Emma (Fisher) Muench, Olney, Illinois.
110. Bell Daugherty, Olney, Illinois.
111. Minnie Morse, 27 North Washington St., New York City—Stenographer. Taught.

CLASS OF 1882.

112. Estella M. (Struble) Franck, St. Louis, Missouri—Taught in Olney Public Schools two years.
113. Hattie E. (Fritchey) Fisher, Akron, Colorado—Taught nine years.
114. Honora M. (O'Kean) Eaton, Olney, Illinois.
115. Mary (Bohren) Long, Indianapolis, Indiana.
116. John C. Price, 935 North Rockwell St., Chicago, Illinois—Cabinet maker.
117. John Lynch, jr., Olney, Illinois—Attorney.
118. Charles K. Slanker—Draughtsman O. & M. R. R. Died Oct. 31, 1888.
119. H. W. Shryock, Carbondale, Illinois—Professor of Rhetoric and English Literature in the Southern Illinois Normal University. Principal of Olney High School ten years.
120. Mattie R. (Morrison) Clevelen, Poplar Bluffs, Missouri—Taught in Olney Public School.
121. Alice (Williams) Tewalt, Vincennes, Indiana—Taught.
122. Etta Blasser, Terre Haute, Indiana—Student in Normal School. Taught in Olney Public School thirteen years.
123. Mattie Von Allmen, Olney, Illinois—Teacher in Olney Public School, 12th year.

CLASS OF 1883.

124. Annie Cope, Olney, Illinois—Teacher in Olney Public School.
125. Romaine S. Peter, Sterling, Illinois—Taught twelve years. Taught in Olney Public School.
126. Nellie M. Buckley, Olney, Illnois—Teacher in Olney Public School, 11th year.
127. Henry B. Alley, Olney, Illinois—General Agent Robinson Machine Company. Taught in Olney Public School three years.
128. Rhoda (Houser) Wharf, Olney, Illinois.
129. Stella R. (Reinhard) Stein, Mt. Carmel, Illinois—Taught.
130. Lois Hurn, Olney, Illinois.
131. Amelia C. Peter, 4624½ Langley Ave., Chicago, Ill. Teacher in City Schools—Taught in Olney Public Schools.
132. Charles R. Kitchell, 529 Kansas Ave., Topeka, Kansas—Office Architect, Topeka and Santa Fe R. R.
133. Lola (Cochenour) Rickard, Olney, Illinois.
134. Melissa (Hitch) Kellum, Duluth, Minn.—Taught 7 years.
135. Lydia M. Rodgers. Died July 30, 1885—Teacher.
136. Frank L. Blood, Blood, Ill. Farmer—Taught five years.
137. Kate (Morrison) Powers, Olney, Ill.—Taught in Olney Public School four years.
138. Lulu (St. John) Weiland, Olney, Ill.—Taught in Olney Public School four years.

Class of 1884.

139. Mary E. (Smith) Renowd, Pearl, Pike Co., Ill.—Taught six years.
140. Grace (Thompson) Warmikie, Parkersberg, Ill.—Taught six years.
141. Sarah T. (Hill) Mitchell, Flora, Ill.—Taught.
142. Minnie E. Harris, Olney, Ill.—Taught nine years.
143. Flora Page, Olney, Ill. Art Instructor—Teacher.
144. Dora Ratcliffe, Olney, Illinois.
145. Ida M. (Wilson) Titlow. Died April 13, 1890.
146. Jerry A. Mathews, 515 14th St., N. W. Washington, D. C.—Washington correspondent *Chicago Daily News* and *Indianapolis News*.
147. Chas E. Shultz, Keensburg, Illinois—Merchant.
148. M. Mathilde Schifferstein, Olney, Ill.—Music teacher six years.
149. George S. Alcorn, Columbia, Tenn.—Druggist.
150. Lydia F. (Graves) Herron, 920 N. 6th St., St. Joseph, Missouri—Taught.
151. Erna W. Johnson, Olney, Illinois—Saleswoman.
152. Mary E. (Byers) Snodgrass, LosAngeles, California.

Class of 1885.

153. Annie (Tripp) Slinkard, 329 Quincy St., Brooklyn, N. Y.
154. May E. Harris, Olney, Illinois—Teacher in Olney Public School tenth year.
155. Bertha Shultz, Olney, Illinois—Saleswoman C. Shultz & Co.
156. Laura Anderson (colored) Vincennes, Indiana—Teacher in city schools.
157. A. J. Keefer, Olney, Illinois—Traveling salesman Pantagraph Printing Co. Taught ten years.
158. Lewis Cornell, Chicago, Illinois—Stenographer.
159. Ed. Weiland, Evansville, Indiana—E. & T. H. R. R. Agent.
160. Howard Jenner, Eureka, Illinois—Student of Theology.
161. Lotuie (Baughman) Winans, Olney, Illinois.
162. Bessie Startsman, Spokane Falls, Washington—Teacher in city schools. Taught in Olney Public School four years.
163. Frank Parker, ———— —Medical student.
164. Frank Conover, St. Louis, Missouri—Real estate agent.

Class of 1886.

165. Janie Burd, Wichita, Kansas—Teacher in city schools.
166. Myrtle (Chauncy) Alcorn, Columbia, Tennessee.
167. Hattie C. Morris, Olney, Illinois—Stenographer and Bookkeeper.
168. Mary A. (Wilson) Heap, Olney, Illinois—Taught six years.
169. Nannie Gladish, Chicago, Illinois—Kindergarten Teacher.
170. Enola B. (Hill) Woodward, Leadville, Colorado—Taught.
171. Fannie I. Peter, Carlisle, Pennsylvania—Teacher in Carlisle Indian School.
172. R. S. C. Hutchinson, Knoxville, Tennessee—Teacher of Shorthand.
173. George A. McGahey, Olney, Illinois—Merchant.
174. Albert Kleinwort—Messenger Adams Express Co. Died Dec. 30, 1889.
175. Elmer Genoway, Oran, Missouri—Teacher.
176. Anna Launer, Chicago, Illinois—Cashier.
177. Carrie Marshall, Olney, Illinois—Teacher in Olney Public School, 7th year.
178. Nellie E. (Hensley) Elliott, Olney, Illinois.
179. Theresa M. (Rowland) Edwards, Hendersonville, N. C.—Taught in Olney Public School four years.

CHEMICAL LABORATORY.

180. Mary S. (Babbitt) Chesrown, Olney, Illinois—Taught three years in Olney Public School.
181. Lura E. (Ritter) Fritchle, Olney, Illinois—Taught six years. Taught in Olney Public Schools.

CLASS OF 1887.

182. Florence (Gries) McWilliams, Olney, Illinois—Taught.
183. Annie E. Hill, El Paso, Illinois—Principal Public High School.
184. Cora Heltman, Olney, Illinois—Teacher.
185. Samuel Guyot, Chino, Colorado—Salesman.
186. Edith Fleming, 50 State St., Chicago, Illinois—Stenographer. Taught in Olney Public School three years.
187. Lora (Walker) Kleinwort, Olney, Ill.—Teacher in Olney Public School, sixth year.
188. Lulu (McGriff) McAdams, Joplin, Missouri.
189. Frank Lynch, Chicago, Ill.—Assistant State's Attorney, Cook Co.
190. Isaac Phillips, Olney, Illinois—Teacher.
191. Eva Thompson, Parkersburg, Illinois—Taught six years.
192. Lulu (Eggler) Von Allmen, Sullivan, Illinois.
193. Ludwig Loeser, 311 Central Union Block, Chicago, Illinois—Western Manager Scherer Bros. Importers, N. Y.
194. Lela Von Gunten, Olney, Illinois.

CLASS OF 1888.

195. Zella Baughman, Parkersburg, Ill.—Principal Parkersburg Public School.
196. Loutilla (Byer) Shaw, Olney, Ill.—Taught in Olney Public School three years.
197. Oda (Alley) Wright, Oran, Mo.—Taught in Olney Public School.
198. Grace F. Peter, 4624½ Langley Ave., Chicago, Ill. Stenographer—Taught one year.
199. Ada Knoph, Student of Music. Died April 27, 1893.
200. Walter Hopkinson, Olney, Illinois—Builder and Contractor.
201. Clifford Shy, Olney, Illinois—Assistant Cashier Olney Bank.
202. Chas. Fahs, Evanston, Illinois. Student Northwestern University—Minister.
203. Charles Correll, Cincinnati, Ohio—R. R. M. S.
204. Clarence Smith, Olney, Illinois—Teacher.
205. George Yelch, West Salem, Illinois—Principal Public School.

CLASS OF 1889.

206. Jennie Scott, Evanston, Illinois. Student Northwestern University—Taught in Olney Public School three years.
207. William Stewart, Teacher. Died, 1893.
208. Lillie Hill, Bellmont, Illinois—Teacher.
209. Mary Allen, Parkersburg, Illinois—Teacher.
210. Glenn Wilson, Olney, Illinois—Secretary Wilson & Co.'s Ice Plant and Cold Storage.
211. Minnie Fisk, 640 Camaron St., San Antonia, Texas—Stenographer and Typewriter.
212. Virginia Page, 1900 Baxter Ave., Louisville, Kentucky—Kindergarten Teacher.

213. Lydia Schilt, Olney, Illinois—Teacher.
214. Minnie (Pierce) Eggleton, Ann Arbor, Michigan.
215. John Tennyson, Frankfort, Illinois—Minister M. E. Church.
216. Tillie Wetzlau, Olney, Illinois.

CLASS OF 1890.

217. Annie Watkins, Olney, Illinois—Student at State Normal. Taught in Olney Public School three years.
218. Annie Kinkade, Spokane Falls, Washington—Teacher.
219. Alice Bacharach, 32 Oak St., Cincinnati, Ohio—Stenographer.
220. Lulu Kermickle, Dundas, Illinois—Teacher.
221. Mary Gries, Olney, Illinois—Taught five years.
222. Susan Gladish, Olney, Illinois—Teacher.
223. Edna Rowland, Olney, Illinois—Taught one year.
224. Edith Sone, 43 B. Bryan Place, Chicago, Illinois—Bookkeeper and cashier.
225. Margaret Norris, Olney, Illinois—Teacher in Olney Public School, 6th year.
226. Pearl Walker, Olney, Illinois.
227. Benjamin Murray, Olney, Illinois—Hardware Merchant.

CLASS OF 1891.

228. Della Nichols, Olney, Illinois—Bookkeeper.
229. Nola Owens, Olney, Illinois.
230. Clara (Newsum) Hasler, Olney, Illinois—Teacher in Olney Public School three years.
231. Flora Boyer, Olney, Illinois.
232. Anna Wilson, Olney, Illinois—Assistant County Treasurer.
233. Cora Lutz, Olney, Illinois—Teacher.
234. Ella Spring, Olney, Illinois.
235. Elma Dean, Olney, Illinois—Teacher.
336. Nattie Brassier, Olney, Illinois.
237. Maud Knoph, Olney, Illinois.
238. Rolla Hensley, Olney, Illinois—Salesman.
239. Ernest Peter, Olney, Illinois.

CLASS OF 1892.

240. Minnie Spain, Olney, Illinois—Taught in Olney Public School three years.
241. Kate Gries, Olney, Illinois—Teacher in Olney Public School, 2d year.
242. Myrtle (McSmith) Quincy, Illinois.
243. Julia (Launer) Hicks, Olney, Illinois.
244. Nora (Kyle) Gross, Berryville, Illinois.
245. Tinnie Lynch, Olney, Illinois.
246. Florence Zook, Olney, Illinois—Teacher.
247. Laura Zimmerly, Olney, Illinois.
248. Sarah Freeman, Olney, Illinois—Bookkeeper.
349. Edgar McKown, Sumner, Illinois—Teacher in Sumner High School.
250. Oscar Bunch, Oley, Illinois—Attorney.
251. Luther Hurn, Olney, Illinois—Lumber Merchant.
252. Charles Jones, Olney, Illinois—Student of Medicine.
253. Harry Harmon, Olney, Illinois.

Class of 1893.

254. Blanch Barnard, Olney, Illinois.
255. Lou (Wachtel) Alcorn, Olney, Illinois.
256. Etta Maria Roberts, Olney, Illinois—Teacher.
257. Henrietta Godeke, Olney, Illinois—Teacher in Olney Public School.
258. Rose Van Cleve, Olney, Illinois—Teacher.
259. Katharine Mary Schrey, Olney, Illinois—Teacher in Olney Public School, 2d year.
260. Laura A. Dolan, Olney, Illinois.
261. Nettie May (Spain) Keller, Olney, Illinois.
262. Ella (Harris) Stein, Mt. Carmel, Illinois.
263. Rose L. Bliss, Olney, Illinois—Teacher.
264. Katharine M. Hargett, Olney, Illinois.
265. Katharine K. Clark, Olney, Illinois—Teacher.
266. Mary Ada Christy, Olney, Illinois—Teacher in Olney Public School.
267. Mamie Heltman, Olney, Illinois—Teacher.
268. Ola Baughman, Olney, Illinois—Teacher.
269. Mittie Chauncy, Olney, Illinois—Teacher.
270. Nellie J. Sutton, Evanston, Illinois.
271. Lulu Godejohann, Olney, Illinois.
272. S. Oren Wickline, Chicago, Illinois.
273. Oscar Faris, Olney, Illinois—Teacher.
274. Arthur Shultz, Olney, Illinois—Merchant.
275. Benjamin Van Cleve, Olney, Illinois—Express Agent.

Class of 1894.

276. Lulu Schneider, St. Mary's Indiana—Student at St. Mary's College.
277. Ella Spain, Olney, Illinois—Teacher in Olney Public School, second year.
278. Leah McGahey, Carbondale, Illinois—Student in State Normal University.
279. Eunice Peter, Olney, Illinois.
280. Kate Mattingly, Olney, Illinois.
281. Kate Boyer, Olney, Illinois.
282. Grace Newsum, Olney, Illinois.
283. Mary Feutz, Dayton, Ohio—Deaconess.
284. Edna Thompson, Olney, Illinois.
285. Julia Bliss, Olney, Illinois—Teacher
286. Edna Lincoln, Sailor Springs, Illinois.
287. Carl Hinman, Effingham, Illinois—Student.
288. Reuben Rausch, Louisville, Kentucky.
289. George Temple, Olney, Illinois—U. S. Express Agent.
290. Allison Wharf, Champaign, Illinois—Student at State University.
291. Ed. Mathews, Anapolis, Maryland—Student at U. S. Naval Academy.

Class of 1895.

292. Lulu Babbitt, Olney, Illinois—Teacher in Olney Public School.
293. Osie Coen, Olney, Illinois—Teacher.
294. Gertrude Davis, Olney, Illinois.
295. Oscar Bell, Olney, Illinois—Hardware Salesman.
296. Carrie Launer, Olney, Illinois—Teacher.

297. Ira Martin, Olney, Illinois—Teacher.
298. Harry Godeke, Olney, Illinois.
299. Emma Gadeau, Olney, Illinois—Teacher.
300. Gussie von Allmen, Olney, Illinois.
301. Clara Nash, Olney, Illinois.
302. Carrie Robinett, Olney, Illinois—Teacher.
303. Viola Labsap, Olney, Illinois
304. Tillie Brassier, Olney, Illinois.
305. Clinton Coventry, Olney, Illinois—Teacher.
306. Laura Hasler, Olney, Illinois.
307. Ethel Hutchinson, Olney, Illinois.
308. Libbie Clark, Olney, Illinois—Teacher.
309. Mary Steury, Olney, Illinois—Teacher.

Number of classes graduated, 23; number of boys graduated, 83; number of girls graduated, 226; total number of graduates, 309.

Post Proelium Praemium.

Twenty-Second Annual Commencement.

PROGRAM.

Thursday Evening, May 31, 1894.

Invocation . . . . . .
Music—Sweet Memories—Morcean Elegant—Chas. Puerner . . Orchestral Club.
Chorus—"Onward," . . . . . High School Pupils.
Salutatory, ... Eunice Peter.
Oration—The Geology of Richland County. . . . . Reuben Rausch.
Commencement March, ... High School Pupils.
Oration—The Story of Vashti, ... Grace Newsum.
Music—Love Songs Waltz—Eilenburg, ... Orchestral Club.
Oration—Historical Tragedies. . . . . Kate Mattingly
Oration—The Land of the Dakotas, ... George Temple.
Oration—The Lotus Eaters, ... Edna Thompson.
Trio—Boating, ... High School Pupils.
Oration—The Supernatural, ... Mary Feutz.
Oration—The Vocal Memnon of the Soul, ... Louise Schneider.
Music—Darkey's Dream—Lansing, ... Orchestral Club.
Oration—For Every Flood There is an Ebb, ... Ed. Mathews.
Oration—Two Famous Songs, ... Julia Bliss.

Friday Evening, June 1, 1894.

Music—Pres de Toi Waltz—Waldteufel, ... Orchestral Club.
Soldiers' Chorus—(Faust), ... High School Pupils.
Oration—A New Name in Literature. . . . . Eunice Peter.
Oration—The Good Old Times, ... Edna Lincoln.
Music—Tannhauser March—Wagner, ... Orchestral Club.
Oration—Leaves, ... Leah McGahey.
Male Quartette—Over the Hills at Break of Day. . . . . .
Oration—Illinois, ... Carl Hinman.
Oration—How the World Regards a Traitor. . . . . Ella Spain.
Song—O Tell Us Merry Birds, Ivy Madden, Stella Banks, Anna Stearman, Tillie Brassie.
Oration—Distance, the Enchanter, ... Kate Boyer.
Oration—The Undertones of Life, ... Mittie Chauncey.
Song—Blue Bells of Scotland, ... High School Pupils.
Oration—The Kearsarge, ... Etta Roberts.
Music—Simplicity—Characteristic piece—Moses op. 75, ... Orchestral Club.
Valedictory—"To Follow Knowledge Like a Sinking Star," . . . . Allison Wharf.
Presentation of Diplomas, ... Rev. J. O. Hough.

GRADES OF SENIOR CLASS 1894.

Lulu Schneider	94.45	Edna Thompson	91.11
Ella Spain	95.63	Julia Bliss	94.15
Leah McGahey	95.18	Edna Lincoln	95.77
Eunice Peter	98.94	Carl Hinman	92.44
Kate Mattingly	94.22	Reuben Rausch	92.13
Kate Boyer	98.76	George Temple	95.3
Grace Newsum	98.34	Allison Wharf	99.15
Mary Feutz	95.92	Edward Mathews	98.

Nulla dies sine linea.

Twenty-Third Annual Commencement.

PROGRAM.

Thursday Evening May 30, 1895.

Invocation . . . . . .
Overture . . . . . Orchestral Club.
Chorus—High School March, ... High School Pupils.
Oration—The Crisis in China, ... Laura Anna Hasler.
Oration—The Mission of Socrates. . . . . Maria Emeline Gadeau.
Quartette—Gliding Down the Stream, Ethel Page, Clara Alcorn, Wm. Conklin, ... John Byer.
Oration—The Character of the New England Colonists, . . Mary Louisa Steury.
Music, ... Orchestral Club.
Oration—The Constitutional Convention, ... Carrie Willetta Robinette.
Oration—The Right of Appeal, ... Oscar Milton Bell.
Chorus—Beautiful Moonlight, ... High School Girls.
Oration—The Heroism of Walter Scott, ... Ethel Hutchinson.
Music, ... Orchestral Club.
Oration—The Revival of the Classical Spirit . . . . Carrie Von Cannel Launer.
Oration—The Movement in Politics, ... Ira Newton Marton.
Quartette—Day is Dying. Ethel Page, Tillie Brassier, Clinton Coventry, Ira Martin.
Oration—The Arthurian Legends, ... Gertrude Pearl Davis.
Oration—Scottish Bards, ... Lulu Babbitt.
Music, ... Ochestral Club.

Friday Evening, May 31, 1895.

Invocation . . . . . .
Music, ... Orchestral Club.
Chorus—Song of the Sea, ... High School Pupils.
Oration—The Fabled Fountan, ... Matilda Genoveffa Brassier.
Oration—Robert Emmett, ... Elizabeth Clark.
Chorus—Sunset, ... High School Girls.
Oration—Scientific Investigation, ... Squire Osie Coen.
Music, ... Orchestral Club.
Oration—Some Minor Strains, ... Viola Birdie Labsap.
Oration—A Review of our Political History, ... Harry Frederick Godeke.
Double Trio—Kathleen Mavourneen, ... High School Pupils.
Oration—"Excelsior," . . . . . Agusta Amelia VonAllmen.
Music, ... Orchestral Club.
Oration—Our Debt to Chivalry, ... Clinton Clark Coventry.
Oration—America, A Background for Literature, ... Clara Louise Nash.
Quartette—Twilight Bells, Ethel Page, Tillie Brassier, Clinton Coventry, Ira Martin.
Valedictory—Setting the Sails, ... Lulu Babbitt.
Music, ... Orchestral Club.
Presentation of Diplomas, ... Dr. G. W. Bainum.
Benediction . . . . . .

GRADES OF SENIOR CLASS, 1895.

Lulu Babbitt	99.18	Harry Godeke	97.77
Osie Coen	98.94	Tillie Brassier	94.6
Gertrude Davis	98.82	Gussie Von Allmen	96.6
Libbie Clark	90.03	Clara Nash	95 95
Oscar Bell	98.72	Carrie Robinette	94.66
Ethel Hutchinson	92.37	Viola Labsap	95.06
Laura Hasler	92.91	Clinton Coventry	94.07
Carrie Launer	98.52	Mary Steury	91.89
Ira Martin	97.92	Emma Gadeau	97.05

SUMMARY OF TREASURER'S REPORT.

FOR THE YEAR ENDING JUNE 30, 1895.

Balance on hand June 30, 1894	$ 13 86	
From special district taxes	9,886 68	
From R. N. Stotler, County Superintendent	937 56	
From tuition from non-resident pupils	320 75	
From orders issued (borrowed money)	4,300 00	
From interest from township fund	94 73	
Total received		$ 15,553,58

EXPENDITURES.

Paid Teachers and Superintendent	$ 7,280 00	
Paid Principal of District Orders	4,934 92	
Paid Interest on District Orders	470 92	
Paid for fuel, janitor, insurance, clerk, and other incidental expenses	2,085 35	
Paid for school furniture	44 30	
Paid for school apparatus	42 50	
Paid for repairs and improvements	153 00	
Treasurer's commission	240 15	
Cash balance on hand June 30, 1895	302 44	
Total		$15,553 58

TOWNSHIP FUND.

Principal of fund	$ 1,549 58	
Amount loaned		$ 1,549 58

DIRECTOR'S SPECIAL FUND.

Balance on hand June 30, 1894	$ 122 84	
Received from commencement fund	66 96	
Total		$ 189 80
Expended for school picnic	$ 74 50	
Balance on hand June 30, 1895	115 30	
Total		$ 189 80

TEACHERS' SPECIAL FUND.

Balance on hand June 30, 1894	$ 12 86	
Amount received from school entertainment	144 94	
Total		$ 157 80
Expended for library books	$ 156 77	
Balance on hand June 30, 1895	1 03	
Total		$ 157 80